



SOUTH WEST ESSEX
COMMUNITY EDUCATION TRUST

WELCOME TO OUR TRUST



IT'S IN OUR DNA

Welcome to South West Essex Community Education Trust.
We are a multi-academy trust who are passionate about providing the best start in life for our pupils.

We are united in the belief that every young person needs and deserves an education that will maximise their future life chances. We place our pupils' needs at the heart of everything we do and support our colleagues in delivering high-quality education.

Our vision is to establish a national reputation for the quality of education we provide. Our schools are united by the things that make us both similar and unique – the DNA that ties us all together. The SWECET DNA is made up of the following components:



Developing our people

We share best practices. We research. We are not afraid to ask our colleagues for help or to share our skills with others. We provide excellent training for our staff, and we hold ourselves accountable for the quality of the education we provide. We have clear measurable objectives that link to students' outcomes, and we are open to the scrutiny of others as advice and critique are key to the continued success of any learning community.



Nurturing our differences

We respect the differences between our schools and all the members of our Trust. Diversity is a strength and we ensure that no one is excluded or left behind. Diversity allows us to grow and learn from one another.



Aspiring for excellence

Our pupils are capable of amazing things and we always set the bar high to ensure they can achieve their full potential. We are committed to the success of the pupils and adults in our schools and believe we can, alongside other trusts, transform the national education system. Therefore, we celebrate the successes of our partners as we would our own. When we work together, anything is possible.



WELCOME TO WILLIAM EDWARDS SCHOOL

William Edwards is a large,
successful, harmonious and
thriving mixed 11-16 comprehensive
school.

Pupil outcomes across the school are historically strong; however, attending William Edwards is about so much more than just GCSE outcomes. We firmly believe that school days should be the best days of your life and that schools have a moral purpose to extend the life experiences of their pupils. That is why we boast the largest Duke of Edinburgh cohort of any school in the East of England and we are also one of only two schools in the East of England to hold the Arts Mark Platinum Award. Character education and providing a wealth of different experiences to our pupils are important to us.

Our pupils are incredibly proud of their school and benefit from a wide range of opportunities both within, and beyond, the curriculum.

To learn more
about our school,
visit our website
williamedwards.org.uk



Scan the QR code
to learn more about
the other schools in
our Trust

WHY WORK FOR SWECET?

Our colleagues and their personal development are at the core of our Trust. Providing exceptional training inspires and enables our team to provide the highest standards of care and education for the pupils in our schools.

As a member of the SWECET team, you'll be joining a community of passionate and creative people who work hard to achieve their potential and the potential of our young people. Our staff's wellbeing is hugely important and we are committed to ensuring our colleagues are supported to be their very best.

We are always looking to recruit ambitious and exciting colleagues to join our Trust and help provide the education our communities deserve.



DO YOU
HAVE THE
SWECET
DNA?

WELLBEING CHARTER

At SWECET we place wellbeing at the centre of everything we do, recognising the enormous contribution colleagues make to the young people and communities we serve.



Health initiatives, including discounted gym membership, cycle2work scheme and free annual flu jabs



Free Blue Light Card membership



Retail discounts and benefits



Electric vehicle salary sacrifice scheme



Annual wellbeing day off, bespoke for each member of staff



Two-week October half-term break



Flexible approach to appointments and family commitments



Well-equipped staff rooms, including complimentary tea, coffee and water



Career development is encouraged and facilitated, supported by a personalised CPD plan



Pupil data collected only when appropriate



Free Employee Assistance Programme for all staff



SLT Open Door policy at all times



Christmas break 3-weekend rule



Regular social events



Consideration for all flexible working requests



Trained wellbeing champions



Well-resourced classrooms



Wellbeing working group



Measured approach to lesson visits and drop-ins



Communication is clear – annual calendar is shared and dates/deadlines are carefully considered



Dedicated leadership time for all leadership roles



Buddy system for all new staff in their first year



Team work and collaboration

TESTIMONIALS

Jenna Chapman – House Leader at Orsett Heath Academy



“I joined SWECET in 2020 when Orsett Heath Academy opened. Throughout my time at the school, the Trust has supported me with lots of opportunities. One of my favourites has been designing my own RE curriculum and directly seeing the impact this has had on our students. Watching them learn, grow and engage in lessons I’ve put together makes me feel extremely fulfilled knowing I have contributed to their development.

The Trust gives me the resources I need to inspire every student. Having a substantial amount of time as a new and growing school to develop the curriculum has resulted in lots of progress in the classroom. Being part of SWECET means being part of an encouraging, friendly environment and it’s so reassuring to belong under an umbrella of schools united by the same vision and values. I have built valuable connections with other schools which is super useful and I’m able to collaborate with leaders and teachers from these schools who offer different insights and perspectives that positively influence my own teaching. The Trust is a catalyst for creative thinking and sharing best practices.

Of course, teaching comes with its challenges – but the satisfaction of students enjoying the lesson you created or learning from a syllabus you established makes all the hard work worth it. I also really enjoy the opportunity to be a positive role model in the lives of our young people. I cherish the relationships I’ve built up with our incredible students who make each lesson unique and every day exciting.”



“
Being part of SWECET
means being part of
an encouraging,
friendly environment
”

“

The Trust encouraged
me to continue pursuing
my passion for teaching
whilst developing me as
a leader

”



Jack Lloyd – Headteacher at Stifford Clays Primary School

“Since I joined Deneholm Primary School in 2014, I have been offered a lot of opportunities to progress my career. The Trust has been instrumental in my growth, both as an individual and as a teacher. I have had the opportunity to work in each of the three primary schools in our Trust and have developed as a teacher and a professional because of those experiences.

I chose to teach because I wanted to play a part in developing children into the best people they can be. When I realised I could have more of an impact across the whole school supporting other like-minded teachers, SWECET helped me to find my feet as I stepped onto the path of leadership. The Trust encouraged me to continue pursuing my passion for teaching whilst developing me as a leader, and as Head of School, I have still been able to continue my passion by regularly teaching each day.

I have learnt a lot from my inspiring colleagues, be it support staff, school teachers or senior leaders who have all influenced my thinking in different ways. I have been able to shadow some incredible headteachers as well as turn to them for advice at all hours.

Ultimately, my role allows me to do what I always wanted: to shape a child’s life. Receiving a new class of thirty small humans and seeing them leave with new achievements and develop as young people is the reason I and many other teachers decide to teach. Now that I am Head of School, I also get to watch lots of teachers grow as professionals which is just as rewarding whilst impacting on the outcomes of hundreds of children. In eight years, I am extremely proud of my achievements and have enjoyed working with the primary schools in our Trust, contributing to Good Ofsted results.”



Scan the QR
code to read
more of our staff
testimonials



SOUTH WEST ESSEX
COMMUNITY EDUCATION TRUST



DO YOU HAVE THE SWECET DNA?

If you've been inspired to join our Trust,
we'd love to hear from you!

Make SWECET the next step in your
professional career and find out about
any existing or upcoming vacancies at
www.swecet.org/vacancies



01375 486000



careers@swecet.org



www.swecet.org



swecetrust



swecetuk



South West Essex Community Education Trust