



# Intervention Pathways

**Barnet Early Years SEND Advisory Team -  
September 2024**

# Barnet Early Years SEND Advisory Team Intervention Pathways

We are a **specialist early years advice and intervention service**. The team members are **Early Years Special Education Needs and Disabilities (EYSEND) Advisors**. We are a term time service. Our team fulfils the statutory role of the Area SENCo.

The team role is to support children under 5 who live in Barnet who are likely to have **Special Educational Needs (SEN)**. We support through Group Teaching sessions at Children Centers, at home and in their early years settings until they start at a maintained school setting.

Our role includes support to Private, Voluntary and Independent (PVI) early years settings including and supporting all children with Special Educational Needs.

## Universal Offer

Our Universal Offer to early years settings consists of inclusion advice such as identification of needs, develop of ordinarily available practice, training and general inclusion strategies.

## Targeted Offer

Our Targeted Offer is delivered through the child's early years setting. This may involve observations or modelling of supporting strategies and supporting the Assess Plan Do Review process.

## Specialist Offer

Our Specialist Offer is for children who are likely to have significant developmental needs. This offer includes parent/carer Workshops, and group teaching sessions, setting support and home support, as detailed in the Pathway documents below.\*

\*The team does not support children who are already in maintained school nurseries on Fee 3, attend specialist settings are working under BEAM 's specialist offer or defer school entry.

Children will be referred into the service via the **Multi Agency Referral Process** for Specialist Support.

Children can be referred into the service to access Targeted Support **via the setting SENCo**.

**Children in a setting** - The EYSEND Advisor attached to the setting will support on both elements of setting and home support.

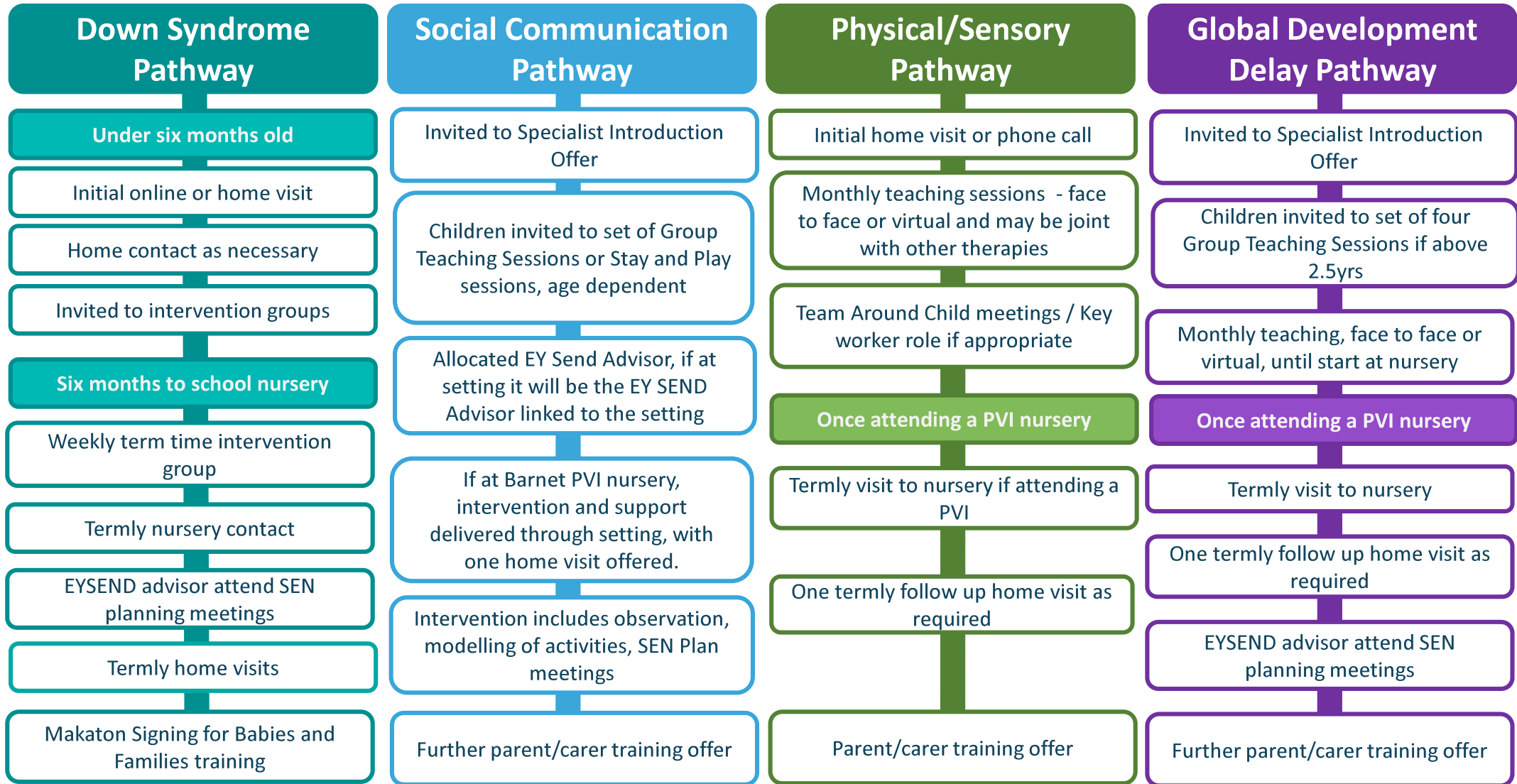
**Children not in a setting** - They will be offered Specialist Support through our Group Teaching sessions and home-based support.

