

Early Years Practitioner

Start date: January 2027

Welcome

LGS Stoneygate



LGS Stoneygate is a small, caring, and ambitious all-through school where every pupil is supported and challenged, both as part of a community and as an individual. We combine modern approaches with traditional educational values to create an environment where pupils can grow, flourish, and become future-ready adults who aspire to achieve beyond their expectations.

As proud members of the Leicester Grammar School Trust, we share a commitment to excellence, strong values, and educational innovation across all schools within the Trust.

Set within beautiful surroundings, we are dedicated to providing a first-class education that inspires a passion for learning, nurtures independent and critical thinking, and fosters an appreciation for academic rigour combined with personal development.

Alongside our outstanding academic curriculum, LGS Stoneygate offers exceptional pastoral care. Small class sizes and dedicated teachers ensure that every pupil receives the attention and support they need to thrive.

Our vibrant school community values individuality while encouraging collaboration. Pupils play their part in successful sports teams, perform in orchestras, and take centre stage in drama production hence experiencing the richness of school life in all its forms.

Mrs Christina McCullough
Head, LGS Stoneygate

The role: Early Years Practitioner

Purpose of the role

Closing Date:
Wednesday 25 November, 9:00am

Interview Date:
Monday 30 November

We are looking for a caring, enthusiastic and dedicated EYFS Practitioner to join our friendly early years team. This is a fantastic opportunity for someone who is passionate about supporting young children to learn, grow and thrive in a nurturing environment.

The ideal candidate will have a good understanding of the EYFS framework and be confident in creating engaging activities that support children's development through play and exploration. You will build strong relationships with children, parents and colleagues, helping to create a safe, welcoming and stimulating setting where every child feels valued.

Day-to-day, you will support children's learning and wellbeing, observe and track development, and contribute to planning exciting experiences both indoors and outdoors. We are looking for someone who is warm, reliable and proactive, with excellent communication skills and a genuine love for working with young children.

A relevant Level 3 or above EYFS recognised childcare qualification is required, along with knowledge of safeguarding and child development. Previous experience within an early years setting is essesntial.

In return, we offer a supportive team environment, opportunities for professional development, and the chance to make a real difference in children's early learning journey.

The role is term-time (34 weeks), plus an additional 5 days, working Monday - Friday, 7:45am - 3:30pm.

If you are passionate about early years education and would like to be part of a positive and caring setting, we would love to hear from you.



The role: Early Years Practitioner

Job Description

Teaching and Learning

- Be able to plan, deliver and evaluate activities to support the class teacher in curriculum work across Pre-school (foundation stage).
- Be prepared to work in both Pre-school and Reception.
- Demonstrate and encourage high standards of work presentation.
- Share responsibility for work displays both in and out of the classroom.
- Together with the EYFS Lead, build sound professional relationships with parents.
- Set high expectations for children's behavior, establishing and maintaining a good standard of discipline through teaching and positive productive relationships.
- Have sound knowledge of the daily classroom routine and timetable.
- Assist with registration and organisation in the teacher's absence.
- To participate fully in the general life of the school, including assemblies, festivals, children's outings, Forest School and Stay and Play events.
- Support outdoor learning in line with EYFS curriculum
- Know any children within the class who have educational special needs and/or for whom English is an additional language and work with the SENCO to support them.

Knowledge and Understanding

- To be fully aware of the latest legislation, guidelines, policies to ensure the statutory Framework for the Early Years Foundation Stage are met at all times
- Have a good understanding and be proficient in the use of ICT.
- Have a clear understanding of the importance of Health and Safety and Food Hygiene in the workplace and complete relevant training

Assessment, Recording and Reporting

If marking children's work, adhere to the School Assessment and Feedback Marking Policy.

- Contribute to written observation, records, logs and assessment profiles including Learning Journeys with reference to the 'Development Matters' including 'next steps'
- Share with the EYFS Lead information on children's progress and children causing concern, as appropriate

Pastoral Care

- To actively promote and support the safeguarding of children in the workplace.
- Observe and maintain safety procedures as laid down in the school's Health & Safety Codes of Practice and Safeguarding Policy during normal class activities, playtime, lunchtime, educational visits, general movement through the school.
- Oversee the safe arrival and departure of children, as necessary, during the school day
- Supervise children at break and lunchtimes and afterschool, alongside other members of staff.
- Observe, encourage (and record as required) the physical, emotional and social development of the children and cater for their needs.
- Encourage courtesy and good manners at all times.
- Support and develop children's personal relationships with each other and with adults.
- To encourage and support the children with independence in undressing and dressing for PE, dance and games, where appropriate.
- Encourage a high standard of hygiene at all times.
- Help with first aid and toileting accidents.

Managing Own Professional Development

- Be familiar with the contents of the Staff Handbook and follow procedures in it.
- Maintain a high standard of time-keeping and personal presentation, in line with staff dress code.
- Attend staff training days (INSET) relevant to the role of EYFS Practitioner or as directed by Senior Leadership.
- Attend and contribute to staff and department meetings and parents' evenings and INSET during or after school hours.
- Prepare to work with student EYFS Practitioners who may be placed in the school

Areas Relating to the Whole School Community

- Work in accordance with the School's Mission Statement.
- Attend and support after-school activities, meetings, Parents' Evenings, and other school community activities. The role also requires occasional Saturday attendance to support key school events, such as Open morning, Easter Egg Hunt, Christmas Craft Morning, and other events that promote and enrich the life of the school.
- Have a cheerful disposition, a firm but fair approach to discipline and respect all cultures.
- Be flexible and adaptable in coping with the unexpected.

