



Moseley School  
and Sixth Form



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# Teacher of Computer Science & IT

(12 months Maternity Cover)



Succeeding together



Dear Colleague,

We are looking for a dynamic, passionate **Teacher of Computer Science & IT** to join our Vocational and Social Sciences (VocSS) Faculty to teach Computer Science and IT, helping to make a positive impact on the young people at our school. The ideal candidate will already possess the knowledge and experience to make this role successful and be able to provide the best support for our students. This is a 12-month Fixed Term contract Maternity Leave starting as soon as possible.

At Moseley School & Sixth Form, our ethos is built on our RAISE values:

- **Resilience** – empowering students to overcome challenges
- **Ambition** - inspiring high aspirations and achievement
- **Independence** – fostering confident, self-directed learners
- **Supportive** – nurturing a caring and inclusive environment
- **Effective Communication** – encouraging clarity, collaboration and understanding

These values underpin everything we do and guide our mission to provide the best possible futures for our students and staff.

**We welcome visitors to the school. Please contact [recruitment@moseley.bham.sch.uk](mailto:recruitment@moseley.bham.sch.uk), if you have any questions about the role or school and would like to arrange a visit.**

**Your application must be received by 8.00am Thursday 14<sup>th</sup> May 2026.**

**Please note this advert may close when sufficient applications are received.**

**Interviews will take place on Thursday 21<sup>st</sup> May 2026.**

Best wishes,

**Simon Edwards  
Acting Headteacher**



## Post Information

<b>Post Title:</b>	<b>Teacher of Computer Science &amp; IT</b>
<b>Salary/Grade:</b>	<b>MPS/UPR</b>
<b>Contract Type:</b>	<b>Full time</b>
<b>Contract Term:</b>	<b>12 months Fixed Term Maternity Cover</b>
<b>Contract Start Date:</b>	<b>ASAP</b>

We are recruiting for a dynamic, passionate teacher to join our Vocational and Social Sciences (VocSS) Faculty to teach Computer Science and IT, helping to make a positive impact on the young people at our school. This will be a 12 month Fixed Term contract Maternity Leave starting as soon as possible.

We are a highly popular faculty with our GCSE and Sixth Form students, having achieved outcomes that are progressive year on year, for those who choose to study Vocational and Social Science subjects. The VocSS Faculty is the largest optional faculty in the school at KS4 and KS5 and is made up of Vocational, including Computing, IT, Computer Science, Business and Economics and Social Sciences including Sociology, Psychology, Applied Psychology, Criminology, Sociology, Health and Social Care and Law. We pride ourselves on the fact that our faculty members have real world knowledge and/or experience within their specialist subject.

### **Our perfect teaching candidate will be:**

- Qualified to degree level in a relevant subject.
- Relevant teaching practice and training with the subject area
- Ability to inspire and motivate students.
- Ability to lead and work collaboratively.
- Have excellent interpersonal and organisational skills.

### **What we can offer you:**

We value our staff both as individuals and as professionals and are committed to their personal and professional development. We pride ourselves on being friendly and welcoming to everyone who visits and works with us.

We offer a wide range of programmes to enhance the employee experience and engagement, this includes:

- Employee voice through surveys and feedback sessions
- A 24-7 confidential employee assistance helpline
- An extensive CPD program to enable staff to achieve their career goals.
- Whole school termly celebrations
- Regular wellbeing resources and information, supporting National Awareness Campaigns
- Free flu vaccinations
- Free access to the school's onsite gym
- A designated car park space for each staff member
- Generous Pension Scheme
- Appraisal, leading to potential pay progression.
- Cycle to Work Scheme
- Paid and unpaid leave to support life events.

**Your application must be received by 8.00am Thursday 14<sup>th</sup> May 2026.**

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## Job Description

<b>Post Title:</b>	<b>Teacher of Computer Science &amp; IT</b>
<b>Salary/Grade:</b>	<b>MPS/UPR</b>
<b>Contract Type:</b>	<b>Full time</b>
<b>Contract Term:</b>	<b>12 months Fixed Term Maternity Cover</b>
<b>Contract Start Date:</b>	<b>ASAP</b>

**Core Purpose:** Ensure that students make positive progress against prior attainment, by ensuring that teaching is consistently of a high quality, progress is monitored, and appropriate measures are taken to address any areas of underachievement.

### Responsibilities for all teachers:

- Meet the relevant Teachers' Standards
- Promote the values and aims of the school.
- Follow all relevant school policies.
- To be aware of, and assume the appropriate level of responsibility for, safeguarding and promoting the welfare of children and to report any concerns in accordance with the school's safeguarding policies.
- Create and maintain effective partnerships with parents and carers.
- Treat students, parents, and colleagues fairly, equitably and with dignity and respect
- To comply with the school's Health & Safety policy and statutory requirements
- Plan lessons and sequences of lessons, ensuring lessons have pace and variety, that learning is personalised to meet individual learning needs and that teaching caters for the full range of learning styles of students.
- Ensure that teaching reflects the diversity of backgrounds of students and promotes mutual respect.
- Contribute to regular curriculum review to help maintain a relevant, stimulating, and innovative curriculum provision.
- Take responsibility for personal continuing professional development to ensure that knowledge and skills are kept up to date with respect to subject(s), pedagogy and curriculum developments plus wider school, local and national issues.
- Assess progress of students in line with policy and records to ensure regular feedback and encouragement is given to students to take responsibility for their own learning, secure good outcomes for all pupils.
- Instigate measures to address the causes of identified underperformance and monitor the effectiveness of those measures.
- Submit assessments to the school database, and complete students' reports for parents' consultation deadlines in school calendar, ensuring they provide an accurate record of the progress of each individual and meeting high quality standards.
- Complete registers to monitor attendance and punctuality and take action to address any issues.
- Utilise appropriate behaviour management strategies in lessons in line with school policy.
- Participate in lesson observation and other measures to monitor delivery of learning outcomes and quality of teaching and implement measures to address any improvement issues identified.



