



TRUE LEARNING PARTNERSHIP



Poynton High School

Science Technician - Permanent

<https://www.truelearning.org.uk/vacancies>



ASPIRATIONAL

We encourage everyone to dream big and pursue excellence.



COLLABORATIVE

We work together, valuing diverse perspectives and shared success.



COMPASSIONATE

We act with kindness, respect, and a genuine desire to serve others.



CURIOUS

We foster innovation and a love of learning for all through inquiry and creativity.



INCLUSIVE

We ensure everyone feels valued, supported, and able to contribute fully.



TRUE LEARNING PARTNERSHIP

Our Mission

To inspire and empower every individual within our trust to achieve their fullest potential.

We are committed to providing a safe, inclusive, and innovative learning environment where compassion and collaboration thrive. Encouraging high aspirations, courage and curiosity, we equip all members of our community with the skills, confidence, and character to make a meaningful, positive impact in their communities and beyond.



Inspiring the best in everyone

Welcome to Poynton High School, part of the True Learning Multi-Academy Trust

Dear Candidate,

Thank you for your interest in working at our school. Poynton High is a great school, full of inspirational young people and exceptionally talented staff. As Headteacher I am proud to have such a supportive, expert and engaged staff team and I hope that you will wish to move forward on your application and look to join us in due course.

We seek to appoint an enthusiastic and well organised individual to work in our science laboratories. The work will involve preparing materials and resources for science lessons and working with other Science Technicians.

Our school serves the families of Poynton, Disley, Adlington and surrounding areas and we lie at the heart of this community's learning needs. We pride ourselves on being a community where every young person is challenged to reach their full potential and experience success, regardless of their background or ability. We believe that all stakeholders—students, staff, families, and the wider community of which we are a part—share the responsibility of contributing to the growth and achievement of our students. Recognising that every young person is unique, we are committed to building strong relationships and fostering an inclusive environment that values individuality, celebrates all achievements, and empowers our students to thrive academically, socially, and personally.

We have approximately 1500 students in Years 7 to 13 and offer a wide range of A levels in our large and successful Sixth Form. We are proud of the academic excellence achieved by our students and of their involvement in wider school life. We hope that as a prospective member of staff you will share our mission to “inspire and empower all within our learning community to fulfil their individual potential and ambitions so that all are able to be active and successful citizens in our global society”.

I would encourage you to visit our website (<https://www.poyntonhigh.org.uk/>) to get a better understanding of life here at Poynton High and if you have any questions that you would like to ask please do not hesitate to contact me directly on head@poyntonhigh.org.uk. I very much hope that you want to join our team and I look forward to receiving an application from you in due course. Good luck!

Matthew Dean
Headteacher

Job Description & Person Specification

Annual Salary Range: Grade 4: £25,583 - £25,989 FTE
(Actual: £20,880 - £21,212)

Contract: 35 hours per week
39 weeks per year (term time plus 1 week)
Permanent - There may be opportunity for a Senior Science Technician role for a suitably experienced candidate.

Start Date: 1st September 2026

BASIC JOB PURPOSE

To provide a practical, daily technician service to members of the teaching staff in the Science Department through the preparation and provision of equipment, apparatus and chemicals to enable students to carry out laboratory experiments.

1	Check and provide to the appropriate laboratories, science apparatus, equipment, materials and chemical solutions to ensure their availability in support of laboratory teaching activities.
2	Maintain laboratories, preparation rooms and chemical stores (including security and accident/hazard spotting) to ensure all Health and Safety Regulations are met.
3	Identify faults on equipment and apparatus and repair where possible to minimise disruption to science experiments.
4	Assemble stock apparatus and construct new models from basic materials necessary to enable students to carry out practical science experiments in the laboratory.
5	Provide practical support and guidance for school staff in the use of materials, laboratory techniques, practices and processes and recommend solutions to technical problems encountered
6	Maintain stock control systems and order replacement goods to ensure that all necessary stock is readily available. Carry out price checks and ordering, as well as keeping records for the science department.
7	Store correctly and monitor the condition of labels on chemical products and electrical apparatus taking account of safety procedures and COSHH regulations to ensure safety of the students and staff.
8	Clean and reclaim all re-usable science apparatus after use to enable it to be used again in science experiments and minimise the cost of replacements.
9	Keep up to date with CLEAPSS regulations for Health and Safety,
10	Other duties to support and facilitate the smooth running of the science department by: Washing-up of equipment and keeping labs and prep rooms tidy and organised Support workload of other technicians at busy times Manage the sharing of equipment between upper and lower school General admin tasks for the department including updating and maintaining technician notes Support staff managing and preparing teaching resources and supporting the department in preparation for Open evenings and Extra-curricular Science clubs
Notwithstanding the detail in this job description, in accordance with the School's Flexibility Policy the job holder will undertake such work as may be determined by the Head Teacher/Governing Body from time to time, up to or at a level consistent with the Main Responsibilities of the job.	