Standard of performance is achieved when:

- The EYFS Practitioner works co-operatively with the class teacher, thereby contributing to the education of the children in and out of the classroom.
- Liaison and consultation are maintained with one or more of the teaching staff.
- Work is carried out with an existing structure of continuity and progress.
- A highly professional standard is adopted.
- Regard is given to the needs of the children in order that the best advantage is made of individual strengths.



The person

Essential Qualifications, Experience and Skills

- A good standard of general education, normally evidenced by 3 or more GCSEs (including Mathematics and English) at Grade 4 or above or other equivalents
- NVQ Level 3 or NNEB
- Experience of working with young children
- Ability to communicate effectively with senior leadership, peers and parents
- Ability and commitment to work creatively to ensure that children develop as happy, motivated, independent learners
- Have patience; tenacity; flexibility, warmth, self-motivation, be well organised.
- Commitment to children's social, academic, emotional and physical development;
- Ability and willingness to attend and support after school activities
- Ability to observe, assess and record children's progress.

Desirable Qualifications, Experience and Skills

- Current First Aid certificate (Paediatric or other)
- Experience of working with Foundation Stage children in School Setting
- Knowledge of the EYFS framework

Personal Qualities

- Have an enthusiasm for your subject specialism
- Willingness to work flexibly according to the fluctuating demands of the role
- Model and promote good manners and an understanding of the needs of pupils of all abilities
- Ability to work as part of a team and collaboratively across the school
- Excellent interpersonal skills

Above all, the successful candidate will have an infectious enthusiasm for the value of education in young people's lives.

Please note this job description outlines the main duties and responsibilities of the position and is designed for the benefit of both the post holder and Leicester Grammar School Trust in understanding the prime functions of the post. It should not be regarded as exclusive nor exhaustive as there may be other duties and requirements associated with and covered by the post.

Original certificates will be required as proof of qualification. All other attributes will be assessed using the contents of the application form, at interview and with professional references



Your Benefits

Competitive salary and generous teacher pension options with TPS or Aviva APTIS



Free lunches during term time plus free tea and coffee and hot chocolate



Beautiful walking trails around the school's extensive site



Discount on school fees



Access to Employee Assistance Programme via Life and Progress, offering telephone counselling, financial and legal advice, plus face to face counselling



Medicash Health Care



On site gym and swimming pool available for colleague use at LGS



Cycle to Work Scheme



Reduced rate Benenden Health subscription with no waiting periods; access to 24 hour GP and prescription service



Free car parking on-site



Free wrap-around care for your children



Use of the school's extensive library facilities at LGS



The School

Situated in forty acres of beautiful grounds in Great Glen. LGS Stoneygate embodies many of the best long-established characteristics of a prep school, namely, good academic standards combined with the opportunity to take part in a wide range of artistic, musical, sporting and cultural activities.

Academic teaching goes beyond the National Curriculum. The school encourages all children to reach their potential and to experience a wide range of educational opportunity. Academic progress is only part of the picture, however, and children are encouraged to develop their social skills in a caring and friendly environment.

Each individual member of the school community, whether child or adult, is valued. Above all, there is plenty of laughter, enjoyment and happiness in the school along with a collective sense of purpose and confidence.

Aims:

The Leicester Grammar School Trust seeks to be an inspiring centre for co-educational excellence in academic and personal development, within a Christian ethos.

In order to fulfil this mission, LGS Stoneygate aims to:

- Inspire intellectual curiosity and creativity
- Provide a broad, balanced and stimulating curriculum and co-curricular programme
- Enable pupils to achieve their academic and personal goals
- Nurture self-esteem, well-being, and kindness within and beyond the school community
- Equip our pupils as confident and proud global citizens who foster inclusion, collaboration and charity across cultures

LGS Stoneygate



School campus and facilities

Our beautiful older buildings stand alongside modern science labs, a food technology suite and inspiring art studio, which allows us to offer a unique educational experience where we seek to prepare our pupils for the modern world.

The school hosts vast sporting facilities including netball courts, astro turf, orienteering course and a state of the art sports hall. We also share Trust facilities, including a 25 meter swimming pool and modern fitness suite.







Equal Opportunities

Leicester Grammar School Trust is an equal opportunities employer and is committed to equality of opportunity for all staff. The Trust takes very seriously its duty to safeguard children, to remove discrimination, to advance equality of opportunity and to foster positive and caring relationships, by integrating safety and equality into each school's core priorities and functions.

We welcome applications from all sectors of the community as we aspire to attract staff who reflect the social and cultural diversity of our pupils. We consider the most important factors to be the right skills, abilities and aptitude for the job which will ultimately improve the education and well-being of our pupils. We also encourage applications from staff at all stages of their career, and regardless of age, disability, sex, gender reassignment, sexual orientation, pregnancy and maternity, race, religion or belief and marriage / civil partnerships.

Applicants must have the right to work in the UK.

Safeguarding

Leicester Grammar School Trust is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment.

Applicants must undergo safer recruitment checks, including checks with past employers, online searches and the Disclosure and Barring Service (DBS). This role involves engaging in regulated activity relevant to children, it is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.

This role is exempt from the Rehabilitation of Offenders Act 1974 and the Trust is therefore permitted to ask you to declare all convictions and cautions (including those which would normally be considered "spent") in order to assess your suitability to work with children.

If you are successful in being shortlisted for this role, you will be required to provide information about your suitability to work with children by completing a self declaration form. In this form you will be required to provide details of all spent and unspent convictions and cautions. However, you will not have to disclose a caution or conviction for an offence committed in the United Kingdom if it has been filtered in accordance with the DBS filtering rules.





Leicester Grammar School Trust
London Road
Great Glen
Leicestershire
LE8 9FL

0116 259 2282
www.lgs-stoneygate.org.uk