



KINGSBURY GREEN
ACADEMY



RECRUITMENT PACK

Achieving Excellence Together

WELCOME FROM THE HEAD



Nicola Bull Headteacher

Dear Candidate,

Thank you for considering this opportunity. We are excited to offer a unique opportunity for a knowledgeable and skilled person to join our forward-thinking team at Kingsbury Green Academy, a school with ambitious goals and ever-improving outcomes. This role is perfect for an individual who is eager to contribute to a high-performing educational environment. If you are passionate about making a real impact, we want to hear from you. We seek candidates who are driven to enhance the educational experiences and life chances of our students.

Since joining Kingsbury Green Academy (KGA) in September this year, I can confidently say that it is a vibrant and welcoming place where both staff and students thrive. As an experienced headteacher and trust leader, I sought to return to headship at a school that fosters a strong sense of community and belonging. I was eager to be part of a school dedicated to delivering an ambitious and broad curriculum through excellent evidence-informed teaching. I was searching for a school which was committed to offering a variety of trips, after-school clubs and activities that help students explore their talents and passions.

Most importantly, I wanted to be in an environment where positive relationships amongst staff and students are nurtured through mutual respect. KGA excels in all these areas. Behaviour of students is excellent, outcomes for children improve every year, and there is a dedicated team of staff and governors working in supportive partnerships with parents and students.

When you join KGA, you also become part of The Ascend Learning Trust (ALT), a collaborative network of secondary and primary schools committed to enhancing student experiences through the sharing of best practices, pooling resources, and tackling common educational challenges. At ALT, staff well-being is a top priority. The trust emphasises professional development through exceptional training and coaching while valuing work-life balance. We respect your time by never asking staff to complete tasks that don't directly benefit our students.



We also avoid short deadlines and last-minute calendar changes and we never ask you to complete unnecessary administrative tasks. This dedication to staff well-being is more than just a promise. Each year, every staff member is entitled to book one day's leave on a day of their choosing as a "well-being day". This year's two-week October half-term has also enabled staff and parents to enjoy more affordable holiday options. Moreover, our summer term concludes earlier than most, allowing for an extended summer break.

Joining KGA means joining a supportive and forward-thinking community where your well-being and professional growth are truly valued and our vision and values guide everything we do here:

Vision and Values

We are committed to delivering a rich and diverse curriculum through passionate and knowledgeable teaching. We aim to engage all learners and support them in making exceptional progress, regardless of their starting points.

We believe in achieving excellence collectively by:

- Embracing every opportunity for growth and development.
- Breaking down social, economic, and academic barriers to help students reach their full potential.
- Valuing hard work and perseverance as the keys to success.
- Inspiring every individual to be bold, courageous, and aspirational.
- Fostering a culture of mutual respect and pride in ourselves, our school, and our community.

As Headteacher, I assure you of a supportive and dedicated senior team, a stimulating and happy work environment, and the opportunity to work with exceptional young people. You will join a team of professionals who are committed to making a difference and to shape the future of Kingsbury Green Academy.

Nicola Bull
Headteacher

WELCOME FROM THE CEO

Dear Applicant

Thank you for taking an interest in Ascend Learning Trust, where we pride ourselves on our core motto 'Together we Belong, Believe, Become'. As a community of schools, we strive to achieve this through our relentless commitment to our values of 'Compassion, Aspiration, Respect, Dedication and Integrity' for all of our students, with the potential of every individual within our community valued. As a result of our values, we strive to ensure that students receive an incredibly high standard of academic and pastoral care to enable them to leave school with the very best platform for their future. The schools within Ascend Learning Trust are a family, and as such they support each other to continuously improve, providing strength to each other.

As a mother of 3 children at primary, secondary and apprentice level, I know how important young people's school experience is and it is a privilege to lead an organisation whose purpose it is to support this. As the CEO of Ascend Learning Trust (from September 2023) I am fully committed, along with all of our staff to ensuring that each child's education is the very best that it can be.

This pack will give you details of the job description and list the main duties of the post, together with further details of the competencies (skills), experience, qualifications, knowledge and abilities required to do the job. It is important that you identify the competencies, experience, qualifications, knowledge and abilities that will be assessed by application form, as you will need to provide evidence that you meet these criteria.

References

We will require two satisfactory references before a job offer is confirmed; one of which must be your Line Manager/ Headteacher in your present or most recent employment. Please remember to check that your referees are actually available to provide a reference, as failure to do this could cause a delay in confirming your appointment. Further information about the Ascend Learning Trust and the Academies within it, is available on our website info@ascendlearningtrust.org.uk We hope you will feel inspired to apply to work within the Trust.

