



Mossbourne  
Federation

# Teacher of Art and Design Technology Job Description

Date last reviewed on:	30/01/2026
Date to be revised on:	



<b>POSITION</b>	Teacher of Art and Design Technology
<b>SALARY</b>	Teachers Main Payscale + Mossbourne MPS Allowance £1,600.00 / UPS
<b>START DATE</b>	1 <sup>st</sup> September 2026 [You will be required to attend INSET Days]
<b>HOURS</b>	40 hours per week
<b>FULL TIME EQUIVALENT</b>	Full Time, 52.143 weeks per annum
<b>CONTRACT TYPE</b>	Fixed Term until 31/08/2027
<b>RESPONSIBLE TO</b>	Head of Learning Area Art and Design Technology
<b>LOCATION</b>	Mossbourne Community Academy
<b>KEY WORKING RELATIONSHIPS</b>	Art & Design Team, Students, Parents

## Background

Mossbourne is the realisation of Sir Clive Bourne's dream to provide the children of Hackney with an outstanding education. Mossbourne is built on a formula of high expectations, doing the simple things right, and the belief that all children can succeed. All learners, regardless of ability, benefit from the innovative and enlightened approaches to teaching and learning. The Federation's calm working atmosphere creates well-rounded individuals who excel in the arts, on the sporting field and academically.

The Mossbourne Federation consist of seven academies: Mossbourne Community Academy (MCA), Mossbourne Fobbing Academy (MFA), secondary and sixth form, Mossbourne Victoria Park Academy (MVPA), Mossbourne Port Side Academy (MPSA), secondary, Mossbourne Parkside Academy (MPA), Mossbourne Riverside Academy (MRA), Mossbourne Herd Lane Academy (MHLA), primary.

The Mossbourne Federation is actively seeking to increase the proportion of our workforce who come from diverse backgrounds. We particularly welcome applications from people of Black, Asian and other minority ethnic descent. Injustice, discrimination and intolerance go against the core tenets of the Mossbourne ethos. We actively reject discrimination in our academies through continuous review of our working policies & practices across the federation, including at board level. We are committed to developing & supporting inclusivity, diversity & anti-racism in every facet of what we do.

## Mossbourne Community Academy (MCA)

The Mossbourne Federation's flagship academy, Mossbourne Community Academy (MCA) is built on high expectations and doing right by the students in our care. We are driven to ensure that MCA students have future choices and opportunities, succeed in their chosen career pathways, and make positive contributions to society. MCA has not only changed the face of education in Hackney but has also raised the bar in educational expectations to the highest level; we achieve recognition, nationally, and annually, for setting a new benchmark for non-selective comprehensive education.

All students, regardless of race, gender, background, or ability, are encouraged to achieve their true potential and the behaviour of our students is exemplary. With outstanding GCSE and A-level results, year on year, Mossbourne Community Academy is placed within the top 1% of schools in the country. We are tremendously proud that our most recent Ofsted Inspection, starts with the sentence 'Mossbourne Community Academy changes student's lives for the better', because that is what we do, year on year. In 2023, Mossbourne Community Academy was named the top comprehensive school in London in The Sunday Times 'Good Schools Guide', In 2025 Mossbourne Community Academy was named number 5 in the UK of non-selective state schools. Such recognition is a testament to the pride, hard work and dedication of our staff body, students, and parents. We want brilliant educators to join our brilliant team of teaching and support staff, so Mossbourne Community Academy continues to go from strength to strength, and our children get the education they deserve.



## Art and Technology Learning Area

The Art and Technology Learning Area plays a pivotal role in contributing to the Academy's consistent outstanding results. Our curriculum offers a dynamic and comprehensive range of creative subjects, including Art and Design, Design Technology, Food Preparation and Nutrition, and Textile Design, ensuring that students have access to a diverse and inspiring education across all key stages. At Key Stage 3, all students are taught Art, DT, Food, and Textiles through a carousel programme. Uptake of these subjects is high at GCSE and, at A Level, Fine Art and Product Design. Our students regularly gain places on prestigious Art Foundation Courses at UAL, The Royal Drawing School, Ravensbourne, and Kingston, or progress to study BA in Fine Art, Architecture, or Engineering.

A unique feature of our offering is the Architecture and Built Environment Bursary, which equips students with the skills, experience, and expertise necessary to pursue a degree or career in architecture and related fields. This initiative provides invaluable support to students aiming for success in these highly competitive industries.

Additionally, our Creative Elective Programme allows Year 9 students to choose a creative subject to continue their arts education before they embark on their GCSEs in Year 10. This ensures all students have the opportunity to explore and develop their creative talents while providing a clear pathway into GCSE arts subjects.

