

## Person Specification: Primary Teaching Assistant

### Peakirk-cum-Glinton Primary Academy

#### Essential Criteria

Category	Criteria
<b>Qualifications &amp; Training</b>	<ul style="list-style-type: none"> <li>- Good standard of general education (GCSEs or equivalent in English and Maths)</li> <li>At least trained to NVQ level 2 or equivalent</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>- At least <b>3 years' experience</b> working in a primary school setting</li> <li>- Experience supporting children with <b>Special Educational Needs and Disabilities (SEND)</b></li> <li>- Experience delivering small group or 1:1 interventions</li> </ul>
<b>Knowledge &amp; Skills</b>	<ul style="list-style-type: none"> <li>- Understanding of inclusive classroom practices</li> <li>- Ability to adapt learning activities to meet individual needs</li> <li>- Strong communication and interpersonal skills</li> <li>- Ability to work collaboratively with teachers and support staff</li> <li>- Good organisational skills and initiative</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>- Patient, empathetic, and flexible</li> <li>- Committed to promoting the wellbeing and progress of all pupils</li> <li>- Reflective and open to feedback and professional development</li> <li>- Committed to safeguarding and promoting the welfare of children</li> </ul>

#### Desirable Criteria

Category	Criteria
<b>Qualifications &amp; Training</b>	<ul style="list-style-type: none"> <li>- Trained in a recognised <b>phonics programme</b> (e.g. Little Wandle, Read Write Inc.)</li> <li>- <b>ELSA (Emotional Literacy Support Assistant)</b> trained</li> </ul>

<b>Experience</b>	<ul style="list-style-type: none"><li>- Experience delivering structured interventions</li><li>- Experience supporting children with EHCPs or complex needs</li></ul>
<b>Knowledge &amp; Skills</b>	<ul style="list-style-type: none"><li>- Familiarity with visual supports and inclusive strategies</li><li>- Understanding of emotional regulation and social sk</li></ul>