

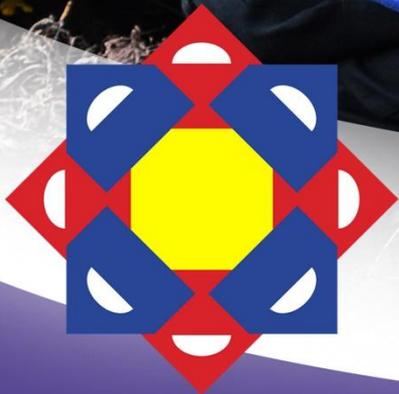


Inspire Education Trust

Together we achieve, individually we grow

RECRUITMENT PACK

Cleaner



Stockingford
Academy



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Inspire Education Trust
Together we achieve, individually we grow



WELCOME FROM OUR CEO



It is my pleasure to welcome you to Inspire Education Trust.

At Inspire Education Trust we are passionate about making a difference to the lives of our pupils. They are at the heart of everything we do and we strive to inspire all learners, and want all our schools to be the best they can be and for each and every child, to discover the skills, abilities, talents and interests that lie within them.

We believe in working in partnership, enabling us to ensure all children and pupils achieve their full potential. Our schools know the impact that working collaboratively can bring.

Our schools have a desire to question, change and innovate to ensure that what they provide enables our children to become successful learners, confident individuals and responsible citizens.

At the same time, we recognise the importance for each school to retain and promote their individual identity. Every school has its own context and challenges. This is why we encourage our member schools to lead and manage in a way that preserves that individual identity and responds to the specific needs of their children and community.

The combination of autonomy and collaboration across key areas of leadership and management, underpinned by shared values and best practice is what makes our schools special.

Lois Whitehouse – CEO

DEPUTY CEO



We put the quality of education at the core of our vision. Our school improvement strategies provide an excellent framework to deliver a truly broad, balanced and inclusive curriculum with an emphasis on co-curricular activities such as Arts, Music and Sports from age 2 to 18. We believe that every child is a powerful learner.

We are a progressive Trust with an excellent track record of Primary school improvement across our portfolio of 8 schools, 7 of which are Primary schools.



We have strong models of Primary school improvement alongside high-quality implementation and delivery. We have proven able to deliver high standards of education, systematically, through excellent improvement practice that incorporates knowledge building, evidence-informed professional development, and the creation of communities of improvement.

As a successful Trust we deploy the expertise of specialist primary teachers and leaders across our schools to ensure maximum impact.

The goal is for every member of staff, in every classroom to be as **good as they can be** in what they teach (the curriculum) and how they teach (pedagogy), e.g., paired planning time with subject/ teaching expert to develop teacher confidence and pedagogy.

Coaching conversations with teachers/ leaders so that developments come directly from them to motivate and signpost independent improvements through self-study documents such as WALKTHRUS and external courses. This will allow capacity to be enhanced so that teachers can then improve each other and hone/ innovate practice. Once practice is embedded and impactful, we would look to develop leaders of these areas externally to innovate and lead future practice in their school and more widely across the Trust.

We are constantly refining the way we support, challenge, and improve our schools. At the heart of our approach is first-class teaching.

Rob Darling – Deputy CEO

ABOUT THE ROLE

Post Title	Cleaner
Salary Range	Grade 1 - £7465 per annum, pro rata (FTE £24,413)
Reporting to	Estates team
Status	Permanent, 12.5 hours per week, Term Time Only plus 10 days
Flexibility	Flexibility available

Job Purpose

We are looking for an enthusiastic and motivated Cleaner to join our dedicated team of cleaning staff. The post holder will be expected to have excellent cleaning standards. Enthusiasm and a willingness to work hard as part of a team are essential.



