



# Holbrook Academy

## Spanish Teacher

### Person Specification

#### Mainscale Teacher Person Specification

Essential

Desirable

#### Qualifications or Training

1.	Qualified Teacher Status	✓	
2.	Degree level qualification + secondary PGCE or QTS qualification for the secondary phase	✓	
3.	Relevant professional development	✓	
4.	Evidence of : <ul style="list-style-type: none"> <li>High academic achievement</li> <li>Ongoing professional development</li> <li>Willingness and desire to undertake further professional development and training</li> </ul>		✓

#### Professional Knowledge

1.	Evidence of: Experience of planning and teaching secondary curriculum	✓	
2.	Evidence of: <ul style="list-style-type: none"> <li>Knowledge of recent initiatives and issues in education</li> <li>Using ICT as a curriculum tool to improve standards</li> </ul>		✓

#### Teaching Skills

1.	Evidence of: <ul style="list-style-type: none"> <li>Experience of teaching to a high standard</li> <li>The ability to promote good progress and outcomes by pupils</li> <li>The ability to manage behaviour effectively to ensure a good and safe learning environment</li> <li>The ability to demonstrate good subject and curriculum knowledge</li> <li>ICT competent</li> <li>An ability to make accurate and productive use of assessment</li> </ul>	✓	
2.	Evidence of: <ul style="list-style-type: none"> <li>A range of teaching styles able to cater for pupils differing learning styles and needs</li> <li>Having an extensive knowledge and well informed understanding of a range of learning, teaching and behaviour management strategies</li> <li>Experience of teaching with excellent classroom practice and outcomes</li> </ul>		✓

#### Professional Attributes

1.	Evidence of: <ul style="list-style-type: none"> <li>Holding positive values and attitudes and adopt high standards of behaviour in a professional role</li> <li>Genuine commitment to high quality teaching</li> <li>A commitment to equal opportunities and inclusion</li> </ul>	✓	
2.	Evidence of: <ul style="list-style-type: none"> <li>A willingness to participate actively in the life and work of the school to support the ethos and culture, providing presence as and when required</li> </ul>		✓

#### Personal Skills

1.	Evidence of: <ul style="list-style-type: none"> <li>Highly effective communication skills with both children and adults, including parents/carers</li> <li>Effective time management skills and an ability to meet deadlines and work under sustained</li> </ul>	✓	
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	<ul style="list-style-type: none"> <li>pressure</li> <li>Unswerving commitment to implementing whole school/staff policies relating to the safeguarding of children.</li> </ul>		
2.	Evidence of: <ul style="list-style-type: none"> <li>Effective ICT skills</li> <li>Proven track record of successful teamwork</li> </ul>	✓	
<b>Personal Attributes</b>			
1.	<ul style="list-style-type: none"> <li>Integrity and moral courage</li> </ul>	✓	
2.	<ul style="list-style-type: none"> <li>Positive work ethic</li> </ul>	✓	
3.	<ul style="list-style-type: none"> <li>Identification with school aims and values</li> </ul>	✓	
4.	<ul style="list-style-type: none"> <li>Commitment to inclusive education</li> </ul>	✓	
5.	<ul style="list-style-type: none"> <li>Enjoy working with young people and be a positive role model recognising your status as a significant adult</li> </ul>	✓	
6.	<ul style="list-style-type: none"> <li>Commitment to equal opportunities</li> </ul>	✓	
7.	<ul style="list-style-type: none"> <li>Inspire students and support colleagues</li> </ul>	✓	
8.	<ul style="list-style-type: none"> <li>Energy, enthusiasm and a positive disposition</li> </ul>	✓	
9.	<ul style="list-style-type: none"> <li>Able to work under pressure to deadlines</li> </ul>	✓	
10.	<ul style="list-style-type: none"> <li>Self-motivating</li> </ul>	✓	
11.	<ul style="list-style-type: none"> <li>Reliable</li> </ul>	✓	
12.	<ul style="list-style-type: none"> <li>Adaptable</li> </ul>	✓	
13.	<ul style="list-style-type: none"> <li>Sense of humour</li> </ul>	✓	
14.	<ul style="list-style-type: none"> <li>Accept and use positive criticism</li> </ul>	✓	
15.	<ul style="list-style-type: none"> <li>Aspirations and potential for further promotion</li> </ul>		✓

