



THE HOWARD
Academy Trust

Recruitment Pack Targeted Interventions & Achievement Teacher



Welcome to THAT

Thank you for your interest in joining The Howard Academy Trust. We are a family of 9 academies—4 primary, 4 secondary, and 1 alternative provision—working across Medway, Kent, and Bexley. As a Trust, we are committed to delivering the highest standards of education for all children and young people, regardless of their background.

Our vision, *"Working together to create a community of successful learners"* underpins everything we do. We firmly believe that every child deserves access to at least a good education, and we are proud that every academy within our Trust has maintained or improved its Ofsted rating. Notably, Temple Mill Primary School and Waterfront UTC made the remarkable journey from Special Measures to Good at their first inspection since joining us—a testament to the dedication and expertise of our staff.



At The Howard Academy Trust, we recognise that our people are central to our success. We are committed to supporting and developing our staff so that they, in turn, can provide an outstanding education for our students. Each of our academies serves its own unique community, and our role as a Trust is to provide the support, guidance, and collaboration needed to drive continuous improvement.

We are always looking for talented and passionate individuals to join our team. If you share our belief in the power of education and want to be part of an organisation that truly makes a difference, we would love to hear from you.



Kyle Taylor
Interim Chief Executive
The Howard Academy Trust



THAT Benefits

The Howard Academy Trust is very pleased to offer our staff a vast range of benefits, both professional and personal, as we believe that our excellent teaching and support staff should be supported at work and rewarded for the great work they do.



Platinum
Workplace
Wellbeing Award



benenden
health
Subsidised Private
Healthcare



Free flu jabs
every autumn



Employee Assistance
Programme with
Free Counselling



Mental Health
First Aiders
in all schools



Early finish for
teaching staff on
Fridays for CPD/PPA



Multiple routes
into teaching



Opportunities for
collaborative CPD



Trust-wide training
and networking
events



Career Progression
and upskilling
opportunities



Bespoke in-house
Into Leadership
Courses



LGPS/TPS Pension
Scheme & Generous
Contributions



Competitive salary
with annual pay
progression



Early salary
withdrawal with
Access EarlyPay



Minimum 25 days
annual leave for
full time staff,
plus bank holidays



Discounted hire of
school facilities



Cycle to work
scheme



Free car parking
at each Trust site



EV Charging across
sites



On site catering
with a full
lunch menu



Discounted gym
membership



A diverse and
inclusive workplace



Staff referral
scheme



Flexibility
for life events



Annual
Trust Awards

We are happy to talk about flexible working.



Our Family of Schools



The Howard School
1,500 Pupils on Roll
Located in Rainham, Kent



Temple Mill Primary School
240 Pupils on Roll
Located in Strood, Kent



Deanwood Primary School
230 Pupils on Roll
Located in Rainham, Kent



Thames View Primary School
450 Pupils on Roll
Located in Rainham, Kent



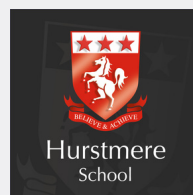
Waterfront UTC
370 Pupils on Roll Rated
Located in Gillingham, Kent



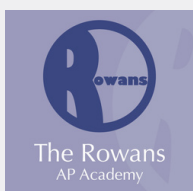
Miers Court Primary School
410 Pupils on Roll
Located in Rainham, Kent



The Abbey School
1,100 Pupils on Roll
Located in Faversham, Kent



Hurstmere School
960 Pupils on Roll
Located in Sidcup, London



The Rowans AP Academy
93 Pupils on Roll
Located in Chatham, Kent

Job Description

Job Title:	Targeted Interventions & Achievement Teacher
Department:	Primary Education
Contract Type:	Part Time, Fixed Term
Remuneration:	STPC Main/Upper Pay Scale

Core Purpose and Scope

The holder of this post is expected to carry out the professional duties as described below, as circumstances may require and in accordance with the Trust's policies, under the direction of the Director of Finance and Operations and the Line Manager. The post-holder is required to fully support the vision, ethos and policies of the Trust.

THAT Vision & Values

As a Trust, our Vision and Values are achieved through:

- Excellent teaching and learning that promotes inclusivity;
- Regular opportunities for collaborative CPD to ensure best practice across academies;
- A proactive network for joint working across academies, for staff at various career stages;
- The highest standards of behaviour and conduct achieved through clear expectations and positive relationships;
- The unique character of each academy is valued and contributes to the THAT whole Trust ethos;
- Shared whole trust values of dignity, respect and ambition.
- High aspirations for all involved with the Trust;
- Each academy is a hub for its local community and families;
- Facing outwards and working in collaboration with other organisations and stakeholders;
- A centralised team that allows academies leaders to focus on their core purpose of education.

Values and Behaviour

Teaching & Support Staff play a vital role in making the education of the students their first concern, and are accountable for achieving the highest possible standards in work and conduct. All members of staff must act with honesty and integrity; have strong knowledge within their field, keep their knowledge and skills up-to-date and are self-critical; forge positive professional relationships; and work with parents in the best interests of the students in the school.