Main Duties and Responsibilities:

- Cleaning of premises (including toilets, classrooms, offices, etc.), furnishings and equipment to include vacuuming, deep cleaning, sweeping, washing, polishing, dusting and emptying of litter bins together with the operation of powered equipment where necessary to ensure that recognised standards are maintained.
- Provide cleaning of all accessible floors, internal windows, walls, partitions, ceilings, fixtures and fittings as directed by the Site Manager or SSO team.
- The collection of rubbish and debris from the buildings and replenishing materials in toilet and amenity blocks required to maintain the necessary standard of hygiene.
- Use cleaning materials economically and accept responsibility for cleaning equipment and ensuring its safe usage and storage, and for washing pads, dusters, mops, floor cloths etc. issued to them.
- Reporting to the Site Manager or SSO team, anything which they consider should be brought to their notice (H&S issues, maintenance issues etc.).
- Complete and sign timesheets and attendance registers and other records as required.
- To attend training courses as considered necessary by the management team.
- To understand and comply with the general requirements of the Health and Safety at Work Act, 1974.

Safeguarding and Child Protection:

- Knows what to do if they have concerns about a child
- Takes on the responsibility for providing a safe environment and promoting children's welfare
- Undertakes regular safeguarding and child protection training
- Familiarises themselves with *Keeping Children Safe in Education part 1* (KCSIE) and local policies and procedures as directed by the trust/academy

Other Responsibilities:

- *Carries out any other duties as directed by the estates manager that are within the scope, purpose and spirit of the role*
- Attends regular continuing professional development (CPD) as required by the school, and other optional relevant CPD to develop good practice
- Proactively takes steps to ensure their mental health and wellbeing is protected, seeking further support if appropriate



PERSON SPECIFICATION – Cleaner

Education and Qualifications	Basic reading and writing skills to maintain records
	A willingness to attend meetings and training
Experience	Previous cleaning experience
	Previous cleaning experience of a commercial background including the use of machinery, buffers etc.
Skills and Knowledge	Knowledge of basic Health & Safety in the work place
	General knowledge of COSHH regulations, Working at Height regulations, Electricity at work regulations, Manual Handling regulations
	Able to carry out manual duties
	Team player
	Good timekeeping
Personal Qualities	Dedicated to our vision that all children are entitled to a first-class education
	Possesses a genuine belief that all children are equal and celebrates the diversity in our school communities
	Self-motivated and able to work on own initiative without supervision
	Works with honesty and integrity
	Emotional resilience in working with challenging behaviour
	Recognises the importance of protecting their own personal wellbeing
	Committed to making children feel happy, safe and secure
Safeguarding and Child Protection	Understands their role in safeguarding and protecting children or a keen willingness to learn this
	Develops appropriate professional boundaries with children. Knows not to build friendships
	Awareness of the key safeguarding processes in schools or willingness to understand these
	In-depth understanding of the requirements of Keeping Children Safe in Education
	A realistic appreciation of the challenges involved in working with children
	Committed to improving safeguarding processes and practices. Sees it as part of their job
Wellbeing and Development	Willing to participate in further appropriate professional development
	Positive approach to own continuous personal professional development and training



STOCKINGFORD ACADEMY



Stockingford
Academy

FACTS AT A GLANCE

2-FORM ENTRY

NUMBER OF PUPILS: 495

NUMBER OF STAFF: 86

BASED IN: NUNEATON, WARWICKSHIRE

WELCOME FROM HEADTEACHER



Welcome to Stockingford Academy. Stockingford Academy is a vibrant, happy school with a real family feel. We are proud that many former pupils now choose to send their own children to Stockingford and indeed some, even choose us as their place of work!

Our mission statement, 'Nurturing hearts, inspiring minds, shaping futures' captures the fact that we pride ourselves on getting to know the passions and talents of each child, celebrating and respecting their differences and recognising their individual and team successes. Stockingford pupils will develop a lifelong love of learning, a deep curiosity about the world around them and a knowledge that they can aspire to be whatever they choose to be.

To ensure that all children achieve their very best at Stockingford, we believe it is essential for children to feel safe, secure, and happy. Our nurturing environment supports children to reflect on their own needs, become independent, develop resilience, and think creatively. Our focus is on children becoming confident, well-rounded citizens of the world, and developing emotional, social and academic intelligence.



