



Person Specification
Teaching Assistant level 2

Requirement	Essential	Desirable
Qualifications	Good level of general education.	Good level of general Education to at least GCSE level in English and Maths or equivalent. Qualification(s) relevant to 'support work' in a school. First aid training Level 2 qualification.
Knowledge	Basic knowledge of National and Early Years curriculum requirements and their implementation in relevant year groups/needs of pupils	Good knowledge and understanding of National Curriculum and EYFS curriculum In-depth knowledge/expertise in one or more areas of learning, eg speech and language development, meeting pupils emotional needs etc. In depth knowledge/expertise of the delivery of specific interventions
Skills	Able to form excellent relationships with children Able to communicate well and establish firm and consistent boundaries. Good working overview of the school curriculum at primary level Able to keep clear records, Able to form good relationships with other staff ICT literate	
Experience	Able to form excellent relationships with children. Able to communicate well and establish firm and consistent boundaries. Good working overview of the school curriculum at primary level. Able to keep clear records. Able to form good relationships with other staff. ICT literate.	Experience in supporting pupils with ASD or any other additional needs.

	Experience of support work in a school/early years setting.	
Interpersonal Skills	Can work in a team Sensitive, polite and friendly Positive and constructive. Seeks solutions to problems Good listener Resilient and assertive Reliable Good sense of humour Can use own initiative	
Professional Development	Values professional development	Evidence of recent professional development activities