



Horwood & Newton Tracey Primary School

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Recruitment Pack

0.44 FTE Classroom Teacher

Advert



Horwood & Newton Tracey Primary School

0.44 FTE Classroom Teacher

Role Overview

Job Title: 0.44 FTE Classroom Teacher

Start Date: 1st September 2026

Salary: MPS

Hours Per Week: 0.44 FTE | 14.30 HPW Thursday and Friday (*PPA included*)

Status: Permanent | Part-Time

Closing Date: 12 Noon on Thursday 25th June 2026

Interview Date: Tuesday 7th July 2026

We are seeking to appoint an enthusiastic colleague to join our thriving primary school. The successful candidate will have a passion for teaching, the ability to inspire and enthuse pupils and a desire to become involved in many areas of school life. The role will be predominantly based in Reception class, with responsibility for covering one afternoon of PPA each week in a Year 5/6 cohort. Applications from ECTs are welcome.

Why Join Us?

We offer a welcoming environment where teamwork and professional development are highly valued. In-service training is provided where appropriate. Additional benefits include:

- Pension: Membership of a generous pension scheme (TP)
- Health & Wellbeing: Access to Medigold Occupational Health who provide our employees with a range of free health and wellbeing benefits including access to Thrive; a mental wellbeing app and free seasonal flu vaccinations.
- Work-Life Balance: Wellbeing and Long Service days
- Schemes: Cycle to work scheme

For more information and to view the full details of this role, you can access the advert via our website at www.teamacademytrust.com/vacancies

We actively welcome visits to our schools. Should you have any further questions or wish to arrange a visit, please contact Janine Cook Head of School, via admin@hhttps.org

How to Apply

If you would like to contribute to a Trust committed to providing outstanding learning experiences for all pupils, please apply via mynewterm. To submit your application, you will be required to register as a candidate and complete the full application form on their platform, as we are strictly unable to accept CVs.

As this post is advertised on multiple platforms, we reserve the right to interview upon receipt of suitable applications; candidates are therefore encouraged to apply at their earliest opportunity.

TEAM Multi-Academy Trust is committed to safeguarding and promoting the welfare of children and expects all its staff and volunteers to share this commitment. An Enhanced DBS check will be undertaken and references taken up before interview. All shortlisted candidates are subject to a pre-employment online search prior to interview.

We are looking for someone who is:

- an outstanding teacher with very high expectations of what can be achieved.
- experienced in delivering vibrant learning to Reception and Year 5/6 children.
- passionate about children's creativity and their talents.
- genuinely committed to the success of all children.
- flexible, with a good sense of humour and an understanding of each child's bigger picture.
- hard working, creative and keen to develop their teaching expertise to make it the best it can be.
- open to innovation and developing their skills.
- committed to a curriculum that is relevant, exciting and supportive of children's ideas and interests.

What we can offer you:

- a genuine opportunity to make a difference.
- a highly skilled team of friendly staff to work with well-resourced classrooms and facilities
- high quality support and CPD to ensure that you are successful.
- an exciting, well-organised and vibrant community in which to work.
- a fantastic community of parents and children who deserve the best.
- opportunities to gain experience and career development across the Trust

Why Consider this role:

- The security of working as part of a TEAM of dedicated, hard - working professionals, at all levels.
- We have well-motivated children who enjoy first-hand and practical experiences.
- We are able to offer high levels of support, coaching and personalised professional development opportunities.
- Our school has a friendly community where everyone is part of the team.
- We offer a Big Event curriculum that looks to provide children with inspiring educational and residential visits across the region.



Welcome

Letter from the Trust Board

Sue Wells | Chair of Trustees

Thank you very much for requesting the details for the post 0.44 FTE Classroom Teacher in Horwood and Newton Tracey Primary School.

Beaford, Brayford, High Bickington, Horwood and Newton Tracey, Pilton Bluecoat, Pilton infants' Academy, UMBERLEIGH and Witheridge Academies together form the TEAM (Together Each Achieves More) Multi-Academy Trust. Being directly funded from the Department of Education gives us a little more independence and allows us to be more creative in the way we develop our partnership. Our children, across all eight schools, benefit from working together and they are able to have their learning enhanced through experiencing the different settings our schools offer.

Our aim is to provide the highest quality education for the children in our care at every stage. We provide a very supportive and positive environment for children to learn. We are extremely proud of the standards our children achieve, not only in their academic work but, importantly, in the way they develop as young people.

