

School Governor Information Pack





WELCOME

We're recruiting for local governors to help shape the future of our school and ensure that every child gets the best possible education.

School governors are volunteers who work with us to improve standards in our schools. They help to ensure that every child makes good or better progress and that families are fully involved in their child's education.

Governors contribute a range of skills and experience. The role is largely a challenge and scrutiny one; governors don't manage a school day-to-day but are required to oversee its long-term development in conjunction with our Multi-Academy Trust.

Being a school governor is a challenging but rewarding role which really makes a difference to the lives of children and their families.

PEARTREE PRIMARY SCHOOL

Peartree is a friendly and inclusive school, with a strong family feel.

Our whole community works together to ensure that children grow into confident, happy and curious learners who enjoy coming to school each day. Children love our extensive grounds and Forest School sessions, where they can learn and have fun in the great outdoors.



“Pupils are enthusiastic about their experiences at this school. They appreciate how staff care, want them to succeed and have high standards for them. Pupils demonstrate positive attitudes to their learning.”

~ Ofsted, April 2025

Inspiring Ambition

KEY INFORMATION

Age range:

4 to 11

Location:

Welwyn Garden City, Herts

School type:

Academy converter
Ivy Learning Trust

Pupils on roll:

187

Children eligible for FSM:

36.9%

2025 KS2 results:

75% achieved expected
standard (combined)

Ofsted:

Good, April 2025



“Pupils are safe and happy here. They find lessons interesting, enjoy all the different trips they go on and the range of sports activities available at breaktime. The school is calm and welcoming.”

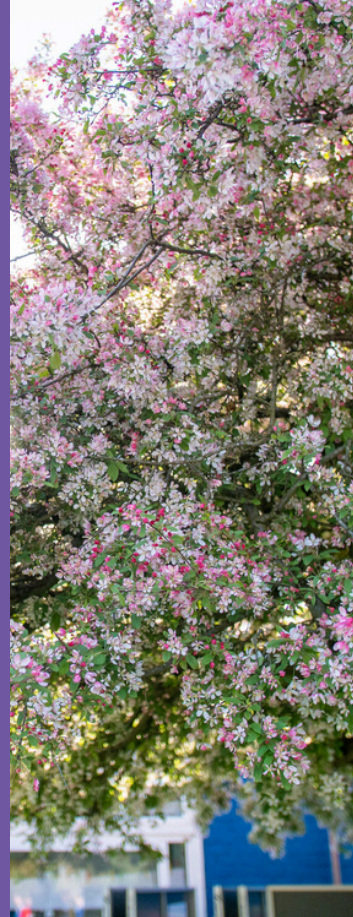
~ Ofsted, April 2025

Our Vision

Ivy is a charity and our purpose is to provide education for the public benefit.

We have four guiding principles:

- We are one family of schools.
- Good education is a birthright.
- We make it easy to make a difference.
- Local leaders know their communities best.



Ivy Learning Trust is a family of schools dedicated to giving children a great education. We formed our Trust in 2017 with two Enfield primary schools, Brimsdown and Lavender, in order to formalise the already close working relationship between them. We now have a network of 17 primary schools across North London and Hertfordshire.

This collaboration has enabled our community to benefit from the expertise and talents at each joining school, with leaders sharing successful techniques and innovations. Staff enjoy better access to CPD programmes and opportunities to develop their careers. We are a supportive community, dedicated to ensuring that no one is left behind and that everyone benefits from being part of our Trust.

