



About the Role – Employment Details

Post Number	A131a
Job Title	Lecturer in Creative Media
Salary	£27,432.30 - £40,795.26 per annum
Contract Type	Permanent, 37 hours per week, 52 weeks per year
Campus	Gloucester
Department	Arts and Media
Reporting To	Head of School for Art and Media
Holiday	38 days' annual leave, plus an additional 3 days during Christmas
Pension	Teachers' Pension Scheme

About the Role – Meet the Team

Make a Difference Through Education

We are looking for a passionate and dedicated Lecturer to join our team—someone who believes in the power of education to transform lives, build confidence, and create opportunity.

As a Lecturer, you will inspire and support a diverse range of learners, helping them develop the knowledge, skills, and ambition they need to succeed in their futures.

About the Role – Duties and Responsibilities

You will design and deliver engaging, inclusive learning experiences that meet curriculum goals while responding to the individual needs of every learner. You will create a safe and motivating environment where students feel respected, supported, and empowered to achieve their full potential.

This is more than teaching- it's about guiding, mentoring, and shaping futures.

Inspire Learning

- Deliver high-quality, engaging teaching using a range of methods and technologies
- Motivate learners to become confident, independent, and curious
- Create inclusive learning environments where every student feels valued

Support Every Learner

- Adapt your approach to meet diverse learning needs and remove barriers
- Promote positive behaviour, respect, and equality in the classroom
- Help learners connect their studies to real-world opportunities and future careers





Assess and Develop Progress

- Design and deliver fair, valid, and meaningful assessment
- Encourage learners to take ownership through peer and self-assessment
- Track progress accurately and contribute to quality improvement processes

Collaborate and Grow

- Work closely with colleagues and support teams to enhance learner outcomes
- Share best practice and contribute to a culture of continuous improvement
- Engage in professional development, mentoring, and reflective practice

Guide Futures

- Support learners with progression into further study, employment, or training
- Promote transferable skills, confidence, and employability
- Signpost students to appropriate support services when needed

Our Values in Action

We are proud of our values, and we are looking for people who live them every day:

Be Responsible

You take ownership of your work, maintain high professional standards, and are committed to delivering the best outcomes for learners.

Be Respectful

You create inclusive, supportive environments where diversity is celebrated and everyone feels safe, heard, and valued.

Be Ambitious

You inspire learners to aim high and continuously seek to improve your own practice through innovation and reflection.

Be Collaborative

You work positively with colleagues and partners, sharing ideas and supporting each other to achieve excellence.





About the College – Our Expectations

- Take an active part in Professional Development Conversations (PDC)
- Engage with all relevant Health & Safety regulations and assist the College in the implementation of its own Health & Safety Policy
- Actively promote the College’s Equality and Diversity Policy
- Actively promote the College’s Safeguarding Policy and Practices
- Support the College’s sustainability policies and recognise the shared responsibility of carrying out duties in a resource efficient way
- Participate in enrolment
- Participate constructively in college activities and to adopt a flexible approach to your work.
- Undertake a first-aid qualification and participate in the first aid rota, as required.
- Undertake any other relevant duties as specified by your line manager commensurate with the level of this post

About You

Our Shortlisting Criteria

Essential	<ul style="list-style-type: none"> – Understanding of U.K moving image industry and new entrant opportunities. – Degree or above in Media/Film or related field. – Teaching qualification (Or willingness to complete) – Good working knowledge of Adobe Premier Pro. – Good knowledge of a cameras – Willing to deliver across a range of levels.
Desirable	<ul style="list-style-type: none"> – Experience of teaching UAL qualifications. – Experience of UAL Internal and external validation processes. – Proven track record of success with level 1, 2 and 3 learners. – Minimum level 3 in subject specialism. – Teaching qualification Qualified to degree level. – Good working knowledge of Lighting & Sound. – Good working knowledge of Adobe After Effects, Photoshop and/or Animate. – Experience of working in a crew role in narrative fiction / TV drama. – Industry contacts to support student work experience ambitions.





The Perfect Person for us will demonstrate

<p>Abilities</p>	<ul style="list-style-type: none"> – Motivate and inspire young people to want to achieve their individual learning aims and qualifications. – Manage and handle conflict and challenging behaviour as it arises both inside and outside the classroom. – Excellent team player with good communication skills, including written, oral and non-verbal communication. – Communicate effectively and appropriately using different forms of language and media, including new and emerging technologies. – To manage own time effectively by planning and prioritising own work load and reacting positively to changes as they occur. – Provide constructive feedback to learners and colleagues where appropriate.
<p>Job Circumstances</p>	<ul style="list-style-type: none"> – Able to travel between college sites (if required) – Undertake any training required for the role – Hold an Enhanced DBS check with child barred list check or be willing to undertake a check. – This job description outlines the main duties at the time it was written. Tasks may change, but the role's overall nature and responsibility remain the same. These changes are normal and don't justify a change in the post's grading.

Gloucestershire College is committed to safeguarding children and vulnerable adults and any offer of employment will be subject to a number of conditions.

If you are shortlisted, you will be asked to complete a self-declaration of your criminal record or any information that would make you unsuitable to work with children. Generally, we are permitted to ask whether an applicant has any convictions, cautions, reprimands or final warnings which would not be filtered in line with current guidance, as defined by The Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (2013 and 2020). This Order sets out the circumstances in which an individual can be asked about spent convictions (but not protected convictions or protected cautions) and when an employer can consider these. This includes "any employment as a teacher in a school or establishment for further education and any other employment which is carried out wholly or partly within the precincts of a school or establishment for further education, being employment which is of such a kind as to enable the holder to have access to persons under the age of 18 in attendance at the school or establishment for further education in the course of his normal duties."





As this role involves engaging in “regulated activity” relevant to children, and in line with our legal obligations, before filling out this application you should be aware that it is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.

In line with KCSIE and having regard to all relevant guidance, there is a requirement for providing satisfactory references and online searches. The purpose of this search is to identify any incidents or issues that have happened, and are publicly available online, which we may need to explore further as part of our pre-screening checks. The level of check undertaken will be consistently applied across all applicants and may include both social media and a general internet search.

