



**THE NORTON
KNATCHBULL**
SCHOOL

The Norton Knatchbull School,
Hythe Road, Ashford, Kent, TN24 0QJ
Headteacher: Mr. B. Greene, BA (Hons), NPQH

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HEAD OF SOCIOLOGY

The Norton Knatchbull School is seeking to appoint an inspiring Head of Sociology to lead the delivery of Sociology at GCSE and A Level with a November, or possibly earlier start. This is a permanent position. We are looking for an enthusiastic and outstanding teacher with a genuine passion for teaching and learning, who can lead this highly successful and popular subject. We welcome applicants from either selective or mixed-ability settings, who are keen to work with high achieving and motivated students.

The successful applicant will have a proven track record of securing excellent examination outcomes. They will be an exceptional classroom practitioner, capable of inspiring both students and colleagues, and will lead the department with energy and vision.

The Sociology Department at The Norton Knatchbull School is a well-established and valued part of the curriculum, offering students the opportunity to develop a deeper understanding of society and contemporary issues. Sociology remains a popular subject at both GCSE and A Level, with strong student engagement and uptake. The department delivers the AQA specification and is committed to providing high-quality teaching and support, enabling all students to achieve their full potential.

This Subject Leader post attracts a TLR 2b - £6,069.

Deadline for applications: 9am, Tuesday 1st September 2026.

We reserve the right to shortlist, interview and appoint candidates prior to this date depending on applications received.

NKS is committed to the continuing Professional Development and Equal Opportunities for all our staff. We support our employees in career development and respect initiative and ambition. As such we are committed to using Performance Management; formal and informal training; coaching and mentoring; and peer support to ensure the progression of our staff. In return we expect commitment and a desire to improve and excel from our colleagues. It is important for our students to understand and experience the strength and depth of a diverse community, and we aim to create a culture that encourages and values diversity, and that appoints, rewards, and promotes staff based on merit. To show our commitment to this, the school has achieved the Race Charter Mark and has also secured UK Feminista recognition, achieving Silver accreditation.

We are committed to safeguarding and promoting the welfare of children and young people.

Only candidates who are shortlisted will be contacted.

Benefactorum Recordatio Jucundissima Est

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