Person Specification

QUALIFICATIONS AND TRAINING	
Essential	Evidence
1. GCSE in English and Mathematics at Grade C/Grade 4 or above	AF
Desirable	
1. To have recent experience of working in the secondary sector of education.	AF
2. To have experience in working in workshop/ laboratory environment	AF
PROFESSIONAL SKILLS AND EXPERIENCE	
Essential	
1. To have excellent organisational skills	AF
2. To have experience of working in a demanding environment.	AF
3. To be able to work with a range of staff, students and outside agencies	I + R
4. To be able to remain calm under pressure	I + R
Desirable.	
1. To be able to provide practical help and support to school staff	I
KNOWLEDGE AND UNDERSTANDING	
Essential	
1 To be aware of the unique demands of working in a school environment.	I
2. To be willing to be flexible and adapt as priorities change throughout the year	I
Desirable	
1. To be innovative, creative and self-motivated.	AF
ABILITIES	
Essential	
1. To possess high quality interpersonal and communication skills	AF + I
2. To be able to prioritise, plan and organise workload.	I + R
3. To be able to work as a member of a team	I + R
COMMITMENT	
Essential	
1. To display commitment to the protection and safeguarding of children and young people	I
2. To be committed to promoting equality in the widest context.	I
PERSONAL ATTRIBUTES	
Essential	
1. To be adaptable to the needs of the School	I
2. To display energy, enthusiasm and determination.	I + R
3. To demonstrate commitment, reliability and integrity.	I + R
4. To be able to manage time effectively.	I + R
5. To be willing to train and be trained	I

Key to evidence source:

AF = Application Form
 LO = Lesson Observation
 I = Interview
 R = Reference

THE SCIENCE AND BIOLOGY TEAMS

The Science Team is made up of 14 teachers committed to maintaining the popularity of Science courses throughout the school. The team shares a great pride in the extremely high success rates achieved over a number of years by our students in external examinations. In Biology there are currently six specialist teachers ensuring a high level of expertise through to KS5.

We believe that all students should receive a broad and balanced Science education with due emphasis being placed on skills and processes, as well as on knowledge and understanding. The preparation of our courses emphasises a teamwork approach, so that all teachers receive a common set of lesson notes and student materials.

At Key Stage 3, the Science team delivers the National Curriculum. In Year 7 and 8, Science is taught in mixed ability groups. In Year 9 there is some setting as appropriate. In Year 9 students begin to transition to their GCSE courses and are taught by three teachers, one from each specialism.

At GCSE, most students will follow the new AQA Combined Science Trilogy GCSE with about 60 students in each year group choosing to study the separate science option in Key Stage 4. The results are consistently impressive.

Sixth Form students follow the AQA syllabus in Biology, Chemistry, Physics and Psychology. The Science Team has a thriving Sixth Form. Results at A level are good and many students go on to study science subjects or related subjects such as Medicine or Engineering at university.

The Team has a total of 12 fully equipped Science laboratories and has the services of three full-time laboratory technicians.

Core Responsibilities for all Trust Employees

Health & Safety

All staff within True Learning Partnership are required to remain vigilant, observe all relevant Health and Safety policies and procedures, take reasonable care of their own and others' Health and Safety, report all accidents and incidents, and raise concerns through their line manager, the Director of Business & Operations, the site management team or another member of SLT as appropriate.

Equality & Diversity

Staff employed by True Learning Partnership are expected to promote equality of opportunity for all students and staff, both current and prospective, and to support an environment that values diversity and respect. True Learning Partnership believes that all individuals are of equal value and we are committed to equal opportunities for all.