**Child moving into a setting** - When that child moves into an early years setting, the child moves onto the case load of EYSEND Advisor who is supporting that setting. There are exceptions for children on the Sensory and Physical Pathway.

Families and settings are offered a wide range of workshops and training to support their child's development and to access advice and support from other local agencies.

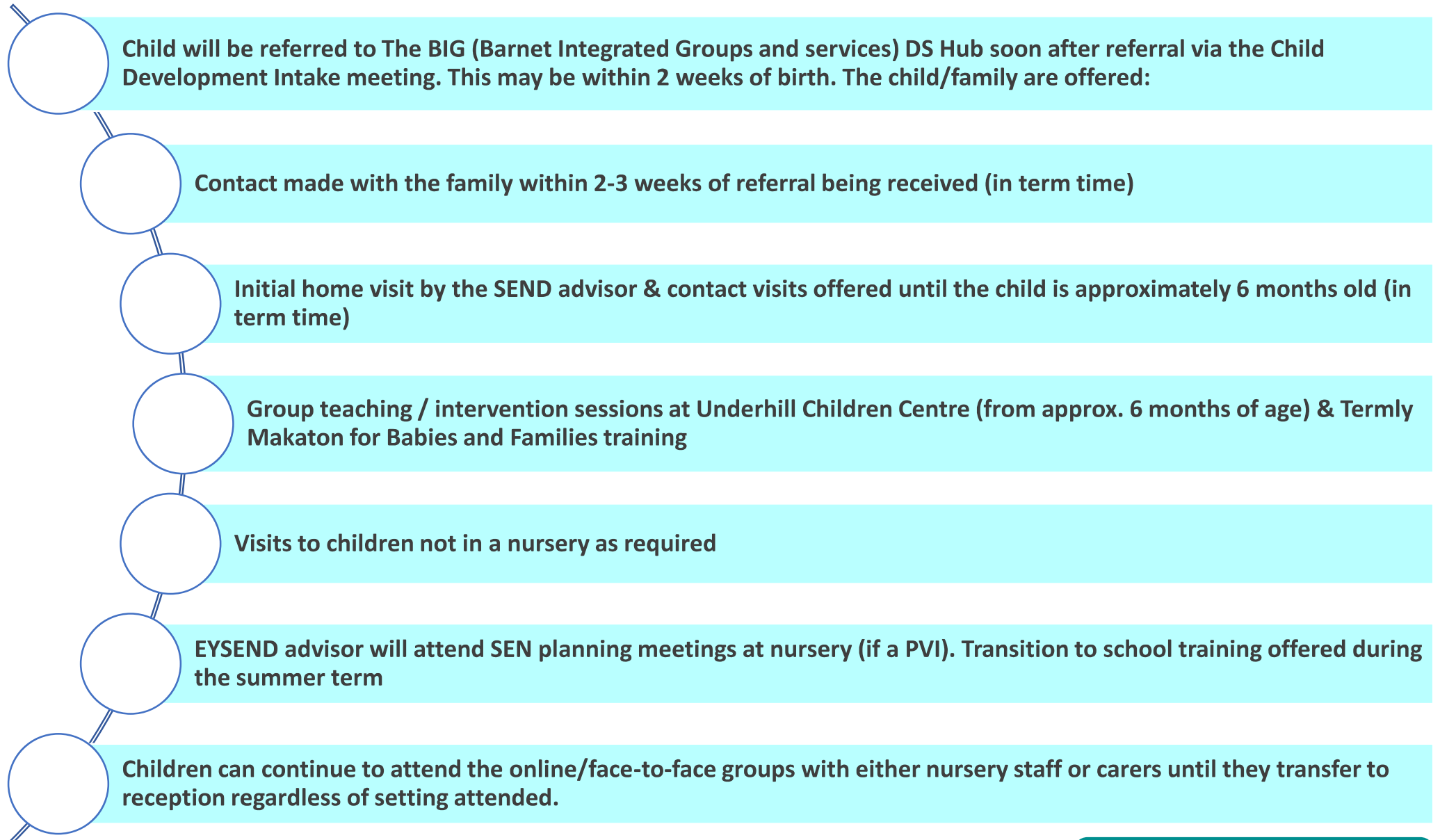
# Specialist Support Pathways

Referrals received at weekly multi-agency intake meeting. Pathway decided on information given on referral. Intervention offered term time to children who live in London Borough of Barnet and present with likely significant developmental needs, are under 5 and not attending 3+ provision in a school nursery, reception or nursery school or a specialist nursery eg Acorn/Kingfisher



**General: Information re Local Offer, Services, Groups, Benefits. Referrals on/ Sign posting. EYSEND Website. Reports (SENIF/EHCP). Resources including visuals. Joint appointments with health teams e.g. Paed. Model strategies to nursery. Training for nurseries. Transition Training. Exceptional Circumstances – possible additional targeted support.**

# Down Syndrome Intervention Pathway



# The BIG DS Hub

## The Barnet Integrated Groups and Services for Pre-School Children with Down's Syndrome

**Overall goal:** To support parents in understanding and developing their children's communication and play skills

**Weekly groups** (Held online or at Underhill Children's Centre, Barnet)

- Early Years SEND Advisory Team led.
- Delivering evidence based early intervention therapy e.g. See & learn and Numicon.

### Main Areas of Focus

- Greetings, Listening & Attention Skills, Interaction, Speech Sounds, Early reading, Numeracy, Play, Makaton
- The groups are age/stage phased maximum group size – 6 children
- Areas of focus remain the same across groups – termly goals are adapted individually
- Hierarchy of goals within each area which are a mixture of parent-orientated goals and child-orientated goals

### Other services attending:

- Community Paediatrics clinics approximately once a month.