Yours sincerely

Jane Coley

Ascend Learning Trust CEO



JOB DESCRIPTION

The job description lists all the main duties of the post, together with further details of the competencies (skills), experience, qualifications, knowledge, and abilities required to do the job.

The criteria listed within the job description detail the areas which will be assessed at both application and interview. It is important that you identify the competencies, experience, qualifications, knowledge, and abilities that will be assessed by application form, as you will need to provide evidence that you meet the criteria.

All employees have the responsibility to:

- Ensure any documentation produced is to a high standard and is in line with the Trust brand style.
- Be aware and comply with all policies and procedures relating to safeguarding, child protection, health, safety and security, whistleblowing, confidentiality, and data protection, reporting all concerns to the appropriate person.
- Participate in training and other learning activities as required.
- Participate in the Trust Performance Management process.
- Provide appropriate guidance and supervision and assist in the training and development of staff as appropriate.
- Promote the area of responsibility within the Trust and beyond.
- Represent the Trust at events as appropriate and as directed by the Chief Executive Officer.
- Support and promote the Trust ethos, vision, and values.





JOB DESCRIPTION – TEACHER OF ENGLISH

Purpose:

- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate
- To monitor and support the overall progress and development of students as teacher/Form Tutor
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential
- To contribute to raising standards of student attainment
- To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth

Reporting to: Head of English

Responsible for: The provision of a full learning experience and support for students

Liaising with: Principal, Deputy Headteacher, Assistant Headteachers, Curriculum Leaders, Co-Directors/Directors, Heads of Key Stage, teaching/support staff, external agencies and parents

All employees of Kingsbury Green Academy are required to understand and contribute to the school's Objectives and Core Values.

Principle (Core) Responsibilities:

Operational/Strategic:

- To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the curriculum area
- To contribute to the curriculum area SDP and its implementation
- To plan and prepare courses and lessons
- To contribute to the whole school's planning activities

Teaching, Learning & Curriculum:

- To assist the Curriculum Leader for Humanities and Deputy Headteacher to ensure that the curriculum area provides a range of teaching which complements the school's strategic objectives



- To assist in the process of curriculum development and change to ensure continued relevance to the needs of students, examining and awarding bodies and the school's aims
- To assist the Heads of Key Stage in the process of curriculum development for Personal

Development Time (PDT), Personal, Social, Health and Economic Education (PSHE) and other tutor group and year group provision

Staff:

- To take part in continuous professional learning, utilising the school's self-evaluation processes
- To maintain good subject knowledge and an awareness of excellent, current practice in teaching
- To engage actively in the Appraisal and Review Process
- To ensure the effective and efficient deployment of classroom support
- To work as a member of designated teams and to contribute positively to effective working relations within the school

School Self-Evaluation:

Support the Curriculum Leaders, Heads of Key Stage and other post holders in meeting the expectations described in the School Self Evaluation handbook, including reporting procedures and deadlines

Communications:

- To communicate effectively with the parents of students, as appropriate
- Where appropriate, communicate and work with persons or agencies outside the school
- To maintain appropriate student records
- To complete relevant documentation in support of student tracking
- To track student progress and use information to inform teaching and learning, engaging with whole school assessment, recording and reporting procedures (including Parents Evenings and other consultations)

**Resources:**

To work productively with the Curriculum Leader for Humanities to ensure effective ordering and management of resources

Student Guidance:

- To be a Tutor
- To promote the general progress and well-being of individual students and of the tutor group as a whole
- Under the leadership of the Heads of Key Stage, ensure implementation of the school's pastoral and guidance systems
- To register students, and encourage their full engagement in all aspects of school life
- To contribute to the teaching of, and deliver of Tutor Time and PSHE in line with school policy and work with the Heads of Key Stage to plan an appropriate, differentiated Tutor Time and PSHE curriculum
- To apply behaviour for learning systems so that effective learning can take place
- To liaise with other staff, as appropriate, in response to problems experienced by students across the curriculum
- To play a central role in managing the learning of students in the tutor group

Other Responsibilities:

- Comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description
- The individual is responsible for promoting and safeguarding the welfare of children and young persons she/he is responsible for, or comes into contact with

The post holder may be required to perform duties other than those given above. These may vary from time to time without changing the general level of responsibility. Such variations would not justify the re-evaluation of a post.



