



Job Description

Post Title:	SCIENCE TEACHER
Purpose:	<ul style="list-style-type: none">To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriateTo monitor and support the overall progress and development of students as a teacher and as a Form Tutor including the personal development dimensionTo facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potentialTo contribute to raising standards of student attainmentTo share and support the school's responsibility to provide and monitor opportunities for personal and academic growth
Reporting to:	Head of Science
Responsible for:	The provision of a full learning experience and support for students
Liaising with:	Head/Deputies, teaching/support staff LA representatives, external agencies and parents
Working Time:	Full Time perm
Salary/Grade:	Main Scale and UP Scale
Disclosure level	Enhanced
MAIN (CORE) DUTIES	
Operational/ Strategic Planning	<ul style="list-style-type: none">To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the Curriculum Area and Department.To contribute to the Curriculum Area and department's development plan and its implementation.To plan and prepare courses and lessons.To contribute to educational enhancement activities (e.g. booster classes, extra curricular activities, trips and visits)To contribute to the whole school's planning activities.
Curriculum Provision:	To assist the Curriculum Leader and SLT, to ensure that the curriculum area provides a range of teaching which complements the school's strategic objectives.
Curriculum Development:	To assist in the process of curriculum development and change so as to ensure the continued relevance to the needs of students, examining and awarding bodies and the school's Aims and Strategic Objectives.



Staffing Staff Development: Recruitment/ Deployment of Staff	<ul style="list-style-type: none">• To take part in the school's staff development programme by participating in arrangements for further training and professional development• To continue personal development in the relevant areas including subject knowledge and teaching methods• To engage actively in the Performance Management Review process• To ensure the effective/efficient deployment of classroom support• To work as a member of a designated team and to contribute positively to effective working relations within the school
Quality Assurance:	<ul style="list-style-type: none">• To help to implement school quality procedures and to adhere to those• To contribute to the process of monitoring and evaluation of the curriculum area/department in line with agreed school procedures, including evaluation against quality standards and performance criteria. To seek/implement modification and improvement where required• To review from time to time methods of teaching and programmes of work• To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school
Management Information:	<ul style="list-style-type: none">• To maintain appropriate records and to provide relevant accurate and up-to-date information for MIS, registers, etc.• To complete the relevant documentation to assist in the tracking of students• To track student progress and use information to inform teaching and learning
Communications:	<ul style="list-style-type: none">• To communicate effectively with the parents of students as appropriate• Where appropriate, to communicate and cooperate with persons or bodies outside the school• To follow agreed policies for communications in the school
Marketing and Liaison:	<ul style="list-style-type: none">• To take part in marketing and liaison activities such as Open Evenings, Parents' Evenings, liaison events with partner schools• To contribute to the development of effective subject links with external agencies
Management of Resources:	<ul style="list-style-type: none">• To contribute to the process of the ordering and allocation of equipment and materials• To assist the Curriculum Leader to identify resource needs and to contribute to the efficient/effective use of physical resources• To cooperate with other staff to ensure a sharing and effective usage of resources to the benefit of the School, department and the students
Pastoral System:	<ul style="list-style-type: none">• To possibly be a Form Tutor to an assigned group of students• To promote the general progress and well-being of individual students and of the Form Tutor Group as a whole• To liaise with a Pastoral Leader to ensure the implementation of the school's Pastoral System• To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life.



	<ul style="list-style-type: none"> To evaluate and monitor the progress of students and keep up-to-date student records as may be required To contribute to the preparation of Action Plans and progress files and other reports To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved To communicate as appropriate, with the parents of students and with persons or bodies outside the school concerned with the welfare of individual students, after consultation with the appropriate staff To contribute to PSHE and citizenship and enterprise according to school policy To apply the Behaviour management systems so that effective learning can take place
Teaching:	<ul style="list-style-type: none"> To teach students according to their educational needs, including the setting and marking of work to be carried out by the student in school and elsewhere To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students To ensure that ICT, Literacy, Numeracy and school subject specialism(s) are reflected in the teaching/learning experience of students To undertake a designated programme of teaching. To ensure a high quality learning experience for students which meets internal and external quality standards To prepare and update subject materials To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the syllabus To maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework To undertake assessment of students as requested by external examination bodies, departmental and school procedures To mark, grade and give written/verbal and diagnostic feedback as required
Other Specific Duties:	
<ul style="list-style-type: none"> To play a full part in the life of the school community, to support its distinctive aims and ethos and to encourage staff and students to follow this example To support the school in meeting its legal requirements for worship To promote actively the school's corporate policies To continue personal development as agreed To comply with the school's Health and safety policy and undertake risk assessments as appropriate To undertake any other duty as specified by STPCD not mentioned in the above <p>Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.</p>	

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.



The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

The Trust is committed to safeguarding and promoting the welfare of children and young people/vulnerable adults and expects all staff and volunteers to share this commitment. Successful candidates will be required to undertake and receive a satisfactory Disclosure & Barring Service check as well as attending safeguarding training as part of this role.