- Specialist Dental services visit to promote oral health, at least once a year.
- Specialist teachers for hearing and sight and multi-sensory impairments, once a term when available.
- SLT half termly drop in.
- MDT meeting if needed: discuss each child/highlight problems interventions. (TAC meetings scheduled during this time)
- Nursery staff invited to attend groups termly and nursery staff are welcome to bring child if group takes place during the nursery session at their discretion and with permission of the parent.
- Visits from other professionals supporting children with parents' permission.

# Social Communication Pathway



Parents/Carers to be invited to Specialist Introduction Offer of referral being accepted (excluding summer holidays). The Introduction Offer is series of online workshops and sessions for families, which are run every half term.

The first is the Introduction Workshop, introducing parent/carers to Early Years Advisory Team, our website and other local services. We share some initial top tips on supporting children's development.

Next the families are invited to a virtual workshop on Developing Early Communication Skills – focusing particularly on the development of joint attention skills and use of visuals.

Following these workshops families are invited with their children to join Pre-school Live. A series of 4 on line, live and interactive teaching sessions aimed at supporting the development of the children communication, language and interaction skills.

During this time parents and carers are welcome to email concerns and questions to the EYSEND contact email and there is a half termly online Q and A session to which all parent/carers are invited.

After participation in the Introduction Offer children 2.5 yrs and above will be invited, with their parents/carers to a set of Group Teaching Sessions at either Bell Lane, Northside or Underhill Children Centre. Children under 2.5 yrs will be invited to block of monthly Stay and Play sessions, at Silkstream Children Centre or Newstead.

Following the Group Teaching sessions, children will be allocated an EYSEND Advisor. If child is at a Barnet PVI setting this will be the one linked to that setting.

