



Person Specification – Secondary Teacher

	Essential	Desirable
Qualifications	<p>Qualified teacher status</p> <p>Good Degree (or equivalent) in a relevant subject</p> <p>Evidence of committing to Continuing Personal Development</p>	Additional educational qualification(s)
Relevant experience	<p>Proven ability to demonstrate good teaching ensuring all learners make excellent progress</p> <p>Successful and relevant secondary teaching experience</p> <p>Experience and understanding of a range of assessment techniques to maximise learner progress</p> <p>Involvement in the preparation for and administration of assessment including end of key stage assessments in at least one key stage</p> <p>Proven ability to manage behaviour both within class and throughout the academy</p> <p>Experience of monitoring and giving accurate feedback to colleagues, including observation of teaching resulting in improved outcomes.</p>	<p>Successful class teaching experience across more than one key stage</p> <p>Involvement in the preparation for and administration of assessment including end of key stage assessments in more than one key stage</p>
Knowledge and understanding	<p>Clear understanding and detailed knowledge of current curriculum and assessment requirements and developments</p> <p>Understanding of relevant equal opportunities, health and safety and safeguarding guidance and legislation, and with commitment to keeping up to date with legislative changes affecting academy</p>	

	<p>Knowledge of the regulations around safeguarding and how to address any issues that might arise</p> <p>Knowledge of good practice guidelines to form and maintain appropriate relationships and personal boundaries with children and young people</p> <p>Be able to demonstrate emotional resilience in working with children and colleagues</p>	
Skills and aptitudes	<p>Excellent organisational and time management skills</p> <p>Proven ability to motivate, inspire and manage colleagues and learners</p> <p>Ability to communicate effectively both orally and in writing with a variety of audiences</p> <p>Ability to develop positive working relationships with learners, parents, colleagues, Governors and local community</p> <p>Ability to listen and respond to others</p> <p>Successful experience of working with parents as partners in their child's education</p> <p>Proven ability to meet deadlines and be punctual</p> <p>Is trustworthy, caring and kind</p> <p>Is approachable, but able to set appropriate personal and professional boundaries</p> <p>Is creative, flexible and open to new ideas</p> <p>Demonstrate a strong desire to achieve the highest possible level of educational achievement for each learner in the academy</p>	<p>Ability to report to and work with other stakeholders such as Governors, the LA and other external advisors or agencies</p> <p>Ability to manage change, involving and consulting learners, parents, colleagues, Governors and others</p>
Special Requirements	<p>Enhanced DBS clearance</p> <p>Compliance with all Academy and Trust policies</p>	