Stockingford Academy is part of the Inspire Education Trust family of schools. We work closely together with Walsgrave CE Academy, Clifford Bridge Academy, Whittle Academy, Hearsall Community Academy, Frederick Bird Academy, Arley Primary Academy and Blue Coat Church of England School. We are able to offer support to one another, collaborate as teachers and leaders and ensure that we are at the forefront of changes in education. We fully embrace the vision of the MAT: "Together we achieve, individually we grow." We believe whole-heartedly in our partnership with you as parents and members of the community. Our aim is that you feel valued and will work with us to support your child's learning at home.



Children, staff, parents, friends, and governors contribute to Stockingford Academy being the very special place that it is. We are keen to share what makes our school such a great place to grow and so, if you would like to find out more about our school, please do call in – our door is always open.

Matt Woods – Headteacher



ABOUT INSPIRE EDUCATION TRUST

Inspire Education Trust is an Multi Academy Trust that grew from a shared belief that children deserve a first-class education, so that each child and student understands what they are capable of, and what talents they have, and strives for excellence in themselves to succeed in the next stage of their education and the world of work.



Inspire Education Trust

Together we achieve, individually we grow

We understand that every member of our staff is here for the best interest of our children. With them, we want to ensure that every child is valued and that the unique identity of each of our schools is protected, celebrated, and recognised for the contribution it makes to ensuring our pupils have the best education and experiences.

Inspire Education Trust is made up of 8 schools.

- Arley Primary School, New Arley, Warwickshire (2024)
- Blue Coat Church of England School & Music College, Stoke, Coventry (2020)
- Clifford Bridge Academy, Binley, Coventry (2015)
- Frederick Bird Primary School, Hillfields, Coventry (2024)
- Hearsall Community Academy, Earlsdon, Coventry (2017)
- Stockingford Academy, Nuneaton, Warwickshire (2019)
- Walsgrave Church of England Academy, Walsgrave, Coventry (2015)
- Whittle Academy, Walsgrave, Coventry (2015)

Our Trust Motto encapsulates the beliefs and ideals of our family of schools.

"Together we achieve, individually we grow"

OUR TRUST

- Arley Primary Academy
- Blue Coat Church of England School & Music College
- Clifford Bridge Academy
- Frederick Bird Academy
- Hearsall Community Academy
- Stockingford Academy
- Walsgrave Church of England Academy
- Whittle Academy

