



GRACE COLLEGE

Emmanuel Schools Foundation

TEACHER OF GIRLS PE

VALUED, CHALLENGED, INSPIRED

VALUED, CHALLENGED, INSPIRED

READING FOR INFORMATION



Reading is the gateway skill that makes all other learning possible. If you know how to read then the whole world opens up to you.

READING FOR KNOWLEDGE



Books are a friend, books are an escape, books are a means to empowerment and books are a means to understanding yourself. They are everything.

READING FOR INFORMATION



Without books is like a body without a soul.

Tullius Cicero

READING FOR COURAGE

One child, one teacher, one book, one pen can change the world.

Malala Yousafzai

READING FOR ADVENTURE



READING FOR KNOWLEDGE

Books are a friend, books are an escape, books are a means to empowerment and books are a means to understanding yourself. They are everything.

Emma Watson

READING FOR UNDERSTANDING



READING FOR UNDERSTANDING

The more you read, the more you will know. More learning, more places.

Dr Seamus



WELCOME

Dear Applicant

I am delighted that you are interested in applying for the role of Teacher of Girls PE at Grace College. Grace College is a Christian ethos school of character for the whole community, everyone is welcome whatever their educational background, faith position, social or ethnic background. We serve students in the Low Fell and central areas of Gateshead, and we are passionate about transforming the lives of young people by supporting them to achieve their personal best and grow in character. We want our college to be a place of welcome, safety and opportunity for all students. We have high expectations of student behaviour and conduct, therefore, applicants to this post should be committed to upholding these and supporting the college to continue its rapid school improvement journey in doing so.

At Grace College we are proud of our PE curriculum, which is underpinned by a commitment to ensuring high quality PE & Sport, a wide variety of sport and physical activity offered and a successful approach to assessment throughout each key stage. Our PE department is committed to ensuring students receive excellence, facilitating access to worlds outside of students' own and offering a rich and successful extra-curricular programme.

As a teacher of PE, you would join a department driven with purpose, cognisant of the need to ensure all students receive high-quality teaching. Alignment with the department vision and commitment to collaboration are both essential to the effectiveness of working together as a team. All members of the department are valued and supported; strength of practice is celebrated as well as opportunities cultivated to furnish the development of the individual.

The school improvement journey

Grace College was adopted by Emmanuel Schools Foundation in 2019, and much progress was achieved despite the impact of the pandemic. Between May 2023 and July 2025, I co-led the school with Mr M Waterfield who as Executive Principal provided a wealth of experience and knowledge of school leadership having led Emmanuel College, an outstanding Gateshead secondary school since 2015.

In July 2025 I was appointed as the Principal of Grace College and feel privileged to lead such a vibrant school community.

In July 2023 Ofsted carried out a section 5 inspection of Grace College, the first since being adopted. I am particularly pleased that inspectors recognised that 'Leaders and those responsible for governance have an ambitious vision for the school. They are making the school a better place for pupils. They also commented on our drive to improve standards stating, 'Leaders are raising expectations of pupils' behaviour at Grace College' and that 'Pupils are safe at Grace College'.

They further commented on the work that has taken place recently to improve students' attitudes towards each other stating that 'Leaders place a high priority on promoting tolerance and kindness among pupils.' The report reflects our ambition to ensure all students have an excellent quality of education stating, 'Leaders have high ambitions for what pupils should learn' and that 'Leaders are making some important improvements. These are beginning to gain traction'. The inspection report represents a significant milestone on our journey towards outstanding and recognises the school improvement work that leaders have been engaged in since 2019. Inspectors also recognised that the current senior leadership had only been in place for a short period of time, but they were confident to be able to state that leaders are making the school a better place for pupils.

Since this inspection Grace College has transformed and is now a school that is calm and welcoming where students can make personal best progress. Our exam results in the summer of 2025 represented the best results the school has ever achieved. The results of pupils studying the EBAC saw us placed in the top 3% in the northeast for 4+ and top 7+ for 5+.