- Participate in the appraisal process, identifying personal professional development priorities which will impact on students' learning.

### **Responsibilities of form tutors:**

- Provide support to a form group within our pastoral system including the planning, preparation, and delivery of tutor sessions.
- Promote positive attitudes to learning through learning conversations with students and families.
- Establish a learning culture for students with high expectations for attendance, punctuality, conduct and performance.
- Monitor students' progress in terms of personal development and instigate measures to address any identified concerns.
- Instigate measures to address the causes of identified underperformance and monitor the effectiveness of those measures.
- Complete registers to monitor attendance and punctuality and take action to address any issues.
- Utilise appropriate behaviour management strategies in lessons in line with school policy.

**While every effort has been made to explain the main duties and responsibilities of the post, each individual task is not identified. Employees will be expected to comply with all reasonable requests from the Headteacher to undertake work of a similar level that is not specified in their job description.**

**The post is on the Teachers' Pay Scale and therefore comes under the Teachers conditions of service.**

**Moseley School and Sixth Form is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An enhanced DBS check is required for the successful applicant.**

**This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent and spoken English is an essential requirement for this role.**

**An online search will be carried out as part of due diligence on all short-listed candidates.**

**References will be used to support the selection panel's assessment. Any relevant issues arising from references will be raised during the interview process.**



## Person Specification

### Post Title: Teacher of Computer Science and IT

Attributes tested by <b>Application, Interview, Task and Certificates</b>	<b>Essential E/ Desirable D</b>	<b>Method of Assessment</b>
<ul style="list-style-type: none"> <li>• Qualified to degree level in relevant subject.</li> <li>• QTS Status</li> <li>• Right to work in the UK</li> <li>• Relevant teaching practice and training with the subject area</li> <li>• Track record of securing good classroom routines and outcomes</li> <li>• Experience of teaching IT to KS5</li> <li>• Experience of teaching Computer Science to at least KS4</li> <li>• Experience of teaching Computer Science to A level</li> <li>• Involvement in extracurricular activities related to computer science and IT, such as coding clubs, hackathons, or robotics competitions.</li> <li>• Experience of teaching in a similar school</li> <li>• Evidence of further professional development</li> </ul>	<ul style="list-style-type: none"> <li>E</li> <li>E</li> <li>E</li> <li>E</li> <li>E</li> <li>E</li> <li>E</li> <li>E</li> <li>D</li> <li>D</li> <li>D</li> <li>D</li> </ul>	<ul style="list-style-type: none"> <li>A/I</li> <li>A/I</li> <li>A</li> <li>A/I/T</li> <li>A/I</li> <li>A/I/T</li> <li>A/I/T</li> <li>A/I/T</li> <li>A/I/T</li> <li>A/I</li> <li>A/I</li> <li>A/I</li> </ul>
<b>Skills and Abilities</b>		
<ul style="list-style-type: none"> <li>• An excellent classroom practitioner</li> <li>• An excellent knowledge of the Computer Science and IT curriculum and its assessment</li> <li>• Ability to foster a positive classroom ethos which motivates students to fulfil their potential.</li> <li>• Evidence of achieving good or better progress for students</li> <li>• Good written and oral communication skills</li> <li>• Excellent interpersonal and organisational skills</li> <li>• Ability to use ICT effectively for teaching and management.</li> <li>• Ability to analyse data and make informed judgements.</li> <li>• Ability to effectively convey complex technical concepts to students who have varying levels of expertise</li> </ul>	<ul style="list-style-type: none"> <li>E</li> <li>E</li> <li>E</li> <li>E</li> <li>E</li> <li>E</li> <li>E</li> <li>E</li> <li>E</li> </ul>	<ul style="list-style-type: none"> <li>A/I/T</li> <li>A/I/T</li> <li>A/I/T</li> <li>A/I/T</li> <li>A/I/T</li> <li>A/I/T</li> <li>A/I/T</li> <li>A/I/T</li> <li>A/I/T</li> </ul>
Other Attributes		
<ul style="list-style-type: none"> <li>• Clear vision and moral purpose</li> <li>• Commitment to multi-cultural education</li> <li>• Optimistic, enthusiastic, and generous of spirit</li> <li>• Commitment to the safeguarding of children and young people</li> <li>• Resilience</li> <li>• Good judgement</li> <li>• Highly credible and lead by example</li> <li>• Evidence of ability to lead and work as a team member.</li> <li>• Evidence of contributing to the wider life of a school through extra-curricular activities</li> <li>• Reflective practitioner</li> <li>• Ambitious and committed to own professional development.</li> </ul>	<ul style="list-style-type: none"> <li>E</li> <li>E</li> <li>E</li> <li>E</li> <li>E</li> <li>E</li> <li>E</li> <li>E</li> <li>E</li> <li>E</li> <li>E</li> </ul>	<ul style="list-style-type: none"> <li>A/I</li> <li>A/I</li> <li>A/I</li> <li>A/I</li> <li>A/I</li> <li>A/I</li> <li>A/I</li> <li>A/I</li> <li>A/I</li> <li>A/I</li> <li>A/I</li> </ul>

**NB:** If shortlisted, any relevant issues arising from references will also be taken up at interview. References will be used to support the selection panel's assessment.



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