



P.E. INSTRUCTOR / SPORTS COACH
Information Pack for Candidates

THORPE HALL
SCHOOL



Thorpe Hall School is a non-selective, independent day school for boys and girls aged 2 to 16. It has exceptional facilities, competitive fees and excellent results. School life is happy and positive with a variety of opportunities for students and staff to be challenged, supported and successful. There are many promotion opportunities and staff career development is a strong area of focus in the school.

NURSERY 2-4

- Top 25% of all schools in England for 'Value Added' scores
- 2021 - Highly Commended Tes (Times Educational Supplement) Senior School of the Year
- 2021 - Winner of the Tes (Times Educational Supplement) Community Initiative of the Year Award (Whole School)
- 2020 - Finalist for the Tes (Times Educational Supplement) Wellbeing Initiative of the Year Award (Whole School)

PREP SCHOOL 4-11

SENIOR SCHOOL 11-16

- 2019 - Winner of the ISA Award for Excellence & Innovation in Pupils' Mental Health & Wellbeing (Whole School)
- Dedicated studios for Art, DT, Food Tech and ICT
- Affiliated Forest School and Beach School Status
- Professionally equipped 200-seat Theatre
- New £2.1m Sports Centre supporting a strong and diverse sports programme
- Extensive co-curricular programme including many local, national and international trips and excursions

OVERVIEW

Set in 11 acres of semi-rural land, the school extends to four buildings:

The Young Building: Senior School (KS3 & 4) and Nursery

The De Rusett Building: Preparatory School (Reception, KS1 & 2) and Senior School Library

The Norris Building: housing practical and creative subjects, Food Technology, DT, Film Studies, Art Studio and The Cunningham Theatre (210 seats)

The Seaglass: completed in 2018, Sports Hall (4 badminton courts) Fitness Suite, Dance Studio, Music department, Conference Room

There are over 590 students on roll, with three to five forms of entry in the Senior School and one to two forms of entry in the Preparatory School.



VISION

As a fully inclusive, co-educational school, we are proud to celebrate our students' excellent all-round achievements, and the enormous value we add to their learning, from Nursery to GCSE.

We challenge our pupils to outperform, whatever their ability. We seek out individual talents and actively encourage the best in everyone. At Thorpe Hall School, all students are motivated to enjoy a myriad of new and exciting opportunities and experiences. We pride ourselves on the individual attention we offer every child, whatever their age and whatever their needs.

Staff are experienced, self-motivated and dedicated to deliver the very highest standards in and outside the classroom. The school website will give you a sense of our expectations and aspirations, and we encourage you to refer to our mission and values – this will give you a real sense of the Thorpe Hall School experience.

Our Mission

To create collisions with opportunities for all learners so that they can dream with their eyes open, achieve their ambitions and positively impact the world.

Our Values





GOVERNORS

The school is a charitable trust, which works in conjunction with a limited company which owns and runs the buildings and site. The Governors are trustees of the charity and directors of the company. All surpluses are reinvested in the school and there are therefore no dividends or directors' fees payable. The current Governing Body has a balance of long-serving and more recent members. There are two enthusiastic parent governors and the Chair, himself, has two children at the school. The Board meets three to four times a year, with sub-committees for Health and Safety, Finance, and Education and Personnel.

MANAGEMENT STRUCTURE

The Senior Leadership consists of the Headteacher, Head of Curriculum (Senior School), Head of Pastoral (Senior School), School Business Manager, SENDCo and two Co-Heads of Preparatory School. The SLT also attend Governors' Meetings along with the School Business Manager. In the Senior School Heads of Department and Subject Leaders oversee the academic aspects of their subjects. Candidates who apply may also wish to indicate if they would like to be considered for a Faculty Head or other leadership position.



