



Kingsbrook View Primary Academy

(Aylesbury)

Job Role

Class Teachers

Key Stage 1 & 2

To start: September 2026

(ECTs and experienced teachers welcome to apply)

Kingsbrook View Primary Academy and the Inspiring Future's Partnership Trust are committed to safeguarding children, promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Online searches will be completed prior to shortlisting and an enhanced DBS and qualifications check will be carried out upon appointment of all successful candidates.



Part of Inspiring Futures Partnership Trust





About Kingsbrook View Primary Academy

Kingsbrook View opened in September 2021, with just 3 classes (90 pupils), and was built to serve the primary education needs of the new Kingsbrook residential development. We now have 13 classes, up to Year 6. In September 2026, we will be opening our final Year 6 class to complete our primary phase growth. We therefore need an inspirational KS2 Teacher to support our continued development.

At Kingsbrook View Primary Academy we are committed to delivering inspirational learning opportunities that are engaging, purposeful and challenging as **everyone** has the potential to achieve and excel. We have a passion for learning and we value the power of learning in securing a successful future. Our pupils take ownership of their learning to become highly aspirational and be able to make positive contributions to life in modern Britain.

Kingsbrook View Primary Academy:

- Has a strong set of values, modelled and followed by all
- Provides an excellent primary education for all children attending
- Enables all children to be highly aspirational and reach their potential
- Has high expectations of all
- Develops resilience, independence and self-regulation
- Provides a broad, rich, engaging and challenging curriculum
- Is an active and prominent establishment within the local community
- Provides a secure and happy environment where everybody's safety and wellbeing matters: children, parents and staff.
- Meets the individual needs of children and their families through a proven model of outstanding teaching and learning
- Values the contribution outdoor learning makes to a stimulating curriculum as well as wellbeing
- Celebrates diversity through an inclusive culture based on equality and respect
- Is a member of the Inspiring Futures Partnership Trust, drawing on the expertise and capacity of other Trust members to deliver outstanding provision

Our values: Aspiration, Respect, Resilience, Integrity, Empathy and Curiosity, permeate all that we do and we expect all children, parents, staff, Trustees and visitors to live and breathe these values. These values underpin our curriculum as they are central to being successful individuals, who make a valued contribution as citizens in the modern world.



Class Teacher - Job Role

As a class teacher, you will be responsible for delivering inspirational learning, which enables pupils to achieve the highest standards. You will take ownership of, and support the shared responsibility for, the well-being, education and behaviour of all children. As a teacher you treat all pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position. Successful candidates will be positively committed to shaping and changing the lives of children. This role involves being a strong team member and having the ability to work in partnership with all stakeholders.

Does this sound like you?

- You are child-centred and put children's best interests at the heart of your teaching
- You are an exceptional classroom practitioner; able to engage, motivate and inspire children
- You have a passion for providing opportunities that enable children to flourish and grow
- You have high aspirations of yourself and others – demonstrating tenacity and ambition
- You are committed to personal and professional development and thrive in a culture of learning
- You have enthusiasm and the qualities of a strong team member
- You embrace challenge and relish the opportunity to grow
- You embrace core moral values

In turn, we offer you:

- A chance to work alongside amazing children who are keen to learn and have high aspirations
- An opportunity to work alongside a highly professional, committed and talented staff team
- An opportunity to grow and develop as a professional through high quality bespoke personal and professional development
- A brand new, state-of-the-art building with dedicated facilities and spaces for supporting learning
- A vibrant and inclusive community
- An opportunity to work and develop in an academy with a strong sense of moral and educational purpose, with an embedded Trust culture of learning from one another
- A commitment to well-being and reduced workload





Job title	Class Teacher
Salary	MPS 1 - 6 (depending on experience)
Hours	Full time
Contract type	Permanent
Starting date	1 st September 2026
Responsible for	Teaching and learning of pupils
Line managed by	Senior Leadership Team

Job Description

Teaching and Managing Pupil Learning

- Be responsible for promoting and safeguarding the welfare of children and young people within the Academy, raising any concerns following Academy procedures
- Ensure effective teaching of whole classes, groups and individuals so that learning objectives are achieved by all, momentum and challenge are established and maintained, and best use of time is made
- Be responsible for the learning and achievement of all pupils in the class ensuring equity of opportunity for all
- Use teaching methods which keep pupils engaged, including stimulating pupils' intellectual curiosity, effective questioning and response, clear presentation and good use of resources
- Teaching ensures that the pupils' needs are met and there is effective support, scaffold and challenge in all lessons
- Be accountable for the attainment, progress and outcomes of pupils' you teach
- Support and develop curriculum planning and delivery through Subject Leadership
- Set high expectations for pupils' behaviour, establishing and maintaining an excellent standard of learning behaviours through well-focused teaching and through positive and productive relationships
- Be a positive role model and demonstrate consistently the positive attitudes, values and behaviour, which are expected of all pupils.