# Social Communication Pathway Specialist Teaching Offer

## Children at a Barnet PVI setting

If child is at a Barnet PVI setting they will be supported there; through observations, termly teaching sessions, support with SEN Plans and education next steps as required. One home visit is offered.

## Children in settings

When child is in a setting, the setting EYSEND Advisor will support with ongoing modelling, and implementation of strategies. They will support with other processes e.g. APDR, SENIF and transitions as necessary.

## Children not yet in a setting

For children not yet in a setting; monthly home teaching sessions are offered until they start nursery. EYSEND Advisor to support in accessing nursery/child care provision and support around transition. Once a child is settled in a setting, they will transfer to the setting EYSEND Advisor caseload

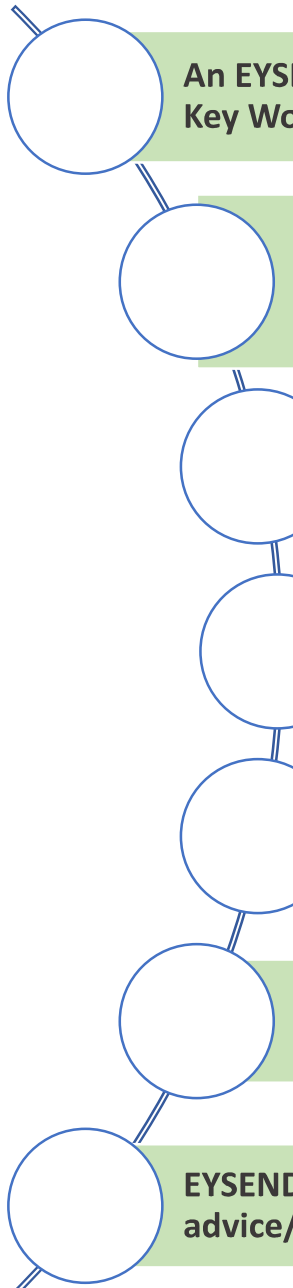
## Children in a nursery outside Barnet

If a child attends a nursery outside of Barnet, we may according to Child's need visit the setting, distance will be taken into consideration, and one home visit. We will continue to liaise and support the APDR process.

EYSEND Advisor will carry out observations and provide information for the Team for Assessment of Autism and Social Communication Difficulties (TAASC) as required including input into pediatric assessments as appropriate.

Parent and Carers are invited to further workshops and Q and A sessions as appropriate.

# Sensory & Physical Pathway



An EYSEND Advisor allocated as soon as possible after referral (within 4-6 weeks during term time). They may take on Key Worker role if appropriate.

A block of four teaching sessions will be offered. The focus of this block will be to get to know the child and their family, work on identifying the child's strengths and how best to support the child's needs and model for parent's activities and strategies to support their child's development, in all areas.

Parents/carers will be given information about local support groups, appropriate to the needs of their child. The EYSEND Advisor can accompany the family on initial visits to these groups, and/or make the necessary referrals to these groups.

A Team Around the Child (TAC) meeting may be offered and a Family Service Plan written up if needed. EYSEND Advisor will liaise with other professionals and can carry out joint home visits or join clinic appointments e.g. physio/pediatrician.

Families invited to join Training workshop, Supporting Early Communication Skills. After the first term, monthly teaching sessions in term time until the child is at a setting.

Advice and support in choosing settings/childcare provision and support around transition.

EYSEND Advisor attendance at setting SEN planning meetings as appropriate. Observation in setting and advice/modelling for settings.

# Global Developmental Delay Pathway

Parents and carers to be invited to Specialist Introduction Offer within 7 weeks of the referral being accepted

The Introduction Offer is series of online workshops and sessions for families, which are run every half term. The first is the Introduction Workshop, introducing parents to Early Years Advisory Team and other local services. We share some initial top tip on supporting children's development and information about our website

Next the families are invited to a virtual workshop on Developing Early Communication Skills – focusing particularly on the development of joint attention skills and use of visuals.

Following these workshops families are invited with their children to join Pre-school Live. A series of 4 online, live and interactive teaching sessions aimed at supporting the development of the children communication, language and interaction skills.

During this time parents and carers are welcome to email concerns and questions to the EYSEND contact email and there is a half termly online Q and A session to which all parent/carers are invited.

