

DULWICH COLLEGE

FOUNDED 1619

Teacher of Mathematics

Information for Applicants

Welcome

Dear Potential Applicant

Thank you for applying to work at Dulwich College. I hope that you will find the prospectuses and web pages useful and feel that they provide a better understanding of our aims, values and ethos. I also hope this booklet makes you feel you might thrive here, would like to join us and make a great professional contribution.

At heart, the College's focus ensures the wellbeing, experience and achievements of our pupils. We want them to be happy, to flourish and to get the very best from their time here. These aims also allow us to have a positive relationship with our families, and uphold our reputation and strategic ambitions.

We have a large, diverse, dedicated and talented team of colleagues. It is a huge collective effort to achieve our annual and long-term goals, and we could not do this without everyone working together in a diligent and good humoured manner.

As well as rewarding and fun, being part of the College is demanding at times and we have high expectations of all our colleagues. There are, however, many advantages and opportunities, which are better explained in this booklet. Put simply, we wish to get the best from everyone and we will seek to invest in you and develop you during your time with us.

We recognise that many of our colleagues are professionally ambitious. We will certainly help you in your aims, through mentoring, professional development courses and career opportunities.

We are fortunate to have a large College community, with several career pathways and experiences available. We hope that you will enjoy working here, really understand the value and the commitment shown by everyone and wish to play your part in the exciting life of Dulwich.

Mr Robert Milne
Master





The College

Dulwich College is an academically selective independent school for boys in south east London, known for its inspired teaching, genuine scholarship and broad co-curricular life.

Our dedicated and increasingly diverse staff of approximately 250 teachers and 350 operational colleagues, support a pupil body of approximately 1,850 across the Senior and Junior Schools and DUCKS, our co-educational nursery and infant school.

Set within 70 acres of beautiful grounds, yet only 12 minutes by train from central London, the College offers an exceptional working environment — spacious, well-resourced and rich in heritage. The campus blends iconic listed buildings with award-winning new architecture, creating a dynamic and inspiring setting that values curiosity, creativity and collaboration among both pupils and staff.



Vision Values & EDI

Our Vision

to be an outstanding school that inspires every pupil to work, study and serve with purpose, developing the potential to make a positive difference in the world.

Our Values

purpose, kindness and joy – underpin a culture of curiosity, creativity, compassion and integrity. We promote collaboration, resilience and appreciation of the benefits of living and learning within a diverse, inclusive community.

Equity, Diversity and Inclusion

We celebrate the diversity of our pupils, staff, alumni and parents, recognising that varied backgrounds and experiences create a vibrant and forward-looking community. Dulwich College stands firmly against discrimination in all forms and is committed to advancing inclusion, social responsibility and the core British values of democracy, liberty, respect, tolerance and the rule of law.

Job description

Job title

Teacher of Mathematics

Reporting to

Head of Mathematics

Period of employment

Permanent

Hours of work

Full or part time applications will be considered

Salary

The College has its own teacher salary scales, which are above those of the maintained sector and compare favourably with those at other independent schools of similar standing

Essential qualifications

Educated to Degree Level

Desirable qualifications

QTS





Tasks and duties

Contribute towards the school's principal objectives as follows:

1. To help ensure that all our pupils feel equally secure and valued. In particular:
 - Maintain a well-managed classroom that allows every student to flourish
 - Work closely with other members of staff to implement College policies on the curriculum and discipline
 - Support the Wellbeing of pupils, including acting as a Form Tutor 10
2. To offer academic challenges that enable all pupils to realise their potential.
In particular:
 - Plan, prepare and deliver lessons that will inspire engagement and excellence in your subject, to a range of abilities
 - Prepare pupils effectively for external examinations, whilst also taking opportunities to encourage free learning beyond the syllabus
 - Provide ongoing feedback to pupils, assessing their knowledge and understanding and providing direction to enable future improvements
 - Review and reflect upon your own subject knowledge and teaching methods through observations, INSET and CPD.
3. To provide sporting, cultural, charitable and adventurous engagement for all our pupils to enjoy and through which they can learn to work cooperatively and to lead:
 - Assist with curricular and co-curricular activities beyond lesson time
4. To nurture a supportive community that encourages a sense of social responsibility:
 - Play an active role in departmental meetings, parents' evenings, whole College events (eg Open Mornings, Careers Conventions, Founder's Day)



The Mathematics Department

The Mathematics Department at Dulwich College is looking to appoint an inspiring teacher who is keen to contribute and develop their own practice within a supportive, dynamic and ambitious department of 21 staff. The successful candidate will combine a love of their subject with a passion for the classroom experience of teaching enthusiastic and curious students within a supportive, collaborative, vibrant and diverse department.

Mathematics is the largest single subject in the Upper School with nearly 200 students in our current Year 12, over 120 of whom taking Further Mathematics. We are looking for teachers who can teach across the full range of the Senior School from Year 7 right up to A Level Further Mathematics, and for the right candidate there would be the opportunity to enhance our Oxbridge provision. Each year, the department helps to prepare around twenty students for Mathematics admissions tests.