KEY FACTS AT A GLANCE

7 PRIMARIES & 1 SECONDARY

MIXED MAT – 2 CHURCH OF ENGLAND SCHOOLS

5,000+ PUPILS AS OF JAN 2024

709 STAFF

OPERATING OVER 2 LOCAL AUTHORITIES

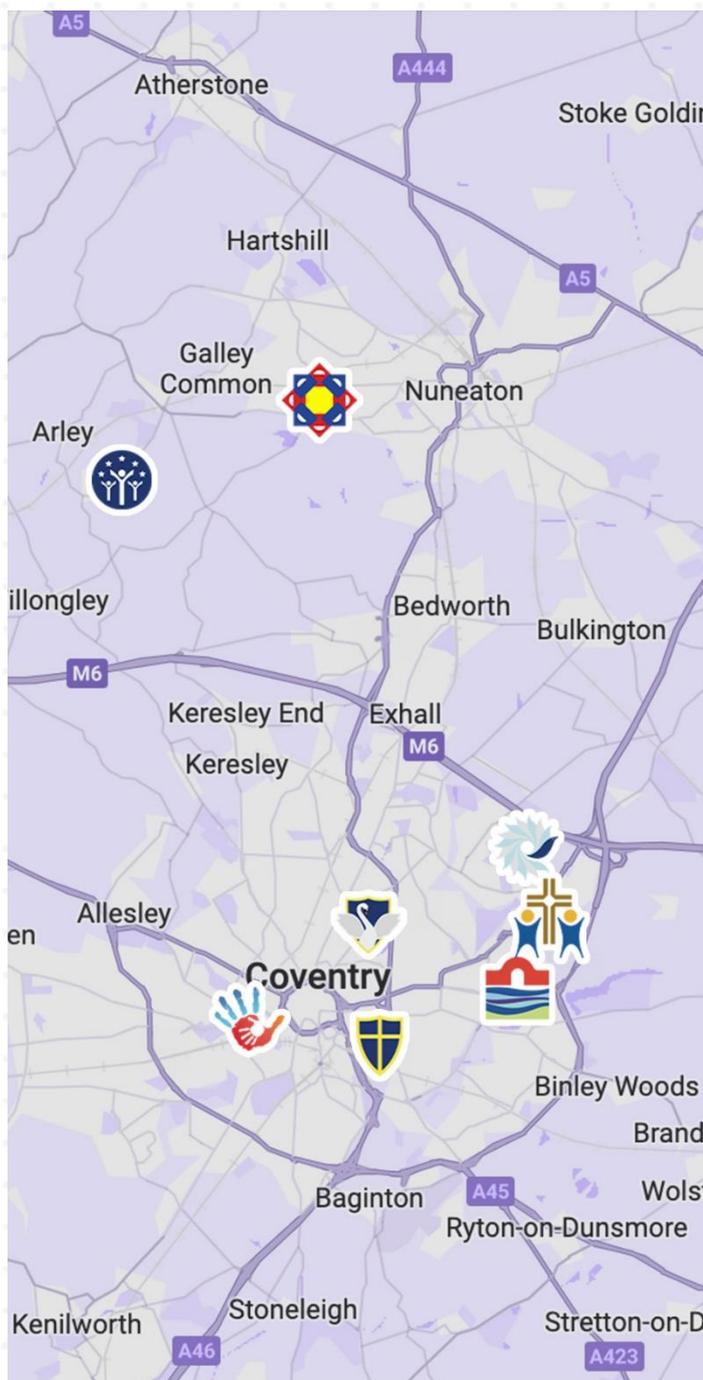


The mission statement for our Trust is “Together we achieve, individually we grow’. We aim to ensure that our academies will provide an **environment which is welcoming, caring and purposeful**, where we will encourage our pupils to be the best they can be, whilst supporting them pastorally and helping them develop socially. We want our children to enjoy school, have fun and develop a love of learning.

We have a **Board of Directors** and **Members** who hold the schools to account and work closely with the Local Governing Bodies of each school who support and challenge the outcomes and quality of teaching and learning. We have **strong links** with the **Coventry Diocesan Board of Education** reflecting the church status of our faith schools, Blue Coat School and Music College and Walsgrave Church of England Academy.

As schools, we are committed to sharing the good practice that exists in all the schools and we have numerous opportunities for **joint training days** and **shared professional development** for support and teaching staff across the Trust. Staff have welcomed this collaboration and we have retained quality staff and promoted from within.

We strive to maintain academies which will retain their **own independent culture and ethos** whilst operating within a strategic partnership to improve quality, share best practices and operate effectively and efficiently. We firmly believe that “**Expectations Shape Outcomes**” and we expect the very best for all members of our school’s communities.





Inspire Education Trust
Together we achieve, individually we grow

STAFF WELLBEING & SUPPORT 'THE LITTLE THINGS'

At Inspire Education Trust, we are committed to working towards the best balance of hard work, commitment and wellbeing as well as avoiding the burden of unnecessary tasks. Our trust leaders aspire that all colleagues are fit, well and content at work. Some of the little but important things we give back to staff are listed below; new ideas are always welcome.



External coffee van visits site for staff use



Support for new staff starters who join Inspire Education Trust (e.g buddy pairing)



Calendars regularly reviewed with staff workload in mind



No Student or class data collected for data's sake



Prayer and worship time across our CofE schools



8 free external counselling sessions for all staff



PPA time designed to promote a healthy work life balance



Dedicated classroom wherever possible for all teaching staff



Free Wellbeing App Subscription



Time off for staff wellbeing



Staff wellbeing integral to the appraisal process.