After participation in the Introduction Offer children 2.5yrs and above will be invited, with their parents/carers to a set of Group Teaching Sessions at either Bell Lane or Underhill Children Centre. Children under 2.5yrs will be invited to a block of 4 monthly Stay and Play sessions. These are at Silkstream Children Centre and Newstead.

Following the Group Teaching sessions, children will be allocated an EYSEND Advisor. If child attends a Barnet PVI setting this will be the one linked to that setting.

# Global Developmental Delay Teaching Offer

1

If child at setting they will be supported there; through observations, termly teaching sessions, support with SEN Plans and education next steps as required. One home visit is offered. The focus of the support is to assess the child's strengths and needs and give key strategies to support the development of the child's communication, language, interaction and play skills

2

EYSEND Advisor will liaise with other professionals and can carry out joint home visits or join clinic appointments e.g. therapist/paediatrician.

3

Parents/carers will be given information about local support groups, appropriate to the needs of their child.

4

Child will be offered group teaching sessions, home teaching sessions or advice according to need.

5

Support and advice is given to access early year's settings/child care provision and support around transition.

6

When child is in a setting, the setting EYSEND Advisor will support with ongoing modelling, and implementation of strategies. They will support with other processes e.g. SENIF and transitions as necessary.

7

Parents and carers are invited to further workshops and Q and A sessions as appropriate

# Setting Offer

## Targeted Offer:

Involvement in

- The Assess Plan Do Review Process (Graduated Approach)
- Modelling of strategies
- Modelling and supporting of interventions
- Named consultation with parental/carer permission, to discuss child with setting EYSEND Advisor
- Providing training and/or sign posting to training relevant to child's need
- Support with transitions
- Support with Applications such as SEN Inclusion Funding and Disability Access Funding applications, EHCNAs
- Support with liaising with other services
- Support with implementing advice from external agencies

## Universal Support to setting/Child

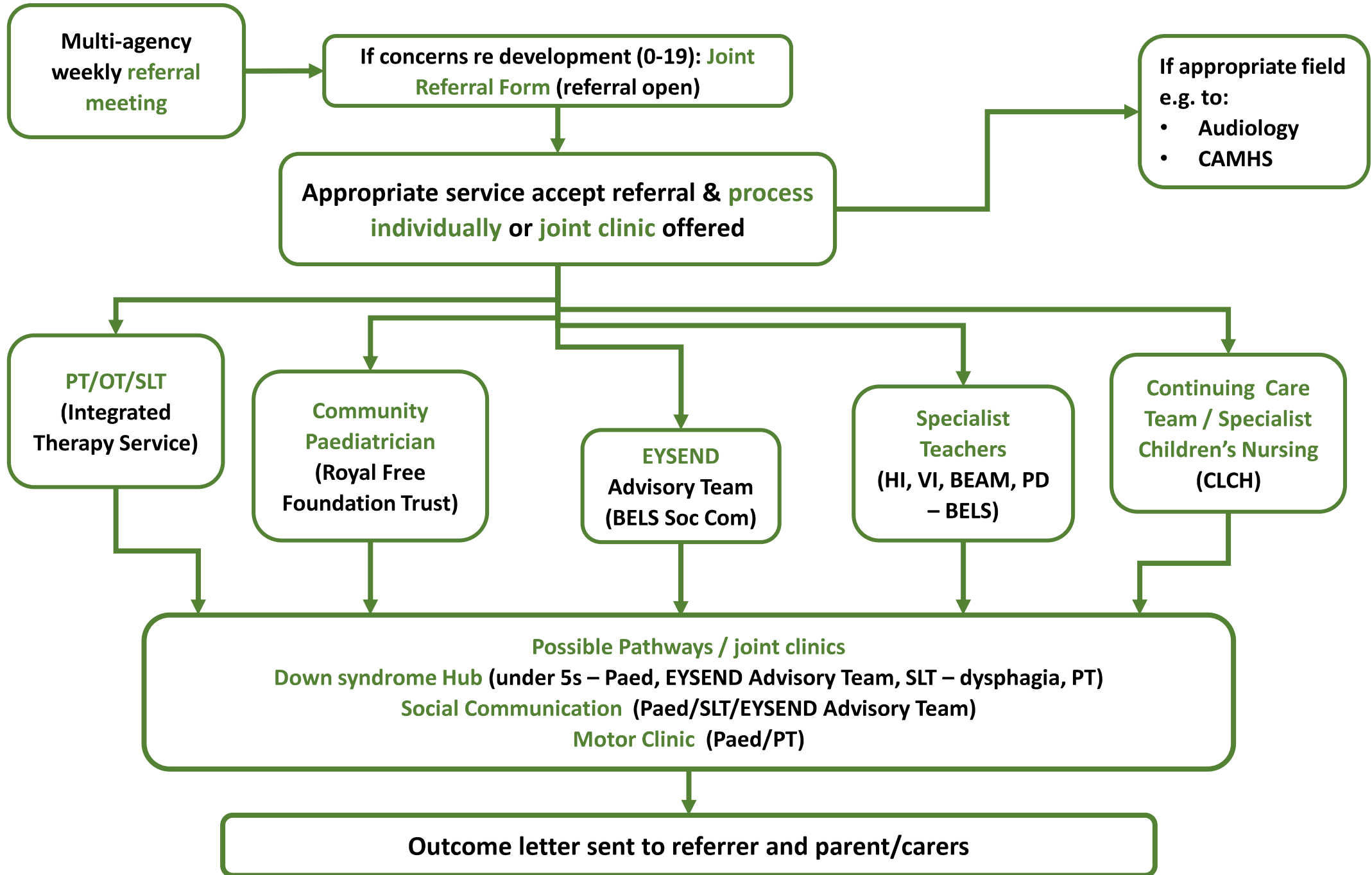
- Access to the EY SEND Advisor website
- Access to EY SEND Advisor for questions
- Support with implementing the Barnet Early Years Ordinarily Available Offer
- Advice and support around Quality First Teaching Strategies
- Support with systems and processes around SEND e.g. Early Years SENCo Toolkit
- Support for New SENCo e.g. SENCo Handbook, training, Audit
- Support with Identification of Need e.g. Early Years Identification of Need Toolkit
- Training for settings and SENCos
- Termly SENCo Forum meetings (virtual)
- Half termly SENCo Q and A sessions (virtual)

