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Verbal Behaviour Tutor Person Specification

This pack contains a person specification outlining essential and desirable attributes for the position, as well as the Job Description.

		Essential/Desirable
	Qualifications and Experience	
1	NVQ2 or equivalent and good literacy and numeracy skills	E
2	Evidence of successfully leading and teaching whole group, 1:1 and small group sessions with pupils who present with barriers to learning and/or behaviours of concern.	E
3	Team teach trained	D
	Skills, Knowledge and Understanding	
4	Clear understanding of effective behaviour management, including supporting others to consistently implement behaviour support plans	E
5	Understanding and experience of applying the principles of ABA and VB to teaching pupils with complex learning needs	E
6	Evidence of excellent teaching skills including in high quality ITT and NET	E
7	Experience of collecting, monitoring and analysing data and reflecting on the effectiveness of teaching and learning strategies alongside the teacher and other professionals to identify next steps for pupils	D
8	Competence in the use of ICT to support teaching and learning	E
9	Display commitment to the protection and safeguarding of children and young people	E
	Personal Qualities and Attributes	
10	Ability to be a role model to colleagues through building excellent relationships and the promotion of honest, open and reflective communication	E
11	Willingness to support colleagues with their learning and professional development alongside taking responsibility for own learning and professional development taking on board feedback and being a self-reflective practitioner	E
12	Willingness to be a creative, innovative and enthusiastic member of our school community	E
13	Resilient, self-confident, motivated and committed	E
14	Excellent organisation skills	E