Mr S Duckitt
Headteacher



Jade Peterson
Co-Head Preparatory School



Mark Upward
SENDCo



Nicki Cocks
Business Manager



Mr R Turner
Deputy Head Senior
School (Academic)



Mrs R Sheern
Deputy Head Senior
School (Pastoral)



Chris Ramdin
Co-Head Preparatory School

THORPE HALL SCHOOL IN FACTS & FIGURES

GCSE VALUE ADDED RESULTS

2023:	+0.72
2024:	+0.85
2025:	+0.62



SMALL TEACHING GROUPS

Staff: Student ratio for ages 2-16:	Average class sizes in Year 7-Year 9:	Average class sizes in Year 10 and 11:
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1:5

18-20

12



GRAMMAR PLUS

ASPIRE & ACHIEVE



SKILLS CURRICULUM

@ THORPE HALL SCHOOL



PATHWAYS TO SUCCESS

@ THORPE HALL SCHOOL

A Grammar Plus cohort (full grammar stream)
Skills based curriculum
Pathways to Success programme

SCHOOL NOR SINCE APPOINTMENT OF NEW HEADTEACHER IN SEPTEMBER 2021:

Sept 21 - 404	Current
July 22 - 438	591
Sept 23 - 500	



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The achievement of the pupils reflects the commitment of the teaching staff, the clear direction set by the school's leaders and the proactive and committed approach of governors.

Independent Schools Inspectorate

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Pupils have a very strong moral code and a deep understanding of their responsibilities as members of the community in the school and in the wider world. They are courteous and respectful of others as shown by the maturity and their interactions with their peers and staff.

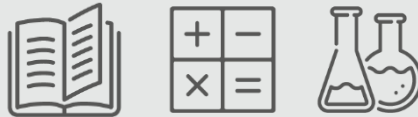
Independent Schools Inspectorate

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EXCELLENT OPPORTUNITIES FOR LEARNING



22 GCSE subjects offered



English, mathematics and science are set



Other subjects are mixed ability



Non-core are taught in mixed ability groups

Exceptional GCSE Value Added Results with over 50% of all students achieving more than 1.5 grades for each subject above their innate predicted ability profile.



Extensive free co-curricular offering



Exhaustive sport, performing arts and music programmes



Excellent specialist facilities in all subjects

THORPE HALL SCHOOL

WORK WITH US

Vacancy Details

Vacancy: P.E. Instructor/Sports Coach

Application deadline:	6th June 2026
Interview Date:	As soon as possible after closing date
Start date:	September 2026
Salary range:	£25,673
Term:	Permanent
Responsible to:	Director of Sport

Are you passionate about inspiring children and young people through sport? Thorpe Hall School is seeking an enthusiastic and reliable PE Instructor / Sports Coach to join our vibrant team. This is a fantastic opportunity to work in a supportive, active environment with opportunities for professional development and progression.

About the role:

As a PE Instructor / Sports Coach, you will deliver engaging, age-appropriate sessions for pupils aged 2-16, helping them develop physical skills, confidence, teamwork, and a love of sport. You'll coach at least one of the following sports: Football, Rugby, Cricket, Athletics, Netball, or Basketball. Your role will also include supporting extracurricular activities and contributing to the wider life of our school.

What can Thorpe Hall School offer?

- Supportive leadership and a positive working environment.
- Opportunities for professional development and career progression.
- Enthusiastic students eager to learn and engage.
- State-of-the-art facilities and resources.
- the opportunity to be innovative and to develop new educational procedures and student experiences;
- an exciting, challenging and stimulating place to work in a friendly and welcoming environment.
- Competitive salary, Pension Scheme, on-site gym & Employee Assistance Programme.

What we are looking for:

- A qualified coach or instructor, able to deliver high-quality, inclusive sessions
- Experience working with children and young people, ideally across a range of age groups
- Enthusiastic, reliable, and committed to supporting the development of every child
- A positive, professional attitude and commitment to safeguarding.

