



Tudor Grange Academies Trust

**College Teacher
Job Description**

About the Maths Department and the Maths Curriculum

Our team is made up of **more than ten specialist maths teachers**, including Lead Practitioners, Key Stage Leads, and members of the Senior Leadership Team.

We have developed a five-year scheme of learning underpinned by the principles of **Teaching for Mastery**. For example, we carefully develop the use of representations to support students' understanding of mathematical structure, and the principles of variation theory have been a central feature of whole school professional development.

As part of Tudor Grange Academies Trust, we benefit from three **maths focused INSET days** each year, all dedicated to developing high quality pedagogy. This year, we were fortunate to have a session led by the Maths Education Department from the University of Oxford. In addition, staff across the trust meet regularly online throughout the year to collaborate, share expertise, and refine practice.

We also work closely with **Origin Maths Hub** (one of the 40 DfE funded Maths Hubs in England). This year, we have taken part in the Subject Leads Work Group and have welcomed an additional Teaching for Mastery Specialist in Training. Our Trust has a strong, ongoing commitment to collaborating with the Origin Maths Hub, providing continuous opportunities for professional growth and school development.

Core Purpose

- To teach mathematics to designated groups to the highest standards to maximise the learning potential of students
- To plan and deliver effective, engaging, and well-structured mathematics lessons that provide high quality learning opportunities for all students within the academy-structured mathematics lessons that provide high-quality learning opportunities for all students within the academy
- To lead and manage a tutor group within the college structure, supporting students' personal development, wellbeing, and academic progress

Core professional qualities

- A clear and consistent commitment to the vision and values of the mathematics department and the wider academy.
- A reflective approach to practice, demonstrating a commitment to continuous improvement and openness to change.
- The ability to engage, motivate, and empower others through positive and collaborative professional relationships.
- Clear, consistent, and effective communication skills that support strong relationships with students, colleagues, and families.

Core Responsibilities

- To meet all Teacher Standards

- To establish and maintain clear expectations relating to standards, quality, and achievement for students.
- To teach mathematics to a high standard to ensure students achieve their identified targets.
- To develop an excellent working knowledge of the students within their tutor group.
- To contribute effectively to the running of their college.

Specific Responsibilities as Teacher

- To take responsibility for the behaviour of students in their care.
- To respond appropriately to issues affecting student achievement in line with Academy policy and practice.
- To monitor and encourage academic performance and progress of students in their care using the data tracking systems and student profiles.
- To monitor and encourage enrichment participation for all students in their care.
- To monitor attendance and absence, taking appropriate action to ensure a high level of attendance.
- To ensure all students are in correct uniform and properly equipped for all lessons.
- To identify opportunities within the tutor group for the students to develop leadership skills and deploy these opportunities appropriately.
- To conduct effective consultation and reporting sessions with parents and students
- To build effective home-Academy relationships through communication with parents as necessary.
- To contribute to written reports required for individual students, including for external agencies.
- To actively supervise their students in college assemblies.
- To participate fully in the assessment procedures outlined in the Academy policy.
- To plan, prepare and teach lessons to students to assigned groups according to their educational needs.
- To contribute to the evaluation and effective of the use of subject resources to increase efficiency and effectiveness.
- To contribute to the college aims and ethos in appropriate ways indicated by whole Academy policies and college aims.
- To monitor and take appropriate action regarding personal organisers
- Coach and mentor individual students to motivate and encourage achievement.

Performance Management Review

Each teacher will be subject to review annually following Trust guidance.

Performance Manager

College Leader or designated representative