Data Protection

All staff within True Learning Partnership have a responsibility to ensure that data they are responsible for is accurate and appropriate to the needs of the organisation, and that they are responsible for ensuring any personal data processed for any purpose or purposes in connection with their role in the Trust shall not be kept for longer than is necessary for that purpose or those purposes, in accordance with GDPR 2018.

Safeguarding & Child Protection

True Learning Partnership is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment and adhere to, and comply with, the Trust's Safeguarding and Child Protection policy and procedures at all times.

Notwithstanding the detail in this job description, in accordance with the Trust's Flexibility Policy the job holder will undertake such work as may be determined by the CEO from time to time, up to or at a level consistent with the main responsibilities of the job.

Key Information regarding the Application Process

To Apply

Completed application forms should be submitted via My New Term.

Please **do not** include your name when completing your supporting statement.

Only completed application forms will be submitted for shortlisting, CVs will not be accepted.

Key Dates

Closing date for applications: Tuesday 2nd June at 10am.

Interviews will take place week commencing Monday 8th June 2026.

Benefits

At True Learning Partnership, we're proud to support our staff both in and outside of work. We're committed to your wellbeing, professional growth, and maintaining a healthy work-life balance.

Our benefits package includes a wide range of support and resources, such as wellbeing tools, a confidential Employee Assistance Programme (EAP), learning and development opportunities, and access to discounts on everyday spending and lifestyle services.

Other benefits include;

- Pension Scheme
- Cycle to Work Scheme
- Eye Care Vouchers
- Seasonal Flu Jabs
- Access to free CPD courses
- Strava – True Learning Runners

Safer Recruitment Information

True Learning Partnership is an inclusive Equal Employment Opportunity employer that considers applicants without regard to gender, gender identity, sexual orientation, race, ethnicity, disabled or veteran status, or any other characteristic protected by law. We welcome applications from all individuals regardless of individual background or circumstance. Please note if you are shortlisted, an online search will be carried out before interview which may identify any incidents or issues that have happened, and are publicly available online, which we might want to explore with you at interview.

True Learning Partnership is committed to safeguarding and promoting the welfare of all children and young people and preventing extremism; all staff must ensure that the highest priority is given to following the guidance and regulations to safeguard children and young people.

The successful candidate will be required to undergo an Enhanced Disclosure from the Disclosure and Barring Service (DBS) and obtain any other statutorily required clearance. Employment will also be conditional on the receipt of at least two acceptable references (one of which must be from the current/latest employer) and evidence of the formal qualifications required for the role.

Trust Safeguarding Statement

True Learning Partnership recognises the important role that our schools and their staff have in the wider safeguarding system for children. ALL staff have a responsibility to provide a safe environment in which children can learn. True Learning Partnership fully adopts statutory guidance "Keeping Children Safe in Education" (September 2025).

True Learning Partnership is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Our schools are a safe place for children, where our responsibilities for safeguarding children are taken seriously. As a Trust, we are responsible for ensuring that all our schools have thorough and robust child protection and safeguarding policies and procedures.

Should you have safeguarding concerns regarding any pupil at any of our schools, please speak to one of the Designated Safeguarding Leads at that school.

True Learning Partnership Designated Safeguarding Officer is Catherine Holyland, Deputy Head Teacher at Poynton High School. If you wish to contact her directly please e mail Cholyland@truelearning.org.uk

TLP's Trust Board safeguarding representative is currently TBC. If you wish to raise a concern, please email info@truelearning.org.uk stating that the email relates to a safeguarding issue.

Our schools' Local Governing Bodies are regularly updated about child protection, bullying and safeguarding policies and practices by the relevant school Head Teachers, and other members of the Senior Leadership Team. This information is reported to the Trust Board.

For further details on roles and responsibilities, and recording information regarding Safeguarding, please see the Safeguarding Policy and Procedures documents held by each school in our Trust.



**TRUE LEARNING
PARTNERSHIP**

Contact Us



True Learning Partnership

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Poynton, Stockport, Cheshire, SK12 1PU

W: www.truelearning.org.uk/

E: recruitment@truelearning.org.uk