Planning and Setting Expectations/Pupil Achievement

- Identify precise learning objectives, content, lesson structures and sequences appropriate to the subject matter and the pupils being taught
- Set appropriate, challenging and aspirational expectations for pupils' learning and motivation. Set clear targets for pupils' learning, building on prior attainment
- Have a clear understanding of the needs of all pupils, including those with special educational needs; more able; those in receipt of pupil premium; those for whom English is an additional language; disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them.

Assessment and Evaluation

- Make accurate and productive use of assessment to secure pupils' progress
- Give pupils regular feedback, both orally and written, and allow pupils to respond to the feedback, reflect on progress, their emerging needs and set targets for pupil progress.



- Reflect and assess how well learning objectives have been achieved and use this assessment for future planning and teaching
- Use relevant data and tracking to monitor progress, set targets, and plan interventions and subsequent lessons.

Relationship with Parents and the Wider community

- Prepare and present informative reports to parents/carers
- Provide opportunities to develop pupils' understanding by relating their learning to real and work-related examples, recognising that learning takes place outside the Academy context
- Liaise with agencies responsible for pupils' welfare
- Make a positive contribution to the wider life and ethos of the Academy and Trust.

Manage Own Performance and Development

- Take responsibility for their own professional development and keep up to date with research and developments in pedagogy and in the subjects they teach and lead
- Share responsibility for the implementation of Academy policies and practices
- Be a role model to pupils they teach in their presentation and their personal conduct
- Evaluate their own teaching critically and use this to improve their effectiveness
- Contribute to the life of the Academy and Trust through effective participation in meetings and management systems necessary to co-ordinate the management of the Academy and Trust.

Managing and Developing Staff/ Other Adults & Resources

- Establish effective working relationships with professional colleagues across the Trust
- Select and make good use of ICT and other learning resources
- Ensure that colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil.

Any other reasonable duties that the Leadership Team may from time to time ask the postholder to perform.

This Job Description should be read alongside the range of professional duties of Teachers as set out in the Teachers' Pay and Conditions Document. Teachers should also have due regard to the Teacher Standards.



Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none">• Holds qualified teacher status	<ul style="list-style-type: none">• Holds post graduate qualifications
Knowledge and understanding	<ul style="list-style-type: none">• The ability to deliver high quality education within primary phase• Be a good or outstanding primary practitioner• The ability to plan, deliver and evaluate appropriate learning• To know and understand how effective feedback impacts pupil progress• Knowledge of the National Curriculum• Have secure pedagogy that underpins how children learn• Know, understand and have experience of handling child protection and safeguarding• Has a passion and a commitment to working in an inclusive Academy• Has experience of adapting learning to meet the needs of all children, including those who are disadvantaged, those with special educational needs and those who are more able	<ul style="list-style-type: none">• Has previous experience teaching within EYFS and/or KS1• Has experience of leading a curriculum area• Experience of working in at least one context• Has a thorough understanding of the need to be accountable to parents, governors and other parties and has the necessary skills to undertake this effectively
Skills and abilities	<ul style="list-style-type: none">• Is a competent and confident user of IT• Demonstrates a commitment and a passion for shared, co-operative working and can demonstrate positive team working strategies• Proven ability to communicate effectively• Experience of establishing positive and professional working relationships• Ability to correctly model written and spoken language• Have high expectations for all learners• Good organisational skills and efficiency	
Personal qualities	<ul style="list-style-type: none">• Genuinely enjoys being with and working with children• An enthusiastic and optimistic outlook• To hold a growth mindset and believe that all children can achieve• Reflective and open to feedback• Creative in problem solving with a willingness to try new ideas• Reliability and integrity• Is flexible, friendly and approachable• Has a confidence and presence that inspires trust and is able to stay calm even when under pressure• Enjoys a work life balance	<ul style="list-style-type: none">• Own life experiences in order to enhance the cultural capital of our children



Application Process

Further information:

For more information about our Academy please visit our website www.kvpa.org.uk or to discuss the role further please contact our Head of Academy, Mr Jon Turner, via email: office@kvpa.school or telephone: [01296 255000](tel:01296255000)

Visits to the Academy are warmly welcomed but need to be arranged in advance. Please email: office@kvpa.school or call: [01296 255000](tel:01296255000) to arrange a visit.

How to apply:

Interested candidates should apply through My New Term, which includes a personal statement that should outline your suitability for the post by referring to the job description and person specification detailed above.

Closing Date: 12pm Friday 6th March 2026

Interviews will be held the week beginning: 9th March 2026

Interviews may be offered prior to the closing date, upon receipt of an exceptionally strong application.

In compliance with Safer Recruitment guidelines, CV's cannot be accepted, you will need to complete an online My New Term application form to be considered for this role.

Shortlisting:

Candidates will be notified if they have been successful for interview., interviews will be held upon receipt of strong applications.

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