

RUSSELL LOWER SCHOOL

PERSON SPECIFICATION FOR CLASS TEACHER - Reception

SPECIFICATION	ESSENTIAL	DESIRABLE
Educational qualifications	Qualified Teacher Status or in the final stages of gaining this	Good Honours Degree, evidence of further professional study
Work Experience	<p>Experience in Primary school phase</p> <p>Evidence of good+ lesson observations</p>	<p>Teaching experience in Foundation Stage, particularly reception</p> <p>Evidence of outstanding lesson observations.</p> <p>Experience at more than one establishment.</p>
Skills, Knowledge and Aptitude	<p>Is a role model who consistently leads by example</p> <p>Have liaised with appropriate support staff.</p> <p>Showing a commitment to work as a member of a team</p> <p>Evidence of excellent teaching of phonics and sound subject knowledge</p> <p>Have a sound understanding of the new EYFS Curriculum and the National Curriculum</p> <p>Have a clear understanding of the place of assessment in the curriculum</p>	<p>Involvement with developing policy with parents and governors.</p> <p>Have taken a lead in developing and monitoring a curriculum area.</p> <p>Experience of teaching Essential Letters and Sounds</p> <p>Involvement in producing a school development plan as part of a team.</p> <p>To track assessment using Insight or Target Tracker.</p> <p>Good understanding of AfL and how to use it to enable children to progress.</p> <p>Experience of implementing a curriculum area through whole school planning.</p> <p>An ability to develop others skills and abilities.</p>

	<p>Has experience of planning effective lessons across the curriculum</p> <p>Meets the expectations within teaching standards</p> <p>Good level of emotional intelligence, including the importance of building constructive relationships with children, parents and colleagues</p>	
Motivation	<p>Have a good understanding of the role of a class teacher. Show a passion for working with and developing children.</p> <p>Show a commitment to home/school liaison.</p> <p>Show a commitment to Equal Opportunities.</p> <p>Show a commitment to work on own initiative.</p> <p>Show a clear and thoughtful understanding of the aims of education of children in the lower school phase.</p> <p>Have the ability to form and maintain appropriate relationships and personal relationships with children.</p>	<p>Show a commitment to develop wider community links.</p> <p>Demonstrate self-motivation in creating opportunities for on-going CPD</p> <p>Proactive problem-solving approach.</p> <p>An ability to generate own solutions.</p>

	Show a commitment to CPD	
Physical	Ability to perform all duties and responsibilities	
Equality	Is committed to and effective in their inclusive teaching	
Other	Can do attitude Teamwork Flexibility Sense of humour Positive attitude Calm manner Good organisational skills Resilience Emotional intelligence Ability to retain work/life balance Enthusiastic and flexible approach/attitude	Excellent organisational skills Ability to solve problems using own initiative