Enhanced paternity leave for all staff - 1 week at full pay and 1 week at Statutory Paternity Pay



Gym and fitness membership discount through CV-Life (based in Coventry)



Flexible and generous approach to family appointments, children's events, nativities, sports days etc



Opportunities for staff to get involved in sport and physical activity



Opportunities for career development always considered



Measured approach to lesson drop-ins



Staff marking & workload group to guide and develop policy



Communications protocol which promotes a healthy work life balance



Cycle to work scheme



Approachable Senior Leadership Teams



Staff social events (e.g time to talk)



Staff wellbeing champion network of support



EAP (Employee Assistance Programme) - Health Assured



Employer pension contributions of 23% + for teaching and support staff.



Generous holiday allowance for all year-round support staff (28 days annual leave, plus 8 bank holidays. Increasing to 33 days after 5 years of service)



Access to trained Mental Health First-Aiders for all Staff



MAKING AN APPLICATION

Applications for this post will only be accepted using the electronic application form on the My New Term website: <https://www.ietrust.org/vacancies/>

The closing date for applications is 9am Friday 6th March 2026

Interested candidates are encouraged to contact Heather Parsons to arrange an initial conversation by emailing Admin2121@stockingfordacademy.org

Shortlisting will take place, and all candidates will then be contacted by email.

Shortlisted candidates will need to be available for interview on TBC

If you have any questions relating to the application process, see the FAQ's page and if you still have a question - please do let us know by contacting Catherine Alexander-Gamble Catherine.alexander-gamble@ietrust.org

We look forward to hearing from you.





HOW TO FIND US

If you arrange a visit or are successfully shortlisted for an interview, then you will need to visit our school. Please see the below for guidance and directions on how to find Stockingford Academy.



ADDRESS

Stockingford Academy
Cross Street
Nuneaton
CV10 8JH

A 7-minute drive from George Eliot Hospital, and a 10-minute drive from Nuneaton Rail Station.

PARKING

As you arrive at the back gate, you can ring an intercom to request access to the car park, but you will also need to ask them to send someone to collect you from here. There is also a lot of road parking around the school normally which would be easier for you to access the main office. Please see below for guidance. Car park circled.



Main reception



RECRUITMENT PRIVACY NOTICE INSPIRE EDUCATION TRUST



Inspire Education Trust

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Who is collecting your data?

Inspire Education Trust is a data controller for the purposes of the General Data Protection Regulation and domestic legislation. The personal data that you provide will be used in connection with your application for vacancies at the Trust. If we make an offer of employment, the Trust will provide a fully informed privacy notice to employees.

Why are we collecting your data?

- So we can process your application to the next stage
- Check and verify your identity
- Ensure your suitability for the position advertised including contacting references from your noted referees, provided you have confirmed their consent to be contacted for this purpose
- For research, analysis and statistical purposes
- Meet our statutory obligations under the Equality Act 2010

What is being collected?

The information you provide us within submitted forms is collected to enable us to consider your suitability for the vacancy. This includes:

- Name and contact details (phone number, email and address).
- Previous work history and experience
- Education, training and qualifications
- Referee contact details

We also process special category data such as:

- Religion
- Ethnicity
- Disability Issues

We ensure we keep our records up to date by logging these on the TES platform in which you made your application. If you are successful in your application, we will provide you with further details about how we will process your personal data.

Do we share your data?

Information on application forms and notes made during the interview process are not shared if an offer of employment is not made. If an application is successful, a workforce privacy notice will be provided to you, detailing how we will use your personal data.

Your Rights.

You can see your rights in relation to the application by visiting <https://ico.org.uk/your-data-matters>

Retention

Unsuccessful candidates' application forms will be destroyed after 6 months.

Successful applicants will be provided with a fully informed employee privacy notice alongside their contract. The information provided on this form will be stored with the successful applicant's personnel file. This is kept in line with the School's record retention schedule. This can be found on the School website.

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facebook.com/ietrust



instagram.com/inspire.education.trust



twitter.com/inspireedtrust



linkedin.com/company/inspire-education-trust



tiktok.com/@ietrust



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