



# Person Specification

	Essential	Desirable
Qualified Teacher Status	✓	
Evidence of continuous professional development		✓
Proven ability as an excellent classroom teacher.	✓	
Professional Knowledge of what constitutes high quality and standards in teaching and learning	✓	
Professional understanding of inclusion and strategies for engaging all learners.	✓	
Professional understanding of safeguarding with in a school setting	✓	
Ability to write reports, keep accurate records and communicate effectively	✓	
Effective organisational skills	✓	
Ability to work well with a range of audiences, including parents/carers and other professionals	✓	
Ability to use a positive approach to promote learning and excellent behaviour	✓	
Confident and competent in the use of ICT	✓	
Understanding of curriculum and assessment of student progress	✓	
Understanding of cross - curricular teaching	✓	
Resilience, the ability to work under pressure and be able to meet deadlines	✓	
Proven ability to prioritise workloads	✓	
Ability to work effectively and supportively within a team	✓	
Excellent communication and organisational skills (including written and oral skills)	✓	
A commitment to safeguarding and promoting the welfare of children and young people	✓	
Ability to work creatively and collaboratively	✓	
Demonstrably professional, honest and loyal	✓	

	Essential	Desirable
Ability to make and justify difficult decisions	✓	
Commitment to students and their learning, wellbeing and safety	✓	
Committed to equality	✓	
Ability to establish rapport and respectful and trusting relationships with children, their families, carers and other adults	✓	
Able to build and maintain successful and purposeful relationships	✓	
Passionate about teaching and learning	✓	
Open -minded, self - evaluative and adaptable to changing circumstances and new ideas	✓	
Willingness to be involved in the wider life of the school		✓
Bring personal interests and enthusiasms to the school community		✓
Commitment to the school values	✓	
Commitment to own professional development	✓	