



QUEEN MARY'S GRAMMAR SCHOOL

Academic in purpose - Generous in approach - Enterprising in spirit - International in outlook



Information Pack

Teacher of Computer Science

Required from September 2026

Permanent, Part Time, 0.8 FTE

MPS/UPS

Queen Mary's Grammar School
Sutton Road,
Walsall,
WS1 2PG

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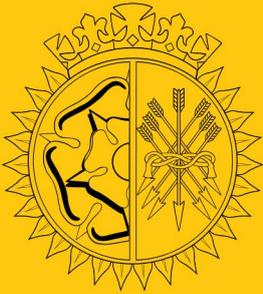


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Welcome



Queen Mary's Grammar School was founded in 1554 by Mary Tudor. We have been shaped by our past and are proud of our traditions, but we are also confident of an exciting future as we help to shape the new educational landscape with our partners in the Mercian Trust.

Queen Mary's is an academically selective school. It is our aim to support pupils to achieve their full academic potential. We value the life of the mind and want to pass on a love of learning.

Outside the classroom, we offer a range of life-enriching opportunities: time at our Field Centre in Wales; membership of our thriving Combined Cadet Force; individual and team sports; foreign exchanges and travel; participation in music, debating and public speaking and many other activities. We believe that achievement and enjoyment go hand in hand.

We equip our pupils to meet the challenges of a rapidly changing world. Most choose to go on to higher education. Through partnership between School, pupil and parents, we aim for the examination success that will open doors to the very best universities and international employers. It is our mission to attain excellence in all that we do.

Our House system celebrates the four pillars of school life at Queen Mary's: an academic focus, an international ethos, an enterprising spirit and a sense of community. We enjoy our social, cultural and ethnic diversity and recognise our many privileges. We are keen to share what we have - experience, expertise, enthusiasm - both with those who live on our doorstep and those from further afield.

To do so is very much in the spirit of our motto *quas dederis solas semper habebis opes*: it is what you give that you will keep as eternal riches.

Richard Langton

Headmaster

About Us

Queen Mary's Grammar School is an invigorating and rewarding place to work: the pupils are intelligent and committed to study; the staff are friendly and forward looking. It is more than just a place of work – it is a thriving community, proud of its past and confident of its future. In March 2023, it was recognised as 'Outstanding' in all areas by Ofsted.

There are currently almost 1400 pupils on roll, including over 500 in the Sixth Form. The School has an outstanding academic record and regularly features at the upper end of the national league tables. In 2025, 68% of GCSE grades were 7-9 and 70% of A Level grades were A*, A or B. We are especially proud of our value-added scores, which regularly place us among the top schools in the country for progress. We do not rest on our laurels, but encourage all our pupils to realise their full potential.

In June 2011, the School converted to Academy status and we have undertaken a series of exciting building projects since then, including a new Sixth Form Centre, science labs and a humanities wing, music and PE refurbishments, extensions to existing English and maths classrooms, as well as a new dining room and reception. We were a founding member of the Mercian Multi Academy Trust (along with five other schools) in January 2018. Over the past few years, we completed projects to add additional capacity through the building of extra science rooms, a humanities block and a sixth form study annexe.

The School encourages an enterprising and international outlook: trips, expeditions and exchanges have gone all over the world in recent years, as well as a wide range of vibrant and formative educational visits and experiences closer to home such as theatre visits, visiting speakers and the mental health ambassadors programme. We are proud to appear in Ross Morrison McGill's recent book *Just Great Teaching*, showcasing our mental health work.

We want our pupils to lead happy and fulfilled lives. Learning here is not just about passing exams, but about enjoying the life of the mind. We also encourage all our pupils to take part in a wide range of enrichment activities in music, sport, the Combined Cadet Force and at our Field Centre on the Afon Mawddach in Southern Snowdonia. We have been named in the Top 100 cricket schools by the *Cricketer Magazine* for the second year in succession.

Our pupils come from diverse backgrounds, but they all thrive on the sense of support, encouragement and care that characterises Queen Mary's.

Benefits of working at Queen Mary's Grammar School

- teach gifted and intelligent students who have a real motivation to succeed
- a thriving and expanding school that achieves examination success, particularly at GCSE level
- professional autonomy in the classroom – you are encouraged to teach in a style that suits you and your subject
- a Headmaster and Senior Leadership Team that operate an open-door policy to support colleagues personally as well as professionally
- we take our mental health seriously, considering workload and staff wellbeing
- a dedicated induction programme for new staff and ECTs to ensure you are supported at whatever stage of your career you join us
- opportunities to play a role in the wider life of the school, including involvement in the CCF, music, debating, drama, coaching of sports teams and other trips and opportunities, such as visits to Farchynys (our Welsh field centre)
- career progression – many of our current middle and senior leaders are “home-grown” promotions from within.

Find out more

You can find out more about our school at <http://www.qmgs.walsall.sch.uk>.

Please contact Mrs N Turner (SLT Administrator) if you would like to discuss the role further via email; n.turner@qmgs.merciantrust.org.uk

The Computer Science Department

The Computer Science Department is a rewarding place to work. We are currently a small department of three specialist teachers all of whom are passionate about their subject and enjoy sharing their knowledge with the pupils making it a supportive and rewarding place to work and to learn.

Our department ethos is that we seek to develop:

- The computational thinking skills and interest in how and why computers work, so our students are confident computer scientists.
- The IT life skills required for our students to be very proficient users of technology.