Our Trust provides a curriculum that raises children's personal aspirations by providing them with the skills, knowledge, understanding and vocabulary to realise their ambitions. TEAM's curriculum is built on a foundation of skills that are practiced, and extended each year, and on knowledge and vocabulary that informs and enriches understanding. Through our 'Big Event' curriculum, all children have wide curricular experiences that broadens their horizons and deepens their learning. The context of our curriculum for the coming year will continue to revolve around our core commitment.

The Academy Trust would like to appoint an ambitious, energetic and caring Teacher who will work with the Head of School and team of teachers to support, nurture and maintain the school ethos in line with the vision of the CEO and Trust Board.

We look forward to hearing from you.

Sue Wells
Chair of Trustees



Daniel Polak | Acting CEO

This is an exciting time to join our trust. We want our colleagues to be at their best and at their happiest working for TEAM, and they tell us this is how they feel. This role is an opportunity to make a substantial contribution to children who deserve the best opportunities we can provide for them. We know the power and value of rural settings and we are committed to the warmth and kinship that schools in the heart of their communities can offer.

TEAM's leaders are committed to finding innovative ways to support you. We have a sensible feedback policy which means you can focus on your connection with your class and not a pile of books. We use AI to support you in your administrative tasks, which colleagues tell us saves them time and energy. Most importantly, we will always seek ways to make it easier to be a great teacher.



Briony Parsons | Chief Finance & Operations Officer

At TEAM, we believe teachers should be free to focus on the classroom. We recognise that your primary passion is teaching; therefore, our central team handles the operational and administrative complexities of school life. This approach empowers you to dedicate your energy entirely to your pupils, providing the freedom to teach effectively and without the weight of unnecessary external pressures.

The central team look forward to working closely with the successful applicant in supporting them as they progress further in their career and professional development.



Beth Carter | Director of Inclusion

As Director of Inclusion, I am thrilled to invite passionate educators to join our team. TEAM Multi-Academy Trust is dedicated to fostering an inclusive and supportive environment where every child can thrive. We believe that diversity enriches our community and enhances learning experiences. By joining us, you will have the opportunity to make a meaningful impact, collaborate with a dynamic team, and grow both personally and professionally.

Ultimately, children only get one shot at their education and at TEAM, we recognise that being a part of this journey is a privilege. We are fully committed to ensuring children can be confident, happy learners with a school career they can enjoy and cherish. Therefore, it is critical our schools are intentionally inclusive with this focus underpinning every strategy, so if you are committed to creating an equitable and welcoming space for all children, we encourage you to apply.

TEAM Vision



Life, Love and Learning to the Full

It is through our vision of 'Life, Love and Learning to the Full,' that we aim to ensure our pupils receive a world-class education at every stage of their schooling. We want them to understand how precious life is and what it truly means to be loved. As a Trust, we build foundations for life in all its fullness underpinned by our values, where we understand what it means to love and care for others within our schools and our local, national and global community.

Our approach has been built on four drivers: **Building Learning Power, Building Futures, Building Communities and Building Self Esteem/Positive Mental Wellbeing.** It is through our drivers that we seek to raise children's aspirations by providing them with the skills, knowledge and understanding to realise their ambitions. Through our 'Big Event' curriculum, all children have a wide range of experiences that broadens their horizons and deepens their learning. The curriculum provides opportunities for children to develop a sense of pride in their locality whilst at the same time helping them to learn about other cultures from around the world. Their learning is rich, exciting and diverse, but most importantly, it is accessible to all. Our children benefit from increased collaboration across the curriculum and their education is enhanced through first-hand experiences within the different settings that our schools offer.

Life, Love and Learning to the Full is about seeking to achieve high academic standards for all our children but more importantly, it is about ensuring that we provide a very safe, supportive and positive environment for our children to learn and grow as global citizens. We are all very proud of TEAM Multi-Academy Trust and the way in which it has continued to improve outcomes for the children of North Devon. Looking to the future we are all very committed to ensuring that we continue to create exciting opportunities and lifelong memories for children and staff.

Job Description



0.44 FTE Classroom Teacher

Job Purpose

The successful candidate will undertake all the duties of a qualified teacher as described in the School Teachers' Pay and Conditions Document (STPCD).

Will be responsible for the learning and achievement of all pupils in the class ensuring equality of opportunity for all and for the learning and achievement of all pupils in the class ensuring equality of opportunity for all.

Treat all pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position.

Work proactively and effectively in collaboration and partnership with learners, parents/carers, governors, other staff and external agencies in the best interests of pupils.

Take responsibility for promoting and safeguarding the welfare of children and young people within the school.

