

**Job Title:** Design Technology Teacher

**Salary range:** Inner London Pay Scales MPS (£40,317 - £52,300) / UPS (£57,632 - £62,496)

**Contract:** Permanent

**Start date:** September 2026

**Hours of work:** Teachers Terms and Conditions

**Aspire | Commit | Succeed**

We are a split-site school, with a short walk of approximately 8 minutes between sites, and on-site parking is available.

Alperton Community School is a large, mixed 11–18 academy, with over 350 students in our thriving Sixth Form. Due to our growing popularity and continued success, we have recently expanded our intake to 12 forms in each year group.

We are a truly inclusive school, reflecting the wonderfully diverse and vibrant local community we serve. Our students are exceptionally well behaved, hardworking, and ambitious to succeed.

In our most recent Ofsted inspection (July 2021), the school was graded Good, with inspectors noting:

- “Pupils like coming to school and they enjoy their lessons.”
- “Pupils can focus because they feel safe.”
- “Leaders’ expectations of all pupils are high.”
- “Pupils behave well in school. They focus on their learning in lessons. Pupils follow teachers’ instructions and listen to one another.”

Student progress at both GCSE and A Level has consistently been well above national averages. Outcomes for disadvantaged students closely match those of their peers. In 2024, our Progress 8 score was 0.79 (well above average), and our A Level progress placed us in the top 1% of schools nationally. A high proportion of our students go on to study at Oxbridge and other Russell Group universities.

Attendance across the school is excellent, and the percentage of students continuing into education, employment or training is significantly above the national average.



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Our achievements have been recognised with several recent accolades, including the 2022 Pearson Making a Difference Award. We were also shortlisted for the TES School of the Year and won the TES Maths Team of the Year.

This is an exceptional opportunity to join a friendly, highly supportive, and committed team within a culture of success and professional growth. The school offers outstanding support for Early Career Teachers during their induction year.

### The Role

You will be joining a successful growing Design Technology department, with strong uptake to GCSE, and a new A-Level course running from September 2026, which will provide the successful candidate an excellent opportunity to build and develop A-Level curriculum, as well as teaching KS3-KS4 year groups. You will have your own classroom, which is well stocked with newly installed machines, and we have modern facilities including ICT rooms and a laser cutter and CNC machine. We also have a strong technician team supporting the DT department. There are also excellent PD opportunities for the successful candidate to grow in their subject knowledge and curriculum delivery.

This is an exciting opportunity to contribute to a vibrant and forward-thinking school. The successful candidate will play a key role in delivering high-quality teaching and learning, fostering a culture of high expectations, and supporting students to achieve their very best.

You will be expected to work collaboratively, inspire excellence, and contribute to the wider life of the school. There may also be opportunities to take part in curriculum development, staff training, enrichment activities, or whole-school initiatives. We are looking for individuals who share our values and are eager to be part of a community that is ambitious for every student.

### The Person

We are looking for a talented and enthusiastic individual who is committed to delivering outstanding teaching and learning, and who thrives in a collaborative environment. The ideal candidate will have:

- A strong subject knowledge and passion for their area of expertise
- A commitment to inclusive, student-centred education
- Excellent communication and organisational skills
- A reflective and proactive approach to professional development
- The ability to inspire, challenge, and support young people to achieve their full potential

Qualified Teacher Status (QTS) is essential. For leadership roles, previous experience of curriculum planning, mentoring, or departmental leadership will be beneficial.



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**Must have:** experience teaching GCSE Product design or similar GCSE qualification. Will accept strong ECT candidates

**Desirable but not essential:** experience in sculpture, clay, furniture making, high level of drawing ability. A-Level experience is desirable, or experience teaching Eduqas art/3D design exam specifications.

**Successful interview candidates will need to bring a portfolio (can be digital) showcasing student projects and outcomes, own drawing/making skill, or industry work**

### What We Offer

As part of our commitment to staff wellbeing and development, we offer a comprehensive benefits package, including:

- Extensive CPD and professional growth opportunities
- Employee Assistance Programme
- Cashback Health Benefits
- Cycle to Work Scheme
- Pension Scheme
- Opportunities for progression and leadership

### Key Dates

**Closing Date: 2 February 2026 (23:59)**

**Assessment & Interview Date: Week commencing, 2 February 2026**

### Supplementary Information

Applicants who have applied for this post in the last 6 months need not apply.

We are committed to safer recruitment and to safeguarding and promoting the welfare of children and young people, and expect all staff and volunteers to share this commitment. We welcome applications from all sections of the community.

The successful candidate(s) will be required to undertake an Enhanced and Barred Disclosure and Barring Service (DBS) check and register the DBS on the Update Service.

Please note: CVs will not be considered as part of your application.

Applicants may be contacted for a brief pre-screening call as part of our interview process to assess their suitability for the role.



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Only successful candidates will be notified. If you do not hear from us within 14 days of the closing date, please assume you have not been successful on this occasion.



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