The Key Stage 3 curriculum has a combined focus on Information Technology and Computer Science with students taking Entry Level Computer Science (OCR – R354) in Year 8 and Microsoft Office Specialist (MOS) in Year 9. In contrast, the Key Stage 4 and 5 curriculums have a Computer Science focus. At GCSE and A-level, students undertake OCR GCSE Computer Science (J277) and OCR A level Computer Science (H446).

Exam results are very strong, in 2025:

- 81.3% of Computer Science GCSE students achieved level 6 or higher
- 89.5% of Computer Science A-Level students achieved a Grade B or higher

Currently, the primary programming languages students cover are Python (all key stages) and Java (at A-level as a second language). However, many students in Year 13 go on to do programming projects in other languages of their choice. A good understanding of programming in Python is an advantage. Proficiency in any other second language is welcomed.

The Role

Job Title:	Teacher of Computer Science
Start Date	September 2026
Grade / Salary:	MPS/UPS
Contract	Permanent; Part Time, 0.8 FTE

Role Overview:

The Subject Teacher will contribute to the delivery of Computer Science across Key Stages 3–4. The successful candidate will deliver high-quality teaching, support excellent pupil progress, and play an active role in the wider school community.

The successful candidate will:

- Teach Computer Science from Year 7 to 11.
- Plan and deliver challenging, engaging and differentiated lessons which enable high levels of progress across all subjects.
- Maintain high standards of behaviour to ensure learning can take place.
- Deploy a range of effective teaching strategies to engage students.
- Mark student assessments, provide constructive feedback, and monitor progress.
- Use relevant attainment and behaviour data to support pupil progression.
- Communicate regularly with Heads of Department regarding pupil achievement.
- Participate in mentoring and intervention sessions when required.
- Contribute to departmental curriculum development in all relevant subjects.
- Support the development of cross-disciplinary learning where appropriate.
- Make an active contribution to the extra-curricular and co-curricular life of the school.
- The ability to offer expertise in an appropriate subject or sport in addition to Computer Science may lead to the possibility of being offered additional hours.

Person Specification:

- Well-qualified graduate in Computer Science.
- Hold, or be working towards, a recognised teaching qualification (PGCE or equivalent).
- Passionate about academic rigour in all subject areas.
- Committed to diversity, equity, and representation in teaching and learning.
- Enthusiastic team-player; resilient; positive; and with a good sense of humour.
- Strong written and verbal communication skills. Effective ICT skills.
- Willingness to contribute to the pastoral life of the school, including acting as Form Tutor.
- Commitment to the wider ethos and enrichment activities of the school.

Please be aware that candidates submitting generic applications, which make scant or no reference to the school, will not be shortlisted.

The Mercian Trust

Queen Mary's Grammar School is a Founder Academy of the Mercian Multi-Academy Trust.

As one Trust we share a common purpose. We call it our social mobility and social justice mission to change our communities through the very best equitable education. When we get this right, it enables our children and young people to fulfil their potential, thrive in the world of work, and make a positive contribution to the local, national and international community.

Put simply, our common purpose is to increase opportunities and improve outcomes for our students. We are particularly committed to students who are under-served and under-resourced. We prioritise those who have special educational needs and disabilities, or who are more likely to face discrimination for whatever reason.

It is this common purpose that fuels everything we do. We deliver impactful, sustainable and ethical continuous school improvement in our schools to ensure the children and young people in the communities we serve learn in the very best and most inclusive schools.

We are deeply rooted in the communities we serve (which are the education investment areas of the West Midlands). We adopt a pioneering spirit and look to lead the sector with innovative solutions to the problems our students and families face.

We are proud of our achievements so far:

- Our selective schools are the most successful in the country at increasing the number of local disadvantaged students passing the entrance test and joining our grammar schools.
- Our St Matthew's campus in Walsall Town centre has brought new investment and innovation to the town and is home to our Alternative Provision Free School for students at risk of exclusion from Mainstream education. the campus is home to our Studio School where students can take a more technical or vocational route to university and employment - and also the home of our Digital Skills Hub connecting schools with employers and our students with industry professionals.
- Our social mobility and social justice mission goes beyond traditional education and training. We are proud to have hosted the region's first Youth Suicide Awareness and Prevention Conference at Villa Park, building on our pioneering work in youth mental health.
- Our innovative multi-disciplinary team of clinicians and allied health professionals support our vulnerable students, reducing clinical assessment waiting times from nearly 12 months to just 2 weeks.
- Our social mobility and social justice mission is both what we do, and who we are. We exist to enable all our students to fulfil their potential, thrive in the world of work and make a positive contribution to their local, national and international community.

Location

Queen Mary's Grammar School
Sutton Road
Walsall
West Midlands
WS1 2PG

Tel: 01922 720696
Fax: 01922 725932

Queen Mary's Grammar School is located on the Sutton Road, in the leafy south of the town and close to the centre of Walsall. Travel to the school is very convenient, being approximately 10 minutes' drive from both junctions 7 and 9 of the M6.

There are good bus links from Birmingham to Walsall (with the 51 and X51 buses) and there is a direct train route to Birmingham from nearby stations in the town centre, Bescot Stadium and Tamebridge Parkway.

The close proximity of Walsall, Wolverhampton and Birmingham City Centre provides excellent access to shopping, leisure facilities, museums, cinemas and a wide range of nightlife.

House prices in Walsall are also very competitive compared to the Midlands as a whole and there is a range of good local primary schools and nurseries for those with young families seeking to move close to Queen Mary's.

You are very welcome to visit the school. Please contact Mrs N Turner at n.turner@gmgs.merciantrust.org.uk to arrange a visit.

Queen Mary's Grammar School is committed to safeguarding and promoting the welfare of children and young people and all applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service. Safeguarding and Safer Recruitment Policies can be found on our website.