



Watford Grammar School for Boys, Rickmansworth Road,
Watford, WD18 7JF 01923 208900 www.watfordboys.org

Person Specification – SENDCo- Head of Learning Support

Qualifications and experience:

- Educated to Degree level or equivalent
- Qualified Teacher Status
- National SENCO award, or **willingness to complete within two years of appointment.**
- Postgraduate qualification at or equivalent to Level 7 - competent to carry out access arrangements and/or teach those with SpLD up to and including those of 18 years of age, **or willingness to undertake training.**
- Experience of supporting young people with Special Educational Needs
- Experience of leading and managing a team or Department- **desirable**
- Experience of leading training and development - **desirable**
- Experience working with parents and professionals
- Experience of guiding and supporting colleagues in understanding their role in the development of SEND policy and provision

Knowledge:

- Knowledge of the SEND Code of Practice 0-25 years, 2015 and its implementation in schools
- Knowledge of the Equality Act 2010
- A knowledge of what constitutes good teaching and an understanding of how to improve the quality of teaching and learning with a particular focus on SEND learners
- How to evaluate pupil outcomes skills and abilities
- Coach and mentor individual members of staff when required to have a greater impact in terms of their own teaching practice
- Ensure that pupils with additional needs, special educational needs and disabilities are represented in whole school planning and decision making

Personal/professional qualities:

- Ability to prioritise, problem solve, particularly under pressure
- Demonstrate a range of management and leadership styles appropriate to the situation
- Excellent interpersonal and communication skills, with a range of audiences including the ability to listen to others
- Ability to set standards and model good practice, team player
- Excellent organisational skills and time management
- Flexible/creative thinker
- Integrity, thoroughness and dynamism