Moseley School and Sixth Form

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Teacher of Science

12 months fixed term role to cover Maternity Leave

Succeeding together

Moseley School and Sixth Form

Dear Colleague,

We have an exciting opportunity for a **Teacher of Science** to join our Team on a **12-month fixed term role to cover Maternity Leave from 1st September 2026 to 31st August 2027.**

Are you an ambitious individual, proactive in nature and with a real passion for educating our students across the Science curriculum?

At Moseley School & Sixth Form, our ethos is built on our RAISE values:

- **Resilience** – empowering students to overcome challenges
- **Ambition** - inspiring high aspirations and achievement
- **Independence** – fostering confident, self-directed learners
- **Supportive** – nurturing a caring and inclusive environment
- **Effective Communication** – encouraging clarity, collaboration and understanding

These values underpin everything we do and guide our mission to provide the best possible futures for our students and staff.

We welcome visitors to the school. Please contact recruitment@moseley.bham.sch.uk if you have any questions about the role or school and would like to arrange a visit.

This post closes to applications on Monday 13th April 2026 at 8am

Interviews will be arranged when shortlisting has been completed.

Please note this advert may close when sufficient applications are received.

Best wishes,

Andrew Bate
Head Teacher

Moseley School and Sixth Form

Post information

Post Title:	**Teacher of Science**
Salary/Grade:	**MPS/UPR**
Contract Type:	**Full Time / Part Time**
Contract Term:	**12 month fixed term to cover maternity Leave**
Contract Start Date:	**1st September 2026**
Contract End Date:	**31st August 2027**

Our successful Science department is looking to recruit **Teacher of Science** to join our Team on a **12-month fixed term role to cover Maternity Leave from 1st September 2026 to 31st August 2027.**

We are looking for someone who has the passion and enthusiasm to make a positive impact on the young people at our school. We have a dedicated Science wing to the school with teaching labs, and an outstanding team of technicians. We enjoy bringing curiosity and passionate exploration to our lessons. Science is an exceedingly popular subject within the school, with a large uptake for A Levels and desire to move into science-based careers. Our extensive school site is ideal for engaging students with lessons outside of the labs including using the weather station at the top of our school tower and the habitat areas.

We have 1 position available, and we warmly welcome applications from experienced teachers.

Student progress and success is at the centre of our teaching through engaging and well-planned lessons using the range of resources the faculty has to offer.

Our ideal Candidate will be;

- Qualified to degree level in a science subject.
- Relevant teaching practice and training with the subject area
- Ability to inspire and motivate students.
- Ability to work collaboratively.
- Have excellent interpersonal and organisational skills.

What we can offer you:

We value our staff both as individuals and as professionals and are committed to their personal and professional development. We pride ourselves on being friendly and welcoming to everyone who visits and works with us.

We offer a wide range of programmes to enhance the employee experience and engagement. This includes:

- Employee voice through surveys and feedback sessions
- A 24-7 confidential employee assistance helpline
- An extensive CPD program to enable staff to achieve their career goals.
- Whole school termly celebrations
- Regular wellbeing resources and information, supporting National Awareness Campaigns
- Free flu vaccinations

- Free access to the school's onsite gym
- A designated car park space for each staff member
- Generous Pension Scheme
- Appraisal, leading to potential pay progression.
- Cycle to Work Scheme
- Paid and unpaid leave to support life events.

This post closes to applications on Monday 13th April 2026 at 8am

Interviews will be arranged when shortlisting has been completed.

Please note this advert may close when sufficient applications are received.

Moseley School and Sixth Form is an equal opportunity employer and is committed to the safeguarding and to promoting the welfare of children and young people and expects all staff to share this commitment. An Enhanced DBS check is required for the successful applicant.

This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent and spoken English is an essential requirement for this role.

An online search will be carried out as part of due diligence on all short-listed candidates.

References will be used to support the selection panel's assessment. Any relevant issues arising from references will be raised during the interview process.

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Disclaimer

By submitting this application form, you declare that all information provided is accurate and truthful. You further confirm that you have not used any artificial intelligence (AI) tools or software to generate, edit, or enhance any part of this application. Any application found to have utilized AI will be subject to disqualification.