We enjoy considerable exam success with our most recent GCSE results including 81% of students achieving a grade 9 or 8 and 98% securing a 7, 8 or 9. At A Level our results are equally strong with 64% of results at A or A* in A Level Mathematics and 80% gaining A* or A grades in Further Mathematics. The classes in Years 7, 8 and 9 follow our own common syllabus focusing initially on numeracy making sure that all boys have a firm foundation in algebra, geometry and statistics. In Year 10 and 11, pupils work towards IGCSE at the end of Year 11 with approximately 80 boys (in a cohort of around 225 pupils) taking OCR Additional Mathematics in addition.

At A Level, we follow the OCR A syllabus with students who take Single Mathematics therefore studying some Pure, Mechanics and Statistics over two years. Students who take Mathematics and Further Mathematics will then have the option to specialise in either Mechanics or Statistics for part of the Further Mathematics course.

Role details



All our Further Mathematics Students study the Additional Pure option where they get to grapple with Number and Group Theory in Year 13. With eight or nine Further mathematics classes in each year (with three teachers each) there is considerable scope for teaching Further Mathematics in this role.

We enrich and stretch our students both inside and outside the classroom. Our curriculum is designed to go beyond the confines of the National Curriculum and aims to develop a love of Mathematics from an early stage. We also run four different enrichment clubs each week for various age groups and enjoy much success in various mathematical competitions such as UKMT challenges and Olympiad Levels. We also train a team for the local Hans Woyda competition as well as other nationals and international maths challenges.

The department also engages actively with partnership work, with the opportunity for some of our teachers to provide lessons in our partner school, City Heights E-ACT Academy, two afternoons each week. We are also host our own Royal Institution Mathematics Masterclass series for local students. Through our role as the South London hub for the National Maths and Physics SCITT we regularly host up to three trainee teachers per year, providing considerable mentoring opportunities for those teachers aspiring to leadership roles in the future.

The Mathematics department is located in the Shackleton buildings with twelve dedicated classrooms. All rooms are equipped with digital projectors with plenty of wall space devoted to whiteboards for student use. Teachers are issued with Microsoft Surface devices and we encourage the innovative use of technology to improve teaching and learning.

We are a busy, happy and hard working team who all really enjoy teaching Mathematics and hope you will consider joining us.



Person specification

Person Specification

Position: Teacher of Mathematics	Essential	Desirable	Assessment
Degree(s) in relevant subject area	Y		Application form
Teaching qualification		Y	Application form
A passion for the subject and its teaching	Y		Interview/Lesson Observation
Willingness and ability to engage with professional learning, keeping up to date with relevant subject content and pedagogy	Y		Application form/ Interview
Ability to teach and enthuse pupils with a range of methods	Y		Interview/Lesson Observation/Pupil panel
Experience of teaching the subject in a school setting		Y	Application form
Experience of pastoral support in a school, for example as a form tutor or similar		Y	Application form
Experience of working with young people	Y		Application form/ Interview/Pupil panel
Prior training in safeguarding and supporting the wellbeing of young people		Y	Application form/ Interview
Strong instincts for the safeguarding of young pupils	Y		Application form/ Interview
Ability and willingness to make a significant contribution both to subject-related activities and to the wider co-curricular life of the College	Y		Application form/ Interview/Pupil panel
Ability to communicate effectively, both verbally and in writing, with staff, pupils, and parents	Y		Application form/ Interview/ Lesson observation
Ability to use relevant ICT effectively e.g. MS Office suite	Y		Application form/ Interview
Strong work ethic and high levels of personal organisation and integrity	Y		Interview
Ability to work collaboratively with others	Y		Interview
Ability to work under pressure and to deadlines	Y		Interview
Enthusiasm, energy, initiative and a sense of humour	Y		Interview



Application Procedure

To apply for this role please visit our vacancies page

Closing date

Midnight on **Sunday 22 February 2026**

Interview date

1st round interviews (Online): **Thursday 26 February 2026**

2nd round interviews (In-person): **Thursday 5 March 2026**

We are committed to safeguarding and promoting the welfare of children. This is the responsibility of the whole College community. We all remain vigilant about safeguarding at the College and we never think that child abuse could not happen here or to our pupils. A DBS Disclosure is required to Enhanced level. The DBS Code of Practice and the Standard and Enhanced DBS Privacy Policy can be found on our website. Charity 1150064

College Community and benefits



Make your money go further

- Flexible pension/pay – Join TPS or choose the Group Pension for 10% employer contributions and a higher take-home pay. (Same total package).
- Lunches – Free lunch in the cafeteria or to take-away.
- Fee remission – Discounts on fees at Dulwich College, Alleyn's Dulwich, JAGs Dulwich and DUCKS (admissions rules apply).
- High-street savings – Access to discounts on restaurants, food deliveries and shopping.

