



**Bredbury St Mar's CE Primary School
Inclusion Mentor – Person Specification**

<p align="center">Qualifications</p>	<p>Essential</p> <ul style="list-style-type: none"> • Minimum of 5 GCSEs to include English and Maths; • Educated to A level or similar relevant professional qualification; • Hold a full driving license and have use of a car.
<p align="center">Experience</p>	<p>Essential</p> <ul style="list-style-type: none"> • Working with Primary children with Social, Emotional and Mental Health difficulties in school; • Experience of making assessments of the social/emotional care needs of children; • Working with children with special educational needs; • Experience of safeguarding in relation to children; • Experience of working with professionals from different agencies. <p>Desirable</p> <ul style="list-style-type: none"> • Working with children in a pastoral role.
<p align="center">Knowledge, skills and abilities</p>	<p>Essential</p> <ul style="list-style-type: none"> • A good understanding of the range of children's emotional and behavioural difficulties related to SEMH; • An understanding of a wide range of SEND, and barriers to learning which can impact on engagement; • Be a great team player; • Good interpersonal and communication skills; • Ability to work independently; • A passion to make a difference to our children's lives; • Evidence of commitment to own professional development; • Good IT skills. <p>Desirable</p> <ul style="list-style-type: none"> • A good understanding of current legislation and guidance relating to the SEND Code of Practice; • Behaviour management and mentoring strategies; • Knowledge of Compass or similar MIS systems.
<p align="center">Personal Attributes</p>	<p>Essential</p> <ul style="list-style-type: none"> • Excellent organisation and planning skills; • A commitment to help raise standards of achievement for all pupils; • Able to work calmly under pressure; • Have high standards of punctuality, attendance and personal presentation; • Commitment to support the Christian ethos of our school.