

# MANOR LODGE SCHOOL

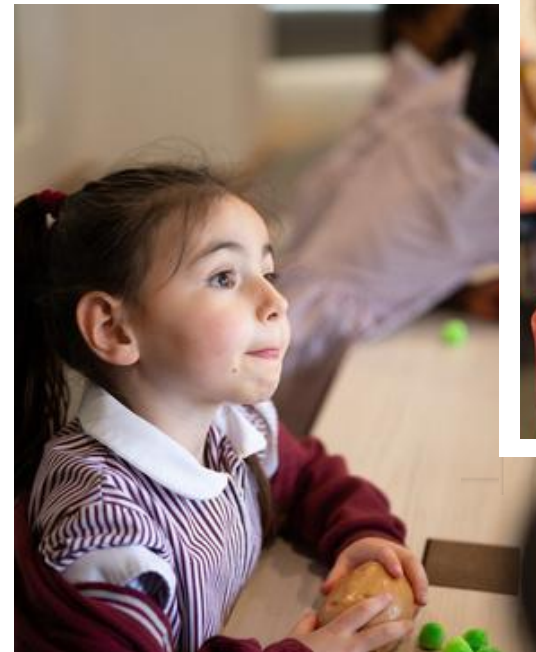
## Candidate Brief

SELF-EMPLOYED VISITING MUSIC TEACHER – DRUM KIT

September 2026

## About Manor Lodge

Founded in 1991, Manor Lodge is a vibrant and successful independent day school for over 450 boys and girls aged 3 - 11. The school is in Shenley, Hertfordshire; the 22 acre site encompasses a Grade 2 listed building set in open countryside nestling within fields, woodland and wildlife, yet only 1 mile from junction 22 of the M25. In 2018 after many years as Deputy Head, Alyson Lobo took over the mantle of Head Teacher with a clear vision for the school. There are two curriculums, each of equal importance. The academic curriculum is based on the traditional values of excellent teaching and learning, measured in academic success. Then there is the hidden one, embedded in everything we do, delivered to enhance character, creativity, motivation, curiosity thinking, communication, collaboration, resilience and wellbeing, modelled by teachers and everyone in the school environment who touch our children's lives. This philosophy is based on the principle that every child deserves a childhood.





Where the indoor and outdoor classrooms work in perfect harmony.

# WHAT WE DO

## OUR VALUES

Be Positive

Have Integrity

Show Kindness

Give Your All

## OUR AIMS

To deliver a forward-thinking curriculum that inspires intellectual curiosity within each child, promotes academic excellence and individual achievement.

To offer a positive and stimulating environment that promotes the philosophy of 'learning without walls'.

To encourage, support and invest in our staff to enable all individuals to thrive.

To celebrate diversity and inclusivity in a community that values and cares for one another.

To bring joy to childhood experiences by enabling our children to feel safe and secure in an environment where each voice is heard and well-being is nurtured.

## Academic Excellence

The ISI Report 2023 stated that the quality of pupils' academic and other achievements is excellent. Pupils of all abilities achieve high standards across the curriculum and make excellent progress from their different starting points. By the end of Year 6, the large majority of pupils are achieving, on average, two years ahead of their chronological age in both mathematics and English. In reading, gains made throughout their journey means that the average Year 6 child has an average reading age of 6 years above their chronological age on leaving Manor Lodge. The inspectors noted that, 'Pupils love learning; they have highly positive attitudes fostered by a rich and challenging indoor and outdoor curriculum and a wide range of enrichment opportunities.' Our children are extremely successful in gaining entrance to highly competitive senior independent and state schools, with a large proportion being awarded scholarships. Inspection evidence confirms that the school successfully meets its aim to deliver a forward-thinking curriculum that inspires intellectual curiosity within each child, promotes academic excellence and individual achievement.

## Pastoral Care

'The quality of pupils' personal development is excellent (ISI 2023)'

At Manor Lodge we take the pastoral well-being and safeguarding of all the members of our community, particularly the children, very seriously. It is our firm belief that pastoral care and academic progress go hand-in-hand. Allowing children to have a childhood is at the core of our pastoral support. We understand the importance of achieving academic potential but not at the expense of their pastoral well-being. Aspects of the Manor Lodge community such as our passion for outdoor learning (and outstanding outdoor facilities), our varied sports programme, our house families, our school council, our community projects, worry boxes and pastoral 'drop-in' chats all contribute to creating a special culture where well-being is genuinely valued alongside academic progress. We also monitor and track the children's attitudes to their peers, teachers, school-life and learning in order to ensure we have an excellent understanding of how the children are feeling.



## The Role

### **JOB TITLE:**

SELF-Employed Visiting Music Teacher – Drum kit

### **RESPONSIBLE TO:**

The Head Teacher and Director of Music

### **MAIN DUTIES AND RESPONSIBILITIES:**

- Provide one-to-one music lessons to pupils
- Practice and perform individual instrumental pieces in relation to pupils' needs for concerts and examinations and other performances as requested.
- Play the drum-kit at each end of school term concert (as listed in the printed school calendar) and perform at the school music festival, informal concerts and other performances as required.
- Promote drum-kit playing throughout the whole school
- Aural tests as required
- Have experience and up to date knowledge of Trinity or Rock School Examination syllabuses. Take full responsibility for recording and submitting any music files as required.
- Motivate pupils and encourage progress.
- Liaise with Head of Music as and when required.
- Select repertoire for school events.





- Establish positive relationships with children within age-appropriate expectations.
- Good communication with parents.
- Support the Director of Music to monitor and evaluate the children's instrumental progress.
- Always maintain a tidy workspace and ensure the equipment in it is in good order. Order new equipment with the agreement of the Director of Music.
- Always support the school's commitment on safeguarding children in all aspects of the provision including their health and safety and paying due regard to relevant risk assessments.
- Be proactive in the continuation of your own training opportunities and performance development to improve the outcomes for children.
- Have a clear knowledge of and adhere to all Health and Safety Regulations.
- Adhere to all school policies. (DBS & pass to be worn visibly at all times on site)
- Be able to role model high standards in all aspects of the role and personal conduct including professional dress code.
- To agree to leave mobile phones and other electronic devices in the agreed designated areas away from children whilst on site.

All Teachers are also expected to carry out any reasonable additional duties as requested by the Senior Leadership Team.



## The Candidate

The successful candidate will have the following qualifications, experience and skills:

### ESSENTIAL

- Qualifications and Experience
- Drum-kit Grade VIII Rock & Pop
- Drum-kit teaching experience Grades I-VIII
- Experience of teaching children in Key Stage 1 and 2
- Experience of running a rock group, percussion ensemble or band.

### DESIRABLE

- Teaching qualification PGCE
- Music Graduate
- Experience of working in the music profession
- Good sight-reading skills
- Ability to play in a variety of different drumming styles



## How to Apply

To apply please submit your application form to the Head's PA: [pa@manorlodeschool.com](mailto:pa@manorlodeschool.com). For further information about the role and school, please phone 01707 642424.

### **Closing date for applications:**

**Interviews:** Week commencing 27<sup>th</sup> April 2026

**Start Date:** September 2026

Visiting Music Teachers (VMTs) are self-employed with the contract for provision of lessons made directly between parents/carer and the VMT

*Manor Lodge School is committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.*







MANOR LODGE  
SCHOOL

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#bepartoftheadventure