However, Emmanuel Schools Foundation recognises that further investment in teaching staff and leaders is required to ensure the school improvement journey continues at pace, as we seek to be recognised by Ofsted as a strong school in all areas. The appointment to this role will provide crucial capacity to support this work.

Rachael Hooker
Principal

MISSION

CHARACTER EDUCATION

We build good character. We learn about good character, why it matters and how to develop it.

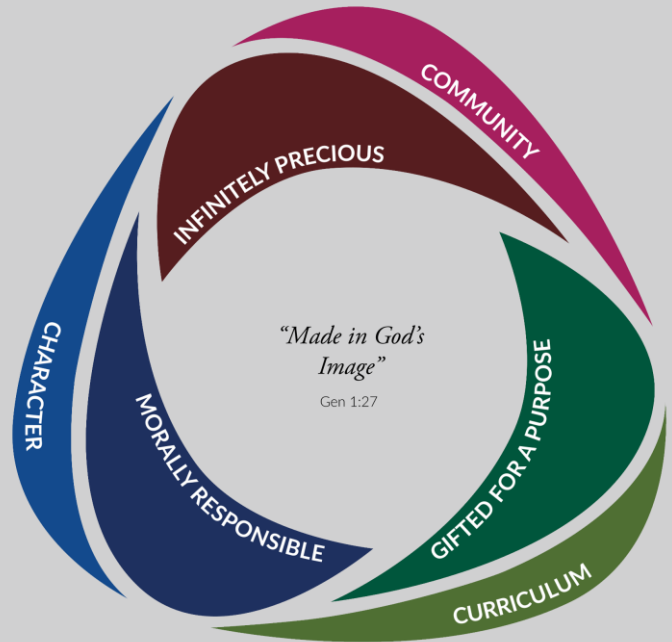
CURRICULUM EXCELLENCE

We are determined to achieve a personal best. We provide a broad ambitious curriculum that ensures excellent student learning, progress and future destinations.

COMMUNITY ENGAGEMENT

We serve with gratitude. We use our gifts to benefit the community and the environment.

OUR CORE VIRTUES





GRACE COLLEGE
All our students will be challenged to achieve their potential.

COURAGE
We are determined to achieve even in the face of difficulty.

HUMILITY
We avoid arrogance, being real about our strengths and weaknesses.

INTEGRITY
We are honest with ourselves and our words and actions agree.

VALUES CHALLENGED. INSPIRED.

“

**ALL PEOPLE ARE INFINITELY
PRECIOUS, MORALLY
RESPONSIBLE AND GIFTED
FOR A PURPOSE”**



“

**SUPPORTING STUDENTS
AND STAFF TO BECOME
THE PERSON THEY HAVE
THE POTENTIAL TO BE”**

THE ROLE

Responsible to their Head of Department for:

Teachers make the education of their pupils their first concern and are accountable for achieving the highest possible standards in work and conduct. Teachers act with honesty and integrity; have strong subject knowledge, keep their knowledge and skills up-to-date and are self-critical; forge positive professional relationships; and work with parents in the best interests of their pupils.

As well as maintaining the **Teachers' Standards**, all teachers are responsible, through their head of department, to the Head of School/Principal for:

Creating the very best opportunities for learning and the pursuit with a particular emphasis on:

- carrying out effective planning and instruction ensuring that teaching and learning is differentiated and thus suitable to stretch all students in every teaching group.
- providing appropriate homework and class work tasks for students that will promote effective learning and ensure rapid progress.
- marking work, providing honest but motivational feedback to students and ensuring that feedback is acted upon.

Striving for the personal best achievement of every child with a particular emphasis on:

- supporting students effectively in their preparation for internal and external examinations.
- communicating effectively with parents by providing clear, accurate and informative information to through the College reporting system, and at other times as necessary.
- providing timely, accurate information regarding any concerns regarding academic progress to their Head of Department.

Developing students' character with a particular emphasis on:

- cultivating responsibility for learning and intellectual discipline.
- promoting exemplary standards of discipline, deportment and dress within and beyond the classroom in line with the College's discipline policy.
- providing students with quality opportunities for servant hearted leadership.

