

PERSON SPECIFICATION – TEACHER OF MATHS AND KEY STAGE CO-ORDINATOR

	ESSENTIAL	How Identified*	DESIRABLE	How identified*
QUALIFICATIONS	Well Qualified teacher. QTS/PGCE. Graduate	A A A	Further relevant professional level qualifications (eg Masters). Evidence of relevant, recent professional development.	A A
EXPERIENCE	Successful secondary teaching experience including results/outcomes that add value (11-18). Experience of resource development. Monitoring academic progress.	A, R, I A, R, I A, R, I	Delivery of A Level. Experience in supporting staff development.	R, A A, R, I
EQUAL OPPORTUNITIES	Understanding of possible performance differences between specific groups.	I	Strategies for improving performance to maintain equality between groups.	I
SKILLS	Good communication skills. Interest in student welfare. Ability to manage time and prioritise effectively. ICT competent. Excellent interpersonal skills. Ability to inspire and motivate students and staff.	R, I R, A R, A A, R, I A, R, I A, R, I	Ability to liaise with external agencies. Form Tutor. Confident use of IWB. Ability to lead Teaching and Learning across the Faculty.	I I I A, I
KNOWLEDGE	Excellent subject knowledge across all Key Stages. Knowledge and understanding of KS3/4/5 curriculums. Ability to use data to improve pupil performance. Understand the use of assessment in improving performance.	R, I R, I R, I R, I, A	Knowledge of developments in Mathematics curriculums. Able to use AFL to develop practices.	I I
DISPOSITION	Self-motivated. Team player. Approachable. Sense of humour. Flexibility. Enjoys a challenge. Passion for the subject. Unrelenting determination to raise standards.	R, I R, I R, I R, I R, I R, I R, I R, I	Using initiative.	R, I
* A= Application, R = Reference, I= Interview				