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Post information

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Salary/Grade:	**MPS/UPR**
Contract Type:	**Full Time / Part Time**
Contract Term:	**12 months fixed term to cover maternity Leave**
Contract Start Date:	**1st September 2026**
Contract End Date:	**31st August 2027**
Core Purpose:	**Ensure that students make positive progress against prior attainment, by ensuring that teaching is consistently of a high quality, progress is monitored, and appropriate measures are taken to address any areas of underachievement.**

Responsibilities for all teachers:

- Meet the relevant Teachers' Standards
- Promote the values and aims of the school.
- Follow all relevant school policies.
- To be aware of, and assume the appropriate level of responsibility for, safeguarding and promoting the welfare of children and to report any concerns in accordance with the school's safeguarding policies.
- Create and maintain effective partnerships with parents and carers.
- Treat students, parents, and colleagues fairly, equitably and with dignity and respect
- To comply with the school's Health & Safety policy and statutory requirements
- Plan lessons and sequences of lessons, ensuring lessons have pace and variety, that learning is personalised to meet individual learning needs and that teaching caters for the full range of learning styles of students.
- Ensure that teaching reflects the diversity of backgrounds of students and promotes mutual respect.
- Contribute to regular curriculum review to help maintain a relevant, stimulating, and innovative curriculum provision.
- Take responsibility for personal continuing professional development to ensure that knowledge and skills are kept up to date with respect to subject(s), pedagogy and curriculum developments plus wider school, local and national issues.
- Assess progress of students in line with policy and records to ensure regular feedback and encouragement is given to students to take responsibility for their own learning.
- Instigate measures to address the causes of identified underperformance and monitor the effectiveness of those measures.
- Submit assessments to the school database, and complete students' reports for parents' consultation deadlines in school calendar, ensuring they provide an accurate record of the progress of each individual and meeting high quality standards.
- Complete registers to monitor attendance and punctuality and take action to address any issues.
- Utilise appropriate behaviour management strategies in lessons in line with school policy.

- Participate in lesson observation and other measures to monitor delivery of learning outcomes and quality of teaching and implement measures to address any improvement issues identified.
- Participate in the appraisal process, identifying personal professional development priorities which will impact on students' learning.

Responsibilities of form tutors:

- Provide support to a form group within our House system including the planning, preparation, and delivery of tutor sessions.
- Promote positive attitudes to learning through learning conversations with students and families.
- Establish a learning culture for students with high expectations for attendance, punctuality, conduct and performance.
- Monitor students' progress in terms of personal development and instigate measures to address any identified concerns.
- Instigate measures to address the causes of identified underperformance and monitor the effectiveness of those measures.
- Complete registers to monitor attendance and punctuality and take action to address any issues.
- Utilise appropriate behaviour management strategies in lessons in line with school policy.

While every effort has been made to explain the main duties and responsibilities of the post, each individual task is not identified. Employees will be expected to comply with all reasonable requests from the Head Teacher to undertake work of a similar level or that is commensurate with their skills, knowledge and experience that is not specified in their job description.

Moseley School and Sixth Form

Person Specification

Post Title: Teacher of Science

Attributes tested by **A**pplication, **I**nterview, **T**ask and **C**ertificates	**Essential E/ Desirable D**	**Method of Assessment**
Qualifications & Experience		
• Qualified to degree level in relevant subject.	**E**	**A/C/I**
• QTS Status	**E**	**A/C**
• Right to work in the UK	**E**	**A/C**
• Relevant teaching practice and training with the subject area	**E**	**A/C/I/T**
• Experience of teaching in a similar school	**D**	**A/I**
• To be able to teach Science to A level standard	**D**	**A/I**
• Evidence of further professional development	**D**	**A/C/I**
Skills and Abilities		
• An excellent classroom practitioner	**E**	**A/I/T**
• An excellent knowledge of the Science curriculum and its assessment	**E**	**A/I/T**
• Ability to foster a positive classroom ethos which motivates students to fulfil their potential.	**E**	**A/I/T**
• Evidence of achieving good or better progress for students	**D**	**A/I/T**
• Good written and oral communication skills	**E**	**A/I/T**
• Excellent interpersonal and organisational skills	**E**	**A/I/T**
• Ability to use ICT effectively for teaching and management.	**E**	**A/I/T**
• Ability to analyse data and make informed judgements	**E**	**A/I/T**
Other Attributes		
• Clear vision and moral purpose	**E**	**A/I**
• Commitment to multi-cultural education	**E**	**A/I**
• Optimistic, enthusiastic, and generous of spirit	**E**	**A/I**
• Commitment to the safeguarding of children and young people	**E**	**A/I**
• Resilience	**E**	**A/I**
• Good judgement	**E**	**A/I**
• Highly credible and lead by example	**E**	**A/I**
• Evidence of ability to lead and work as a team member.	**E**	**A/I**
• Evidence of contributing to the wider life of a school through extra-curricular activities	**E**	**A/I**
• Reflective practitioner	**E**	**A/I**
• Ambitious and committed to own professional development.	**E**	**A/I**