

## Person Specification Teacher of English

	ESSENTIAL CRITERIA	DESIRABLE CRITERIA	MEASURED BY
<b>Education and Qualifications</b>	<ul style="list-style-type: none"> <li>• QTS / QTLS status by the time of the commencement of the post</li> <li>• Qualified to degree Level in a relevant subject</li> <li>• Willingness to undertake further training to support curriculum developments of English</li> </ul>	<ul style="list-style-type: none"> <li>• Master's degree or similar in a relevant subject</li> </ul>	Application
<b>Knowledge and Experience</b>	<ul style="list-style-type: none"> <li>• The ability to teach English to GCSE level</li> <li>• Demonstrable track record of delivering excellent student outcomes</li> <li>• Familiarity with the English exam and curriculum requirements for all key stages</li> <li>• Knowledge and understanding of the statutory requirements of legislation concerning equal opportunities, disability, child protection, health and safety and safeguarding</li> <li>• Understanding of how to use data to analyse past and current performance in order to improve outcomes</li> <li>• Up-to-date knowledge of latest specifications and curriculum developments in all key stages</li> <li>• Understanding of the latest evidence and thinking regarding</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of leading CPD activities for colleagues</li> <li>• Evidence of successfully developing the practice of other colleagues</li> <li>• Experience of interpreting official government data on schools</li> <li>• Experience of using other data packages (e.g. FFT, SISRA, ALPS) at the class level of analysis</li> </ul>	Application Interview Reference

<b>Skills and Abilities</b>	<ul style="list-style-type: none"> <li>• The ability to teach lessons which are consistently good or outstanding</li> <li>• The ability to deploy behaviour management strategies effectively</li> <li>• The ability to use a variety of techniques to engage students and ensure good standards of behaviour</li> <li>• A passion for developing effective pedagogical practice and the ability to consistently demonstrate this to others</li> <li>• Strong teamwork, contributing ideas and assisting with faculty procedures</li> <li>• The ability to take initiative, make decisions and respond to problems</li> <li>• Contribution to the wider life of the academy, supporting extra-curricular and intervention initiatives</li> <li>• Involvement in curriculum development and increase the profile of the English within the academy</li> <li>• Competence and interest in using ICT in the classroom</li> </ul>	<ul style="list-style-type: none"> <li>• Effective ICT skills</li> </ul>	Interview Reference
<b>Other Requirements</b>	<ul style="list-style-type: none"> <li>• Genuine respect for, and motivation for working with, young people, a commitment to inclusive education and a willingness to respond to the needs of all</li> <li>• Total commitment to continually improving the education of our students</li> <li>• Capacity for sustained hard work and resilience</li> <li>• Strong commitment to improving outcomes for all students and the drive and determination to make this happen</li> <li>• Ability to lead, motivate and inspire and to build warm and effective professional</li> </ul>		Application Interview Reference

	<p>relationships with staff, students and parents</p> <ul style="list-style-type: none"><li>• Ability to show initiative and work independently, as well as part of a team</li><li>• Excellent organisational skills</li><li>• Reliability, resilience, professionalism and integrity</li><li>• Commitment to inclusion</li><li>• To motivate and work with others to create a shared culture and positive climate</li><li>• To undergo an enhanced DBS check</li></ul>		
--	---	--	--