



Abbey View Primary Academy and Nursery



Job Role

Year 2 Class Teacher

Start date

January 2026

For more information about our Academy please visit our website: <https://www.abbeyviewprimaryacademy.org/> or to discuss the role further please contact our Principal Ms Mirza, via email: office@avpa.school or telephone: 01494939830

For information about our Trust please visit our website: <https://www.ifptrust.co.uk/>



About **Abbey View Primary Academy and Nursery**

Abbey View Primary Academy is a thriving and dynamic academy that has gone from strength to strength, growing in both reputation and impact since opening just over five years ago. Now a fully established one form entry primary, catering for children from Nursery through to Year 6, we are excited to welcome a highly motivated and enthusiastic teacher to join our warm, inclusive, and high-achieving learning community.

Abbey View Primary Academy is set in a beautiful area with views overlooking High Wycombe and the picturesque Wye Valley. The outdoor environment will be a key component of our vision and we are committed to ensuring pupils use this to enrich their learning, through exploration and play.

Abbey View is a vibrant academy where children are enthusiastic and motivated to achieve. We want our children not just to achieve, but to exceed expectations and attain the very best results they can academically, creatively and personally. There is no doubt that Abbey View is an exciting place to be for children, staff, parents and the local community.

Message from the Principal

Abbey View Primary Academy is committed to delivering inspirational learning opportunities that are fun, purposeful and challenging. We want our children not just to achieve, but to exceed expectations and attain the very best results they can academically, creatively and personally.

Our pupils will take ownership of their learning, becoming highly aspirational and resilient learners who are able to make positive contributions to life in modern Britain. Our pupils are at the heart of every decision we make and we offer a safe, nurturing and creative learning environment, which will enable us to foster a passion for learning and curiosity in a happy and supported way.

The academy has a dedicated team that works hard to reach high standards in everything we do and this is further embedded through our successful relationships with parents, the local community and the other academies in the Inspiring Futures Partnership Trust. Staff, supported by trustees, work hard to deliver a rich and challenging curriculum, preparing pupils for the next stage of their education and helping them acquire the skills and enthusiasm needed to embrace the opportunities, responsibilities and experiences of later life. The ethos and vision for the academy culminates in our motto: 'Learning Today...Leading Tomorrow' and this underpins everything we do.

Ms M Mirza



Vision, Values and Ethos

Abbey View Primary Academy has a very clear vision which is shared by all children, staff, parents, carers and trustees. We strive to ensure that our children are always at the centre of what we do and are encouraged to be confident and engaged with their own learning.

Our Vision

Our Vision is that our pupils will take ownership of their learning, become highly aspirational and able to make positive contributions to life in modern Britain.

All members of Abbey View's learning community are driven by our motto: **Learning Today...Leading Tomorrow**'.

To achieve our vision of providing a first class academic and social education for all our pupils, Abbey View Primary Academy will:

- Provide an outstanding primary education for all children attending the academy
- Deliver the highest standards of attainment and outcomes for all children
- Develop children's resilience, independence and creativity
- Provide a healthy, safe and happy environment where everybody matters (children, parents and staff) and feels safe
- Promote equality and appreciation of diversity through an inclusive culture
- Be a key focal point of the new local community helping that community to thrive
- Meet the individual needs of children and their families within a trust-wide framework based on a proven model of outstanding teaching and learning
- Recognise the individuality of the academy within the Trust
- Be a member of the Inspiring Futures Partnership Trust, drawing on the expertise and capacity of Chepping View Primary Academy and Kingsbrook View Primary Academy to deliver outstanding provision

Our Values:

At Abbey View, we believe that a strong moral code will empower children to be effective learners and good citizens.

We work hard to instil our core values of determination, aspiration, respect and teamwork throughout our academy. These values are central to our unique character and ethos and will help our children on their journey to achieving success for themselves and success for others.

Abbey View Primary Academy also positively promotes fundamental British values which include mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.



Class Teacher-Job Description

Are you ready to be part of something exciting?

Are you ready to grow together and achieve great things? If you answered 'yes', then you could be one of the unique individuals who will be shaping and changing the lives of children within a stimulating and fresh context.

Abbey View Primary Academy is a partner academy within Inspiring Futures Partnership Trust. Kingsbrook View's vision will be guided by its motto: "Growing together to achieve dreams" and the Trust's ambition to inspire and nurture every child so they excel in all aspects of life.