Thorpe Hall School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants will be required to undertake pre-employment checks which include References, Health, Right to Work in UK, enhanced DBS, online check and a declaration that they are not a disqualified person under the Childcare (Disqualification) Regulations 2009.

Ready to join our team?

Apply now to inspire the next generation through sport at Thorpe Hall School!

JOB DESCRIPTION

Main Purpose of the Role

To deliver high-quality, engaging sports and physical education sessions for children aged 2 to 16, supporting the development of physical skills, teamwork, confidence, and a lifelong love of sport.

Key Responsibilities

- Plan and deliver age-appropriate, fun, and inclusive PE lessons and extracurricular sports sessions
- Coach at least one of the following sports: Football, Rugby, Cricket, Athletics, Netball, or Basketball
- Foster positive attitudes towards physical activity and healthy lifestyles
- Adapt sessions to meet the needs and abilities of all pupils, ensuring participation and progression
- Promote teamwork, fair play, and resilience through sporting activities
- Support pupils' personal development, encouraging confidence and self-esteem
- Maintain accurate records of pupil progress and participation
- Ensure equipment is used safely and appropriately
- Uphold all school and statutory safeguarding procedures, ensuring the welfare of all pupils
- Participate in school events, sports fixtures, and enrichment activities as required
- Work collaboratively with colleagues, parents, and external organisations
- Attend and contribute to relevant staff meetings and professional development opportunities.

The duties above are neither exclusive nor exhaustive and the post holder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade.

Closing date for applications: 6th June. We reserve the right to interview and appoint earlier than the stated closing date should there be a good response to the advert and therefore encourage early applications.

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PERSON SPECIFICATION

Pay Range: Competitive
Reports to: Director of Sport
Responsible for: Delivering PE lessons and sports coaching sessions

When completing your application form and personal statement, you should ensure that you address each of the selection criteria and provide supporting evidence of how you meet the criteria through reference to work or other relevant experience.

Qualifications and training

- Relevant sports coaching qualification(s) and/or degree in sports, PE or a related discipline
- Evidence of ongoing professional development in sports coaching or education
- First Aid qualification (or willingness to obtain).

Experience

- Experience coaching or teaching children and young people, ideally across a range of age groups (2-16)
- Experience delivering at least one of the following: Football, Rugby, Cricket, Athletics, Netball, or Basketball
- Experience working as part of a team in an educational or youth setting

Skills and knowledge

- Ability to deliver engaging, age-appropriate sports sessions
- Good understanding of physical development and safeguarding in a school context
- Knowledge of inclusive coaching strategies
- Strong communication and organisational skills
- Ability to adapt activities to suit a wide range of abilities and needs
- Confident use of IT for planning, recording, and communication

Personal qualities

- Enthusiastic, energetic, and passionate about inspiring children through sport
- Reliable and punctual, with a professional approach
- Enjoys working with children and young people in a supportive, active environment
- Committed to upholding the values, ethos, and safeguarding policies of Thorpe Hall School
- Willingness to contribute to wider school life and team development

Thorpe Hall School Ethos

- Capacity to work well with students of all abilities
- Fully supportive of Mission & Core Values of the School including the Inclusion & Equal Opportunities Policy

Safeguarding

- Commitment to the safeguarding and protection of children and to the personal development of our students
- Understanding of the issues surrounding the safeguarding of children and commitment to child welfare and safety



**SMALL CLASS
SIZES**



**INCLUSIVE
FAMILY ETHOS**



**BROAD AND DIVERSE
CHOICE OF GCSE SUBJECTS**



**OUTSTANDING RESULTS
AT 11+ AND GCSE**



**AWARD-WINNING
PASTORAL CARE & WELLBEING**



**ISA EXCELLENCE & INNOVATION
AWARDS** - EARLY YEARS, SENIOR
PROVISION AND PUPILS' WELLBEING



**SPECIALIST TEACHERS
FROM PRE-PREP ONWARDS**



**EXTENSIVE
FACILITIES**



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