Help with your commute

- Bike to Work – Tax-efficient bike purchase.
- Onsite parking - Free parking on Campus.

Support for your wellbeing

- SimplyHealth plan - Cash back on routine medical expenses
- 24/7 GP access – Online consultations, advice and referrals.
- EAP – 24/7 emotional, financial and relationship support.
- Sports club – Free family membership.
- Eye tests & flu jabs – Free tests and seasonal vaccinations.

Protection when you need it

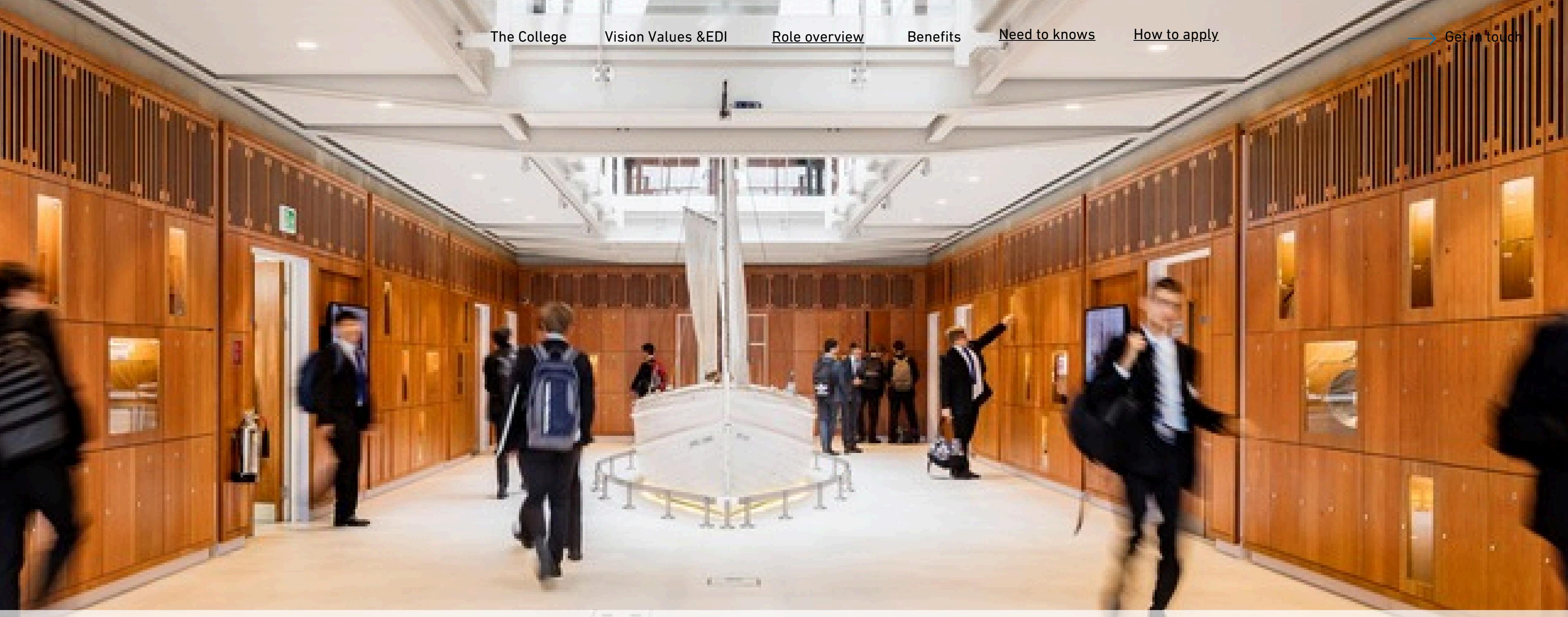
- Life insurance – Included with all pension schemes.
- Accident insurance – Cover for permanent disability or dental injury.

Support for life outside work

- Family leave – Enhanced leave for new arrivals
- New baby perk – Cash contribution from SimplyHealth.
- IVF leave – Up to 5 days for essential appointments.

Boost your social life

- Events & clubs – From Burns Night to book clubs and quizzes.
- Dulwich Picture Gallery – Free entry with staff pass.
- Dulwich Golf Club – Discounted 'Member's guest' rate.
- Private functions – Reduced rates for venue hire (subject to availability).



Important information

Safeguarding

All staff are responsible for safeguarding and promoting the welfare of children, completing the required training, and adhering to College safeguarding policies.

Health and Safety

Staff must also take reasonable care of their own health and safety and that of others, follow safety procedures, use equipment responsibly, and co-operate with managers on all health and safety matters.

Safer Recruitment

You will find our application form detailed — this ensures we meet the rigorous standards required when employing people to work with or around children and young people.

Vetting

All appointments are subject to pre-appointment vetting, as required by law, which will include satisfactory criminal record checks.

Get in touch

Queries should be sent to joinourteam@dulwich.org.uk



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