



## Person Specification for EYFS Teacher

Qualifications and Training	Essential	Desirable
Education	QTS	Higher degree qualification Post graduate qualifications.
Professional Development	Evidence of taking personal responsibility for their own professional development.	Experience of leading Joint Practice Development (JPD). Experience of collaborative working with other schools/alliances.
Experience	Essential	Desirable
Teaching	Experience of statutory assessment.  Experience of teaching EYFS  Experience of teaching a DfE approved phonics scheme  Proven track record of at least consistently good or better teaching and learning over time.  Willingness to teach across the full primary range.  Passionate about outdoor learning within the EYFS provision.	Experience of teaching more than one key stage.  Experience of working part time and sharing a class.  Experience of teaching Little Wandle.  Working with an outdoor provision
Skills & Qualities	Essential	Desirable
Leadership	Proven ability to lead by example.  Proven ability to communicate and engage effectively with all stakeholders.  Resilient and positive under pressure.	Ability to set high standards and provide a focus for improvement.  Experience of working within a collaboration, Federation or MAT.
Management	Proven ability to interpret class performance data and identify opportunities for improvement.  Proven ability to manage class improvement priorities.	Proven ability to lead subject developments.
Professional relationships with stakeholders	Proven ability to establish and develop positive relationships with all stakeholders including pupils, staff, parents/carers governors and the wider community.	Experience of preparing and providing written and or verbal reports to the HT.