



Person Specification – Director of Sixth Form

Specification	Essential	Desirable
Safeguarding	<ul style="list-style-type: none">• Commitment to the safeguarding and well-being of all students and the ability to follow all school policy and procedures	
Qualifications	<ul style="list-style-type: none">• Degree or equivalent• Qualified Teacher Status• Teaching degree or equivalent (e.g. BA, BEd, PGCSE)	<ul style="list-style-type: none">• Middle leadership qualification, e.g. NPQML, or Lead Practitioner, etc.
Knowledge, and Experience	<ul style="list-style-type: none">• Excellent subject knowledge• Up to date and working knowledge of the teaching and appropriate resources which delivers excellent teaching and learning opportunities.• Excellent behaviour management skills• Good knowledge and understanding of learning and teaching at KS3-5.• Experience of teaching post 16• Experience of monitoring and evaluating attainment and progress data	<ul style="list-style-type: none">• A clear understanding of how new technology can contribute to teaching and learning• Awareness of inclusion, SEND, literacy and numeracy issues• Experience of EPQ• Leadership experience of 16-18 year olds
Skills/Abilities	<ul style="list-style-type: none">• Excellent teacher with evidence of sustained positive impact on student outcomes• Experience of conducting learning walks, monitor progress, maintain records on SISRA observe & providing honest feedback• Ability to motivate and encourage staff• Ability to act on own initiative• Passionate about education and supporting <i>all</i> students to become the best version of themselves• Ability to deal with challenging student behaviour• Ability to motivate and encourage students	<ul style="list-style-type: none">• Experience of instructional coaching• A good working knowledge of Microsoft Office
Personal Qualities	<ul style="list-style-type: none">• Good communication skills• Calm, patient and reflective practitioner• Team player• Flexible attitude• Commitment to lifelong learning	<ul style="list-style-type: none">• Desire to seek continual improvement