# Exit Criteria from Specialist Pathway Offer

## **Early Years Send Advisory Team involvement at Specialist Pathway ceases when a child:**

- Starts attending a Specialist Nursery e.g. Acorn /Kingfisher Livingstone
- Transfers to BEAM (possible time limit on EYSEND Team intervention after child referred to BEAM)
- Transfers to other LA Specialist Teaching Service e.g. Physical Disability Team
- Starts attending Local Authority maintained nursery class, school or reception
- Starts attending a special school
- Children whose school admission is deferred by parental choice, are continued to be supported through the nursery Universal Offer of support.
- Parents not engaging at any level (see separate guidance re follow on action)
- Moves out of London Borough of Barnet (support with onward referrals if possible)

# Barnet Multi-Agency Child Development Service



# Glossary

<b>APDR</b>	Assess Plan Do Review Process (Graduated Approach)
<b>ASQ</b>	Ages and Stages Questionnaire
<b>BEYSAT</b>	Barnet SEND Early Years Advisory Team
<b>BEAM</b>	Barnet Early Autism Model
<b>BELS</b>	Barnet Education & Learning Service
<b>CCG</b>	Clinical Commissioning Group
<b>CAMHS</b>	Child Adolescence Mental Health Service
<b>CLCH</b>	Central London Community Healthcare Trust
<b>COP</b>	Code of Practice (SEND)
<b>DCO</b>	Designated Clinical Officer
<b>EHCNA</b>	Education, Health, Care Needs Assessment
<b>EY</b>	Early Years
<b>HI</b>	Hearing Impairment

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<b>HVs</b>	Health Visitors
<b>NELFT</b>	North East London Foundation Trust
<b>Paeds</b>	Paediatrician
<b>OT</b>	Occupational Therapist
<b>PD</b>	Physical Development
<b>PVI</b>	Private, Voluntary and Independent (nursery)
<b>PT</b>	Physiotherapist
<b>SENCO</b>	Special Educational Needs Coordinator
<b>SLT</b>	Speech and Language Therapy
<b>SLCN</b>	Speech, Language, Communication Needs
<b>SEMH</b>	Social, Emotional, Mental Health needs
<b>TAC</b>	Team Around The Child Meeting
<b>VI</b>	Visual Impairment