



Teaching Assistant Person Specification

	Essential	Desirable
Qualifications/ experience	<ul style="list-style-type: none"> • NVQ level 3, Childcare in Education. • GCSE or equivalent English & Maths Grade C or above. • We want someone with a positive, creative and out-going approach, a person who excels as part of a team and demonstrates self-motivation and initiative. • Experience of working as a TA, within a school situation, with evidence of any INSET undertaken. • Experience of working with junior age children. • Experience of working with children with moderate learning difficulties. 	<ul style="list-style-type: none"> • NVQ level 4, Childcare in Education, City and Guilds Advanced • Level 3 Diploma in Childcare in Education (formerly known as NNEB Diploma in Nursery Nursing) <i>[application]</i> • Certificate in Learning Support • Paediatric First Aid certificate • Experience of and a qualification in the teaching of swimming.
Knowledge and understanding	<p>The TA should have knowledge and understanding of:</p> <ul style="list-style-type: none"> • How to support children in emerging literacy and numeracy skills – have secure numeracy & literacy skills • How to support children with learning difficulties • Different learning styles and motivational techniques. 	<ul style="list-style-type: none"> • An up-to-date knowledge of Safeguarding requirements in school. • Knowledge and understanding of approaches to support children with ASD and ADHD • Knowledge of the teaching of phonics
Skills	<p>An Ability to:</p> <p>Specific to child:</p> <ul style="list-style-type: none"> • teach new concepts as agreed with the class teacher. • model acceptable behaviour. • manage the behaviour of children. • help to provide strategies for spelling, reading, number skills. • encourage good social skills. • encourage the development of emotional literacy <p>General skills:</p> <ul style="list-style-type: none"> • work with an individual or a group. • reinforce teaching points during teacher input; • extend children’s thinking skills. • assist in assessing children’s understanding of text and reading skills & maths concepts. • discuss with children their understanding of learning objectives. • suggest ways of developing learning. • update assessments and SEND Plans. • liaise with the colleagues including the SENCO and outside agencies. • take an active involvement in planning and assessment. 	<ul style="list-style-type: none"> • Proven ability to raise attainment and meet pupil progress targets. • Support to less experienced TAs. • An understanding of basic first aid • An understanding of the teaching of swimming • An understanding of how different scaffolds can be used to support learning and independence
Personal characteristics	<ul style="list-style-type: none"> • Positive • Happy • Friendly • Approachable • Calm • Respectful of confidentiality • Good communication skills • Enthusiastic • Flexible • Able to use initiative • Ability to work as part of a team 	