

Teaching Assistant Person Specification

Essential Personal Attributes	Stage Identified	Desirable Personal Attributes	Stage Identified
Qualifications <ul style="list-style-type: none"> • Good basic literacy, numeracy and computing skills 	Application	<ul style="list-style-type: none"> • Experience in PEG feeding and intimate care. • First Aid Qualification or First aid training as appropriate. • Evidence of further related training or interests regarding the four principles of EYFS. 	Application
Experience <ul style="list-style-type: none"> • Experience of working effectively across Early Years • Experience of working collaboratively with other adults and parents/carers • Experience, knowledge and understanding of inclusion within the classroom. • Experience of supporting a child or children with SEND. <p>Supervising children during playtime and lunchtime duties.</p> <ul style="list-style-type: none"> • Good understanding of early child development and learning processes 	<p>App/Interview</p> <p>App/Interview</p>	<ul style="list-style-type: none"> • Experience of delivering targeted intervention to individuals and small groups of children. • Experience of working in a nursery setting. • Experience of Early Years Statutory Framework and responsibilities. • Evidence of supporting the implementation of the whole school safeguarding policy and Early Years Intimacy Policy. • Evidence of further professional development relating to the post. 	<p>App/Interview</p> <p>App/Interview</p> <p>App/Interview</p>

Knowledge and Skills <ul style="list-style-type: none"> • A secure understanding of the National Curriculum • Ability to support children with additional learning needs sensitively in an inclusive environment • Knowledge and understanding of supporting pupils with autism and social, emotional and communication needs. • Support pupils consistently whilst recognising and responding to their individual needs. • An understanding of the importance of safeguarding procedures • Good communication skills • Use behaviour management strategies, in line with the school's policy and procedures, which contribute to a purposeful learning environment. 	App/Interview	<ul style="list-style-type: none"> • Able to physically interact with children and partake in activities that will promote child engagement. • Ability to use other equipment technology, e.g. photocopier • Understanding of relevant policies/codes of practice and awareness of relevant legislation • General understanding of national curriculum and other basic learning programmes/strategies • Ability to self-evaluate learning needs and actively seek learning opportunities 	App/Interview App/Interview
Special Requirements <ul style="list-style-type: none"> • Excellent interpersonal skills, highly motivated, commitment, dedication • Ability to work in a team and use own initiative and work independently <ul style="list-style-type: none"> • Able to actively support the ethos of the school • The ability to excite, enthuse and motivate pupils • A passion for encouraging children to be the best they can be • Flexibility, enthusiasm and good organisation skills 	App/Int	-	App/Interview