The Art and Technology Learning Area is known for its collaborative and passionate staff, dedicated to delivering exceptional lessons that engage and inspire students. Our team of experienced makers and designers brings industry expertise into the classroom, offering students real-world insights into career opportunities within the creative sectors.

Beyond the classroom, we offer a wealth of enrichment opportunities, including our annual Learning Area Enrichment Week, which immerses students in creative challenges and celebrates the creativity of our school community. We also provide extracurricular activities, such as workshops, masterclasses, and visits to creative industry leaders and higher education institutions, allowing students to deepen their passion for the arts.

The Learning Area is exceptionally well-resourced, with:

- Two exceptionally well-equipped DT workshops, a CAD/CAM suite with laser cutters, 3D printers, and access to a range of specialist computer software
- Four Art/Textiles classrooms, including a dedicated Sixth Form studio, sewing machines, screen printing, and kiln rooms
- A fully equipped Food room
- Access to a computer suite with Graphic Design software
- Opportunities to engage with the creative industry and higher education through workshops, masterclasses, and visits
- The MCA Art Gallery, a dedicated mezzanine floor space for displaying student work and a mobile photography studio

We are looking for an enthusiastic and creative individual to join our team and contribute to the continued success of the Art and Technology Learning Area. The successful candidate will share our passion for inspiring students and be committed to providing high-quality teaching that nurtures creativity, innovation, and excellence.

## Job Summary

The successful applicant will be passionate about Art and Design Technology education. They may be a specialist in Art or Design Technology, including Food and Textiles, but will be able to teach all these subjects at KS3. They will be well organised and willing to go the 'extra mile' and will be focussed on the attainment of all pupils. They will hold Qualified Teacher Status (QTS), and may be starting out as an NQT, or have a proven track record of successful Art and Design teaching across all key stages.



### ***Main Duties & Responsibilities***

- To promote and be committed to the Academy's aims and objectives and to implement Academy policies.
- To work with the Head of Learning Area, and other staff members to ensure effective provision of teaching and learning of Art, Design and Technology.
- To plan and deliver high-quality, differentiated lessons on a day-to-day basis.
- To contribute to the development of schemes of work for relevant key stages.
- To set homework in accordance with Learning Area policy and to mark work regularly to aid progression, keeping clear records of attainment and following up on non-submission.
- To keep abreast of developments in Art Design & Technology and ensure that these changes are implemented in lesson delivery and schemes of work.
- To organise and run enrichment opportunities and support interventions for pupils within Art, Design and Technology, including the extension classes, G&T sessions, trips etc.
- To supervise prep and guided reading.
- To undertake duties as directed and in accordance with Academy expectations.
- To be a member of the pastoral team and, if required, a form tutor carrying out the associated responsibilities.
- To oversee Prep lessons, including delivery of 'Bourne Scholar' sessions, as directed and in accordance with Academy expectations.
- To comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.



Person Specification				
E Essential or D Desirable	Requirements	Assessment Criteria		
		App Form	Task	Interview
Experience				
E	Knowledge and understanding of how pupils learn Art and Design, up to and including A-Level	X	X	X
E	Ability to select appropriate teaching methods and resources to meet the differing needs of pupils in practical and written work	X	X	X
E	Effective planning, assessment and record keeping	X		X
E	Ability to work independently and as part of a team, contributing to department and whole school INSET	X		
E	Ability to develop and maintain positive relationships with teachers, support staff and parents			X
E	Effective classroom management and efficient organisation of resources	X	X	X
IT knowledge				
D	Advanced knowledge of the Microsoft Office Suite, specifically Word and Excel is an essential requirement of the role	X		
D	Ability to swiftly adapt to and utilise new/various systems / software	X		
D	Effective & appropriate use of ICT in lessons & across Learning Area	X	X	
Behavioural Competencies				
E	Excellent analytical and communication skill		X	X
D	Strategic approach, ability to see the ‘big picture’			X
E	Commitment to meeting deadlines internally and externally, ensuring output consistently is of an exemplary standard			X
E	The upmost integrity and high levels of motivation & commitment			X
E	Proactive approach & efficient time management & prioritisation skills			X
E	Genuine interest & passion for the education of young people & will contribute to the wider life & community of the Federation	X		X
Applicable to all staff				
E	Undertake training as required to fulfil the requirements of the role	X	X	X
E	Support Mossbourne through your actions & attitude, adjusting performance and practice in accordance with Federation initiatives and directives.	X	X	X
E	Recognise your role as part of the success of Mossbourne.	X	X	X
E	Play an active role in the safeguarding of all students and adults.	X	X	X



Mossbourne  
Federation

***Mossbourne Federation reserves the right to modify this job description to ensure the needs of the Federation & students are met.***

***The document is not a comprehensive list; it simply outlines the expectations of this role.***

***This post is subject to an enhanced DBS disclosure. The post holder must be committed to safeguarding the welfare of children.***