Personal and professional conduct

The post holder should always conduct themselves professionally, treating students and staff with mutual respect, regardless of personal beliefs, in accordance with Trust ethos, policies and practices.

Purpose of the Job:

To provide high-quality teaching and targeted support across both schools, enabling pupils to make strong progress in reading, writing and mathematics. The postholder will work collaboratively with class teachers and school leaders to deliver effective interventions and ensure all pupils have the opportunity to reach their full potential.

Key responsibilities:

Teaching & Learning

- Plan and deliver high-quality teaching and intervention sessions in reading, writing and mathematics.
- Provide targeted support for identified pupils to accelerate progress and close gaps in learning.
- Deliver small-group and individual tuition where directed.
- Adapt teaching effectively to meet the needs of all learners.
- Create a positive and purposeful learning environment that promotes high expectations and achievement.

Raising Standards

- Work closely with school leaders to identify priorities for pupil achievement.
- Use assessment information to identify pupils requiring additional challenge or support.
- Monitor and evaluate the progress of targeted pupils.
- Support the preparation of pupils for statutory assessments where appropriate.
- Contribute to strategies designed to improve attainment and progress across the schools.

Assessment and Pupil Progress

- Use formative and summative assessment effectively to inform teaching.
- Maintain accurate records of pupil progress and attainment.
- Contribute to pupil progress discussions and review meetings.
- Support teachers in identifying next steps for pupils and groups.

Collaboration

- Work in partnership with class teachers, SEND staff and leaders.
- Share effective practice and contribute to school improvement priorities.
- Communicate effectively with parents and carers when required.
- Attend relevant meetings and training.

Professional Responsibilities

- Demonstrate commitment to the values and vision of The Howard Academy Trust.
- Always maintain high professional standards.
- Safeguard and promote the welfare of children and young people.
- Undertake any other duties commensurate with the grade and nature of the post.

Additional duties:

- All staff, with the support of the Academy's designated DSL, have a responsibility for providing and safeguarding the welfare of the students and young people
- To be familiar with and support any health and safety procedures and ensure all duties and responsibilities are discharged in accordance with the Academy's health and safety at work policy

This job description does not form part of the Contract of Employment and is not necessarily a comprehensive description of the duties required but outlines the main responsibilities of the post. It will be reviewed regularly and may be subject to modification or amendment at any time after consultation with the holder of the post. The duties may be varied to meet the changing demands of the Academy at the reasonable discretion of the line manager.

An Enhanced DBS check will be required for this post. The job description is current at the date shown, but, in consultation with you, may be changed by the line manager to reflect or anticipate changes in the job commensurate with the grade and job title. The successful candidate must have a commitment to safeguarding and promoting the welfare of children and young people.

Person Specification

Please refer to these requirements when completing the application. The Person Specification is related to the requirements of the post as determined by the Job Description.

Essential	Desirable
Education and Qualifications	
• Qualified Teaching Status • Degree or equivalent	• Further Degree • Evidence of ongoing Professional Development
Experience	
• Outstanding teaching experience • Successful experience of teaching in a primary school • Experience of implementing strategies to raise student attainment with evidence of success • Extensive Key Stage 2 experience and a proven track record of progress and achievement • Demonstrable evidence of securing good pupil progress • Ability to analyse assessment information and use it effectively	• Experience of working within the academy or education sector
Knowledge and Understanding	
• High degree of accuracy • Strong knowledge of the primary curriculum • Effective use of data to analyse performance and manage interventions to measure the impact this can have on achievement and attainment • High expectations of achievement and behaviour • Good understanding of effective procedures for managing and promoting positive behaviour among pupils • Equal opportunity issues within the workplace and the importance of culture and ethos and how this impacts on morale, high expectation and high standards	• Knowledge of child protection and safeguarding policies • Sound understanding of equal opportunity issues within the workplace and the importance of culture and ethos, and how these impacts on morale, high expectation, and high standards
Characteristics and Competencies	
• Excellent communication and interpersonal skills	

• Commitment to inclusion and achieving the best outcomes for all pupils • Ability to promote the school's aims positively • Ability to develop good personal relationships within a team; making an effective contribution to high morale • Ability to create a happy, challenging and effective learning environment • A solution-focussed mind-set and determined "no-excuses" approach to raising standards • A personable nature to build effective relationships with parents and all members of the school community • A creative and good-humoured approach to all aspects of teaching, management and leadership • Ability to keep up to date on relevant policies and procedures in line with the duties identified in the job description • Ability to work to professional standards, to develop effective working relationships, think independently and make judgements and to influence others through persuasion/discussion • Ability to be flexible and well organised to manage, at times, unpredictable and variable workloads • Ability and keenness to promote the school's positive culture and ethos	
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