



Person Specification

| | Essential | Desirable |
|---|---|---|
| Qualifications / Experience / Training | <ul style="list-style-type: none"> To be a qualified teacher for September 2026. Evidence of continued professional development. | <ul style="list-style-type: none"> To have had recent experience of teaching primary aged children. |
| Abilities | <ul style="list-style-type: none"> To reliably demonstrate high quality teaching and learning. The ability to use target setting and assessment effectively The ability to self-evaluate and modify practice according to ongoing assessment The ability to maintain high standards of discipline within the classroom. The ability to work collaboratively with pupils, staff, parents and Governors. The ability to enthuse, motivate and challenge learners. The ability to use ICT across the curriculum. The ability to view children's learning and progress in the context of their social and emotional development The potential to inspire and lead whole school developments. | <ul style="list-style-type: none"> The ability and willingness to add to school's provision beyond the classroom. |
| Knowledge | <ul style="list-style-type: none"> To understand how to cater for the learning process and needs of all children. Knowledge of the National Curriculum and of recent developments affecting the curriculum and teaching arrangements. An appreciation of equal opportunities. An understanding and commitment to principles and good practice in safeguarding. | <ul style="list-style-type: none"> Knowledge of how to overcome barriers for learning for identified groups of children. |

Class Teacher