Responsible to:

The Head of School

Responsible for:

The post holder may be responsible for the deployment and supervision of the work of teaching assistants relevant to their responsibilities.

Teaching and Curriculum

Deliver the curriculum as relevant to the age and ability group/subject/s that you teach.

Be responsible for the planning, preparation and development of teaching materials, teaching programmes and pastoral arrangements as appropriate.

Be accountable for the attainment, progress and outcomes of pupils.

Be aware of pupils' capabilities, their prior knowledge and plan teaching and differentiate appropriately to build on these demonstrating knowledge and understanding of how pupils learn.

Have a clear understanding of the needs of all pupils, including those with special educational needs, disabilities and English as an Additional Language.

Develop teaching materials and use resources and equipment effectively.

Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired as appropriate.

Behaviour and Health and Safety

Implement appropriate health and safety policies and procedures in order to ensure a safe, effective and child friendly environment in all lessons and activities, raising any concerns following school protocol/procedures.

Actively seek out and implement best practice safety procedures.

Establish a safe, purposeful and stimulating environment for pupils, rooted in mutual respect and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly.

Manage classes effectively, using approaches which are appropriate to pupils' needs in order to inspire, motivate and challenge pupils.

Maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary.

Be a positive role model and demonstrate consistently the positive attitudes, values and behaviour, which are expected of pupils.

Have high expectations of behaviour, promoting self-control and independence of all learners.

Carry out playground and other duties as directed and within the remit of the current School Teachers' Pay and Conditions Document.

Record Keeping

Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives for pupils of all backgrounds, abilities and dispositions, monitoring learners' progress and levels of attainment.

Monitor and assess pupils' results and progress, ensuring appropriate records are kept, and use the data to inform targets, lesson plans and differentiated schemes of work.

Give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to the feedback, reflect on progress, their emerging needs and to take a responsible and conscientious attitude to their own work and study.

Professional Development

Undertake appropriate and agreed continued professional development.

Participate in whole school and individual INSET programs as required.

Regularly review the effectiveness of your teaching and assessment procedures and its impact on pupils' progress, attainment and wellbeing, refining your approaches where necessary responding to advice and feedback from colleagues.

Be responsible for improving your teaching through participating fully in training and development opportunities identified by the school or as developed as an outcome of your appraisal.

Team Working and Collaboration

Participate in any relevant meetings/professional development opportunities both at the school and across the Academy Trust, which relate to the learners, curriculum or organisation of the school / Academy including pastoral arrangements and assemblies. To work in collaboration with others to develop effective professional relationships with partner schools in the Academy Trust.

To make a positive contribution to enhance teaching and learning with partner schools in the Academy Trust.

Deploy support staff effectively as appropriate.

Communicate effectively with parents/carers with regard to pupils' achievements and wellbeing using school systems/processes as appropriate.

To have professional regard for the ethos, policies and practices of the school in which you teach and maintain high standards in your own attendance and punctuality.
Communicate and co-operate with relevant external bodies.

Make a positive contribution to the wider life and ethos of the school and TEAM Academy Trust.

Administration

Register the attendance of and supervise learners, before, during or after school sessions as appropriate.



Person Specification

0.44 FTE Classroom Teacher

In your supporting statement and application form, please demonstrate how you meet the criteria marked in bold, as these represent the essential requirements for the role. All other criteria are considered desirable.

Education and Training

Qualified Teacher Status

Evidence of continuing & relevant professional development.

Experience

Successful teaching in a relevant environment

Meeting the needs of all children

Raising standards

Curriculum

Knowledge of the National Curriculum and EYFS

Commitment to a creative and active curriculum that is enjoyable and inspiring

Personnel

Develop and sustain good personal relationships

Good communication skills

Able to enjoy leading and being part of a team

Assessment

Ability to assess, record and report

Experience and knowledge of target setting



Person Specification

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In your supporting statement and application form, please demonstrate how you meet the criteria marked in bold, as these represent the essential requirements for the role. All other criteria are considered desirable.

Skills

Classroom teaching that challenges and inspires

Set good standards of behaviour and social interaction for pupils

Good organisational skills

Willingness to make an additional contribution to extra-curricular activities

Standards

Aspire to standards that secures progress for all children.

Partnerships

Be proactive in developing a partnership between home, school and the local community

Personal

A belief in inclusion and education for all

High expectations

Positive outlook

Calm

Caring

Sense of humour



Horwood & Newton Tracey Primary School



Part of TEAM Multi-Academy Trust



Horwood & Newton Tracey Primary School



Horwood and Newton Tracey Primary School Contact Information :



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