THE PERSON

We seek an enthusiastic and committed teacher of Girls' PE to contribute to the curriculum and to extracurricular PE. Being able to offer a range of sports for co-curricular coaching is essential.

The current PE teachers are enthusiasts for their subject, as indeed are all our departmental teams. Our PE staff are fully committed to an ever-growing co-curricular programme of practices and competitive matches, outside of school hours. You will be able to inspire confidence and engender a can-do attitude in students of all abilities.

The successful candidate will be able to work within a team of teachers led by the Head of Department to deliver the PE curriculum at Key Stages 3 and 4. We expect all applicants to be well qualified, self-motivating, adaptable and imaginative, and keen to join a team that is committed to achieving sporting excellence amongst students of a wide ability range between the ages of 11 and 16. A particular interest in recent developments in your specialism, and an awareness of current PE curriculum initiatives would be an additional advantage.

As a teacher at Grace College, your priority will be the care and development of young people. You'll see each student as an individual with unique talents and potential, regardless of their background, ability or behaviour. We expect high standards, a deep understanding of the subject and a strong classroom presence, you should believe that challenges such as special educational needs or socio-economic background should never be barriers to success.

While you do not need to be a Christian, we ask that all staff embrace and support our mission, values and ethos. Our team is united by a strong sense of purpose, believing that every student is valuable, gifted and responsible for their future. A desire to work with the most deprived in our communities and those with low academic starting points, as well as with the most able and those from more privileged backgrounds, is an essential prerequisite.

If you'd like to visit Grace College before applying to learn more about the role, we'd love to welcome you.

THE PERSON

Personal Specification

You will have:

- Bachelor's Degree or Equivalent;
- Teaching Qualification (Secondary);
- Qualified Teachers Status (QTS);
- Evidence of successful secondary teaching/teaching practice;
- The ability to articulate how a Christian ethos could be developed and the capacity to contribute to this;
- Excellent people skills with the ability to build long-term relationships within a team;
- Strong communication skills and high levels of literacy;
- Excellent organisational skills;
- High energy and a willingness to work hard;
- A commitment to raising student achievement;
- Confident in using technology, both within the classroom and beyond;
- Willingness to participate in co-curricular activities;
- Commitment to being part of our wider school community.

Personal Attributes

The successful candidate will:

- Be committed to student learning and raising achievement of all students through his/her teaching;
- Have very high expectations for the learning and achievement of all students;
- Be enthusiastic with the ability to inspire our students;
- Demonstrate consistently the qualities of an outstanding learning practitioner through his/her own professional work;
- Demonstrate commitment, reliability and integrity;
- Have energy and resilience;
- Be flexible and adaptable to changing circumstances and new ideas;
- Have the ability to get things done with imagination, vision, drive, strength and character;
- Be a model of professionalism, through his/her conduct in and around the workplace and when representing the school;
- Exemplify excellence in his/her relationships with, and attitudes to pupils, parents, colleagues, governors and other professionals with whom they have contact as part of their role.





APPLICATION DETAILS

Vacancy Details

Salary: M1 – UPS3 (£32,916 - £51,046.71)

Start date: September 2026

Location: Grace College, Gateshead

Deadline

Closing date: 7th May 2026

Interviews to be held: W/C 11th May 2026 or W/C 18th May 2026

How to apply:

For further information, please visit www.esf-web.org.uk or call HR on **0191 442 2000** or . A CV may be submitted to supplement your application but will not be accepted instead of a completed on-line application

[APPLY ONLINE HERE](#)

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. This post will involve daily contact with children and is subject to an enhanced DBS check. In addition, as part of the shortlisting process, and in accordance with statutory guidance, we may carry out an online search (for publicly available material) to help identify any incidents or issues that have happened which we may want to explore with shortlisted applicants at interview.

Please note that this detail is indicative and can be amended, updated or replaced as felt appropriate at any time and in order to remain in line with any future legal requirements or expectation.

