



Advert

CURRICULUM LEADER OF GEOGRAPHY, BASED AT HUNGERHILL SCHOOL, FOR BRIGHTER FUTURES LEARNING PARTNERSHIP TRUST

GRADE – MPS/UPS PLUS TLR 2B

HOURS – 32.5 HOURS PER WEEK

CONTRACT TYPE – FULL TIME, PERMANENT

START DATE – SEPTEMBER 2026

THE ROLE - We are seeking an ambitious and inspiring Curriculum Leader of Geography to support the strategic development of our Geography provision at Hungerhill school. This is a key role, offering the opportunity to shape a dynamic and engaging curriculum that fosters curiosity about the world and develops students' understanding of both human and physical geography.

The successful candidate will be responsible for driving high standards of teaching and learning across the department, ensuring excellent outcomes for all students. They will lead on curriculum design, assessment, and enrichment, while supporting and developing colleagues through effective coaching and collaboration.

This role requires a passionate subject specialist with a clear vision for Geography education and a commitment to inclusive practice. You will play a vital role in promoting a love of Geography both within the classroom and through wider opportunities, helping students to become informed, responsible global citizens.

BENEFITS – We offer a comprehensive benefits package featuring a substantial government pension scheme for everyone. You will be joining a trust which provides a generous annual leave allocation, eye tests in line with DSE (Display Screen Equipment) regulations, and supports its employees with professional development through CPD, apprenticeships and professional reviews.

Brighter Futures Learning Partnership is an ambitious trust with high expectations for all our students. Our aspirations and caring approach within and beyond the classroom, contributes towards making our trust a special place for both staff and students.

Thank you for considering joining our trust. We are privileged to be the CEOs of the Brighter Futures Learning Partnership Trust (BFLPT) and to be working with like-minded headteachers, leaders, staff and board members who understand how important education is to life chances and social mobility. The BFLPT Board is determined to see a high-performing multi-academy Trust which delivers exceptional and enriching learning experiences for all its children, young people and staff. We believe that by working collaboratively, we will create an educational platform on which to build the strong foundations needed for educational success.

There could not be a better time to join our Trust, which includes a diverse and successful range of schools; four Doncaster primary schools, an infant school, an 11-16 secondary school (Hungerhill) and Doncaster University Technical College. Hungerhill School benefitted from being a Teaching and National Support school for many years; its legacy of strong collaboration is still recognised today both locally and nationally with strong student outcomes above national averages. Doncaster UTC opened in 2020 in a state-of-the-art building which supports the strong employer led curriculum designed to create engineers and technologists of the future. The school has already won several national and local awards and is recognised by Baker Dearing Trust as being one of its flagship schools. More recently we have been awarded a second Free School Bid, and the Trust will open a second Doncaster UTC specialising in Green Technologies and Health Care Sciences. We are excited about the future and the many expanding professional development opportunities for our staff.

In September 2021 we implemented a new Primary Knowledge Curriculum in all primary and infant schools, and all our schools are heavily invested in the development of a mathematics mastery curriculum and lead on a number of projects supported by the South Yorkshire Maths Hubs.

We are extremely proud that our Ofsted reports have acknowledged that all our schools are good or better. The reports demonstrate that our schools are delivering better student/pupil outcomes by working together, sharing leadership and teacher knowledge and resources. All of this, of course, could not be achieved without our strong body of exceptionally hard-working and committed support staff. This has been testament to the strong investment in staff and pupils; our standards are high, but we take the investment in our staff very seriously.

We are also part of a network of national schools who are reshaping their curriculum, drawing on research and cognitive based science which will ensure all our children make accelerated progress. We employ a number of Ofsted trained consultants across the Trust who support our subject leaders to design and shape the best learning experiences for our young people and in doing so, we are providing very bespoke support and training for teaching staff who want to invest in themselves. We are very proud of our story so far.

Our robust teacher development programmes and associate staff performance management systems allow for internal recognition and support to help encourage colleagues to thrive and develop within roles. We are also very clear about reasonable, professional expectations, so that colleagues understand what is required of them, and are confident in their ability to deliver. We also have many associate staff who are being supported to develop themselves through additional professional courses as we believe this is the hallmark of an outstanding Trust.

The successful candidate will be based at Hungerhill School but may be required to work elsewhere within the Trust, as may reasonably be required by the Headteacher/Principal, CEO for the discharge of their duties.

Further details and an online application form is available through <https://mynewterm.com> **(CV's will not be accepted for this post).**

Closing date for applications is 9am Friday 1st May 2026

Interviews will be held on Tuesday 5th May 2026

If invited to interview, where modifications/reasonable adjustments are required for a disability, it is the candidate's responsibility to notify the school/Trust in advance.

We reserve the right to close this vacancy early should we receive an overwhelming response. All candidates are advised to refer to the job description and person specification before making an application.

As BFLPT we promote diversity and applications are welcome from all, irrespective of sex, sexuality, race, religion, marital status, age or disability.

The Trust is committed to safeguarding and promoting the welfare of children and applicants will undergo child protection screening appropriate to the post, including checks with previous employers.

All posts involving direct contact with children are exempt from the Rehabilitation of Offenders Act 1974. However, amendments to the Exceptions Order 1975 (2013 & 2020) provide that certain spent convictions are 'protected'.

These are not subject to disclosure to employers and cannot be taken into account. Guidance and criteria on the filtering of these cautions and convictions can be found on the Ministry of Justice website.

The school/UTC will carry out on-line searches as part of their due diligence checks on shortlisted candidates who will also be asked to provide details of all unspent convictions and those that would not be filtered, prior to the date of the interview. You may be asked for further information about your criminal history during the recruitment process. If your application is successful, this self-disclosure information will be checked against information from the Disclosure & Barring Service before your appointment is confirmed.

Shortlisted candidates will be emailed a self-disclosure form together with a flow chart detailing what is 'protected' under the Act and should not be disclosed. **This MUST be returned before interview.**

With our very best wishes,

Helen Redford Hernandez & Garath Rawson
CEOs of Brighter Futures Learning Partnership Trust