



JOB DESCRIPTION

Job Title:

**Learning Support Assistant (Bushcraft
& Forest School Intervention Lead)**

Location:

Charles Read Academy

Job Purpose:

To lead a range of interventions including Bushcraft and Forest School intervention programme, supporting vulnerable students across Key Stages 3 and 4.

Background:

The David Ross Education Trust (DRET) is a network of academies with a geographical focus on Northamptonshire, Leicestershire, Lincolnshire, Yorkshire/Humberside, and London.

Our aim is to be the country's leading academy chain, committed to delivering the highest educational standards alongside an unrivalled package of sporting and cultural enrichment.

Reporting To:

SENCO

The post holder is also expected to interact with and lead colleagues on a professional level to promote a mutual understanding of the school's ethos, vision and values.

Salary:

NJC 4 + allowance

KEY RESPONSIBILITIES AND ACCOUNTABILITIES

MAIN DUTIES AND RESPONSIBILITIES

Working closely with the SENDCo, pastoral team and teaching staff, you will:

- ★ Plan and deliver high-quality interventions including bushcraft and forest school activity sessions for identified students.
- ★ Support vulnerable learners with a range of needs, including SEND, SEMH and those at risk of disengagement from education.
- ★ Create a safe, nurturing and inclusive outdoor learning environment.
- ★ Use outdoor activities to promote emotional regulation, communication skills, confidence and personal development.
- ★ Monitor and evaluate student progress and impact of interventions.
- ★ Build positive relationships with students, families and colleagues.
- ★ Support students within the classroom and wider school environment when required.

MAIN AREAS OF RESPONSIBILITY AND ACCOUNTABILITY

- ★ Attendance at key meetings and other Academy events, such as Open Evenings, Induction Days etc.. as and when required.
- ★ Under the guidance of the SENCO take part in all quality assurance processes.
- ★ To achieve and maintain high standards of student attainment and progress within own classes
- ★ To take part in the Academy's staff development programme by participating in arrangements for further training and professional learning
- ★ To continue own professional development in relevant areas including subject knowledge and teaching methods
- ★ Engage actively in the performance management review process of the Academy
- ★ To comply with all financial, safety, data protection, child protection and equal opportunity requirements and any other relevant guidelines
- ★ Contribute to the work of curriculum and pastoral teams.

KNOWLEDGE/SKILLS/EXPERTISE

We are looking for someone who:

- ★ Has experience working with young people in educational or outdoor learning settings.
- ★ Is passionate about supporting vulnerable and disadvantaged students.
- ★ Has knowledge or experience of bushcraft, forest school or outdoor education.
- ★ Can motivate and inspire young people who may find traditional classroom environments challenging.
- ★ Possesses excellent communication and relationship-building skills.
- ★ Is flexible, resilient and committed to helping every student succeed.
- ★ Holds a Forest School qualification (desirable but not essential) or is willing to undertake training.
- ★ Is able to deliver a Duke of Edinburgh Award - training could be provided ((desirable but not essential)

PERSON SPECIFICATION

Your application will be reviewed against the essential and desirable criteria listed below.

Applicants are strongly advised to explicitly state and evidence how they meet each of the essential (and desirable) criteria in their application. Stages of assessment are as follows:

1 - Application

2 - Task

3 - Interview

	Essential	Desirable	Assessed
Qualifications and Professional Development			
★ Good numeracy and literacy skills.	✓		
★ Good keyboard skills and knowledge of relevant IT packages	✓		
★ Ability and willingness to identify own training needs and participate in training.	✓		
★ To be responsible for promoting and safeguarding the welfare of children and young people within the school	✓		
★ NVQ Level 2 or equivalent	✓		
★ Bushcraft or Forest School qualification		✓	
Experience			
★ Previous experience of working with children of relevant age		✓	
★ Experience of working with students with SEN needs		✓	
★ Understanding how children learn		✓	
★ Experience of supporting pupils with literacy interventions		✓	
★ Experience of supporting individual children in a classroom on a 1:1 basis		✓	
Skills and Knowledge			

★ Full working knowledge of relevant policies/codes of practice and awareness of relevant legislation.		✓	
★ Working knowledge of national curriculum and other relevant learning programmes/strategies		✓	
★ Ability to provide necessary personal care to children.		✓	
Personal Qualities and Ethos			
★ Ability to work well as part of a team.	✓		
★ Ability to relate well to children.	✓		
★ Ability to relate well to adults	✓		
Equal Opportunities			
★ A commitment to promoting equality and diversity, providing an inclusive and co-operative environment in which all students and individuals working for and on behalf of the organisation feel respected and able to give of their best.	✓		
Safeguarding			
★ Committed to promoting the welfare of all children and creating a safe environment in which children can learn; considering, at all times, what is in the best interests of the child.	✓		
★ Play an important part in the wider safeguarding of children – identifying concerns, sharing information and taking prompt action to safeguard and protect them.	✓		
★ Aware that the Trust will take all steps to prevent those who pose a risk of harm from working with children. Recruitment procedures ensure rigour in identifying and rejecting people who might abuse children.	✓		
Health and Safety			
★ Aware of Health & Safety and Safeguarding as appropriate to role	✓		

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

The duties of this post may vary from time to time without changing the general character of the post or level of responsibility entailed.

The Academy will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This Job Description is current at the time of printing but will be reviewed on an annual basis and, following consultation with you, may be changed to reflect or anticipate changes in the job requirements which are commensurate with the job title and grade.

The David Ross Education Trust is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo vetting appropriate to the post, including a social media presence check and Enhanced DBS check. The successful applicant will be expected to adhere to all safeguarding, welfare and health and safety policies and procedures of the Trust.

All pre-employment checks are in line with "Keeping Children Safe in Education" statutory guidance.