Person Specification – Teacher of English

ATTRIBUTES	ESSENTIAL	DESIRABLE
Personal	<ul style="list-style-type: none">• Passionate about teaching English• Possesses a ‘can do’ attitude• Creative and proactive in finding solutions• Flexible and adaptive to changing needs and priorities• Resilient, calm and tenacious under pressure• Passionate about inclusive practice and equality of opportunity• Relentless in finding ways to remove any barriers to success• Excellent communication skills and evidence of being able to build and sustain effective working relationships with staff, students and parents• Commitment to the protection/safeguarding of all students• Self-reflective practitioner who always seeks to improve• Willingness to contribute to the extra-curricular life of the school• Sense of humour	



ATTRIBUTES	ESSENTIAL	DESIRABLE
<p>Competence</p> <p>Knowledge</p> <p>Abilities</p> <p>Skills</p> <p>Experience</p>	<ul style="list-style-type: none"> • Be an innovative and enthusiastic teacher of English with evidence of impact on student outcomes • A proven track record of total commitment to helping every student achieve their very best and make good progress • Have very high expectations of the learning of all students at all times • Have a good understanding of how data supports and enhances student progress and achievement • Be a positive team player with a strong commitment to professional development • Embrace new technologies and ideas that enhance the learning of English • Able to prioritise workload and work well under pressure with competing deadlines • Good ICT skills 	<p>Evidence of teaching excellent lessons</p>
<p>Qualifications and Training</p>	<ul style="list-style-type: none"> • Degree • Qualified Teacher Status (QTS) 	<p>Potential for future career in middle leadership</p>

Kingsbury Green Academy

Thank you for visiting our employer profile. We hope you'll enjoy learning more about the excellent opportunities for teaching at Kingsbury Green Academy and living in the nearby area.

Kingsbury Green Academy, which is part of the successful Ascend Learning Trust, opened its doors for the first time on the 5th of September 2019.

We are an ambitious, forward thinking 11-18 Academy situated in a beautiful location on the outskirts of Calne in Wiltshire.

Our Facilities

The school has superb facilities which include: 13 Science Labs, a Design and Technology complex, digital media centre and the latest computer-aided design and ICT facilities. Sport is important at Kingsbury Green and we enjoy a sports hall, gymnasium, tennis courts and 33 acres of sports fields, as well as the use of the neighbouring 'Calne Community Campus'.

The Arts are supported with Art and Design studios, a photography dark room and processing facilities, fully equipped Drama studios and three purpose-built music rooms with practice rooms for instrumental tuition.

We also have a cafeteria with outdoor covered eating area, gardens, an on-site nursery (babies to pre-school) and a purpose-built Sixth Form Centre.

Our Location

Our Campus is set on the edge of town, with views across the beautiful rolling Wiltshire countryside. Calne offers a great rural quality of life but is not far from other nearby towns and the M4, giving easy access to Bristol and to the South West. Wiltshire is home to the World Heritage Site of Stonehenge and boasts many other sites of historical interest.

Calne is some 19 miles east of Bath, 6 miles east of Chippenham, 13 miles west of Marlborough and 16 miles south west of Swindon. We welcome visits to the school for prospective candidates.

Achieving Excellence Together



Ascend Learning Trust

Welcome to Ascend Learning Trust, where we pride ourselves on our core motto 'Together we Belong, Believe, Become'.

As a community of schools we strive to achieve this through our relentless commitment to our values of 'Compassion, Aspiration, Respect, Dedication and Integrity' for all of our students, with the potential of every individual within our community valued.

Compassion

To always show kindness, inclusivity and empathy to each other and to encourage others to behave this way. To care for those around you and to consider the needs of all.

Aspiration

To 'dream big' and to set your goals with no limits. You work hard towards your goals and follow your dreams and always believe that anything is possible.

Respect

To treat everyone as you would always wish to be treated in both words and actions. This means listening to others, appreciating differences, showing kindness and always being considerate.

Dedication

Always try your very best to commit to and achieve all of your goals and never give up even when things are tough. Face challenges courageously and keep focused on your goals.

Integrity

Holding true to what you believe in and act in a way that shows this. Always be honest and if you are in the wrong accept feedback and apologise.

Our vision at Ascend Learning Trust is to create a sense of belonging for everyone. All our young people receive a holistic world-class education regardless of where they come from or their life challenges. They will leave their Ascend community with outcomes that opens doors to a fulfilling and successful future.



HOW TO APPLY



Please note CVs will not be accepted. You must complete the application in full giving details of all employment, training, and gaps in employment since leaving school.

Please ensure the closing date for applications is met, we cannot be held responsible for lost or late applications. Due to the large number of applications is it not always possible to respond to each application but we aim to respond within two weeks of the vacancy closing date.

If you would like to arrange a visit to the school, or for more information about applying, please contact the recruitment team on 01793 781485.

Applications should be submitted directly via MyNewTerm, you can access our careers page using the following link:

[Kingsbury Green Academy MyNewTerm](#)