OUR SCHOOLS



17

Schools

*All Good,
Outstanding or
Expected Standard+*

SCHOOL	LOCATION	JOINED	OFSTED
1. Lavender	Enfield	2017	Good (2025)
2. Brimsdown	Enfield	2017	Good (2023)
3. Churchfield	Enfield	2018	Good (2022)
4. Eastfield	Enfield	2018	Good (2022)
5. Larkspur	Hertfordshire	2018	Good (2023)
6. Walker	Enfield	2019	Good (2023)
7. The Wroxham	Hertfordshire	2019	Good (2024)
8. Woodside	Hertfordshire	2020	Good (2025)
9. Crabtree Infants	Hertfordshire	2021	Outstanding (2024)
10. Crabtree Junior	Hertfordshire	2021	Outstanding (2023)
11. Peartree	Hertfordshire	2022	Good (2025)
12. Martins Wood	Hertfordshire	2022	●●●●●● (2025)
13. Watchlytes	Hertfordshire	2022	●●●●●● (2025)
14. Round Diamond	Hertfordshire	2023	Outstanding (2025)
15. Windhill21	Hertfordshire	2024	Outstanding (2025)
16. Richard Whittington	Hertfordshire	2024	Good (2019)
17. De Bohun	Enfield	2025	Good (2020)

**Schools inspected since joining Ivy.*

ROLE DESCRIPTION

Ivy Learning Trust is a multi-academy trust directly accountable to the Secretary of State for Education for its schools, through its Board of Directors (Trust Board). The Trust Board has established a Local Governing Body (Local GB) for each academy (school) within the Trust, to which some responsibilities are delegated.

The primary role of the LGB is to provide support and challenge to the Headteacher in ensuring every child makes good or better progress and that parents and carers are fully involved in their child's education. To maximise the ability of the local governors to focus on this key area, the Local GB is not required to manage financial resources, staffing, Health and Safety or many of the other areas traditionally associated with a maintained school governing body as these issues are dealt with at Trust Board level.

Local Governors are expected to:

1. Contribute to the strategic direction of the school by contributing to discussions at Local GB meetings which consider:

- Securing, maintaining and improving educational standards.
- Reporting to the Trust Board on the overall performance of the school and specifically on any aspects of concern either to the Local GB or to the Trust Board.
- Monitoring of educational outcomes in the school.
- Monitoring all aspects of safeguarding, SEN, equality and pupil welfare.
- Liaising with the Trust Board, Trust Leader and Headteacher on all aspects of procedure and policy setting as they may respectively require.
- Complaints relating to the school

2. Hold the senior leaders to account by monitoring the school's performance. This includes:

- Agreeing the outcomes from the school's self-evaluation and ensuring they are used to inform the priorities in the school's improvement plan.
- Considering all relevant data about a school's performance.
- Asking challenging questions of leaders.

ROLE DESCRIPTION

- Ensuring senior leaders have implemented the required policies and procedures and the school is operating effectively according to those policies.
- Acting as a link governor on a specific issue, making relevant enquiries of the relevant staff, and reporting to the Local GB.

3. When required, and depending on the category of Local Governor, to serve on panels of the Trust to:

- Appoint staff in the school.
- Hear discipline, admissions and appeals cases.

4. Follow the principles and commitments set out in the Trust's relevant Code of Conduct:

The role of a Local Governor is largely a challenge and scrutiny role; they do not manage a school day- to-day, but are required to oversee its long-term development in conjunction with the Trust.

5. Knowledge and skills:

Local GBs rely on a variety of experiences and perspectives. No specific prior knowledge is required, and volunteers have a range of skills and backgrounds. Training and support is available for new and existing Local Governors and is free of charge.

6. Time commitment:

The average time commitment is 10-15 hours per term. This includes meetings, background reading and visits.

Under Section 50 of the Employment Rights Act 1996, if you are employed, then you are entitled to 'reasonable time off' to undertake public duties: this includes school governance. 'Reasonable time off' is not defined in law and you will need to negotiate with your employer how much time you will be allowed.

ROLE DESCRIPTION

7. Term of appointment:

The normal term of appointment is four years. However, as a volunteer you can resign at any time if your circumstances change.

8. Safeguarding:

Ivy Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. 'Keeping Children Safe in Education' sets out a number of safeguarding checks which must be carried out for all governors.

Contract Type: Voluntary Role

Reasonable expenses that governors incur through carrying out their duties will be paid.

Our Policies:

 [Privacy Notice](#)

 [Code of Conduct](#)

 [Recruitment](#)

 [Safeguarding](#)



Visits are warmly encouraged.
Please contact 01707 881033 or email admin@peartreeprimary.org