

Family Support Worker – Personal Specification

| | Essential | Desirable |
|---|-----------|-----------|
| Qualifications and Training | | |
| Educated to GCSE level or equivalent in English and Maths | X | |
| Safeguarding training, including PREVENT | X | |
| Evidence of recent professional development related to safeguarding and/or pastoral support | | X |
| Experience | | |
| Experience of working with children and families | X | |
| Experience of successfully engaging multi-agency approaches in the school setting | | X |
| Experience of delivering family support within a school community | | X |
| Experience of dealing with difficult situations calmly and assertively | | X |
| Working knowledge of safeguarding procedures & practices | | X |
| Ability to support best practice in managing behaviour, attendance and punctuality | | X |
| Able to manage and prioritise own workload effectively | X | |
| Experience of using online recording systems such as My Concern or CPOMS | | X |
| Skills and Knowledge | | |
| Up-to-date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children and young people | | X |
| Knowledge of support services within the local area | | X |
| Able to communicate effectively and accurately both verbally and in writing | X | |
| Ability to create highly effective professional relationships with children, staff, parents and external agencies | X | |
| Attributes and Responsibilities | | |
| Commitment to the protection and safeguarding of children and young people | X | |
| Be compassionate and approachable | X | |
| Show empathy and sensitivity to the needs arising from a wide range of family dynamics | X | |
| Driven to provide the best possible opportunities for all pupils | X | |
| Demonstrate a commitment to your own learning and career development | X | |
| Organised, excellent time management skills, proactive and self-motivated | X | |
| Ability to work under pressure and prioritise effectively | X | |
| Committed to safeguarding, equality, diversity and inclusion | X | |
| Understanding the need for discretion and confidentiality including the requirements of data protection and disclosure of information | X | |