Does this sound like you?

- You are child-centred and put children's best interests at the heart of your teaching
- You are an exceptional classroom practitioner; able to engage, motivate and inspire children
- You have a passion for providing opportunities that enable children to flourish and grow
- You have high aspirations of yourself and others - demonstrating tenacity and ambition
- You are committed to personal and professional development and thrive in a culture of learning
- You have enthusiasm and the qualities of a strong team member
- You embrace challenge and relish the opportunity to grow
- You embrace core moral values such as integrity, resilience and respect

In turn, we offer you:

- Children who are keen to learn
- A dedicated, enthusiastic and supportive staff team to work with
- Collaborative planning within the Academy and across the Trust
- A strong commitment to professional development through external courses and via IFPD, which provides access to high-quality internal courses, expert-led training, and leadership pathways
- Active encouragement and structured support for staff undertaking NPQs, fostering career progression and excellence in practice
- Prospects for career development across our local primary MAT
- Children of staff featured in our admissions code
- A strong focus upon workload and wellbeing
- One paid wellbeing day off per academic year for staff.

Abbey View Primary Academy and the Inspiring Future's Partnership Trust are committed to safeguarding children, promoting the welfare of children and expects all staff and volunteers to share this commitment. An enhanced DBS and qualifications check will be carried out upon appointment of all successful candidates.



Job Description: Class Teacher

Job title:	Year 2 Class Teacher
Salary:	Main pay scale (M1 to M6 depending upon experience)
Hours:	Full time
Contract type:	Permanent
Closing date:	8 th December 2025
Potential start date:	January 2026- Pending satisfactory completion of all pre-employment checks
Benefits:	Wellbeing Day (one well-being paid day off per academic year), Wrap Around Child Care available to staff.
Interviews week commencing	10 th December 2025 Early applications are encouraged, we reserve the right to interview strong applicants before the closing date of this advert.

Purpose of the Role

- To facilitate and encourage learning which enables pupils to achieve the highest standards; to take ownership of and support the shared responsibility for the well-being, education and behaviour of all children
- To treat pupils and staff with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position

This Job Description should be read alongside the range of professional duties of Teachers as set out in the Teachers' Pay and Conditions Document. Teachers should also have due regard to the Teacher Standards.

Key Responsibilities:

Set High Expectations:

- Be a positive role model and demonstrate consistently the positive attitudes, values and behaviour, which are expected of pupils and to model the Academy motto as well as that of IFPT

Promote good progress and outcomes:

- Be responsible for the learning and achievement of all pupils in the class ensuring equality of opportunity for all
- Be accountable for the attainment, progress and outcomes of pupils you teach
- Build the Academy's 'Creating Excellent Learners' philosophy into all lessons, to build independence and responsibility for learning within the children

Demonstrate good curriculum and subject knowledge:

- Provide opportunities to develop pupils' understanding by relating their learning to real and work-related examples, recognising that learning takes place outside the Academy context
- Take responsibility for their own professional development and keep up to date with research and developments in pedagogy and in the



subjects, they teach.

- Take all opportunities to develop pupil's oracy and build their subject specific vocabulary

Plan and teach well-structured lessons:

- Ensure effective teaching of whole classes, groups and individuals so that learning objectives are achieved by all, momentum and challenge are established and maintained, and best use is made of time
- Use teaching methods which keep pupils engaged, including stimulating pupils' intellectual curiosity, effective questioning and response, clear presentation and good use of resources
- Identify precise learning objectives, content, lesson structures and sequences appropriate to the subject matter and the pupils being taught
- Evaluate their own teaching critically and use this to improve their effectiveness
- Select and make good use of ICT and other learning resources
- Follow the Academy's long-term plans in each subject
- Build on the knowledge and skills developed in the previous year groups and using the Academy's end of phase outcomes to plan these lessons
- Make effective use of outdoor learning wherever possible and appropriate.

Adapt teaching for all pupils:

- Teaching ensures that the pupils' needs are met and there is effective differentiation and challenge in all lessons
- Have a clear understanding of the needs of all pupils, including those with special educational needs; more able; those for whom English is an additional language; disabilities; those facing social barriers to learning and be able to use and evaluate distinctive teaching approaches to engage and support them
- Take responsibility for the accelerated learning of Pupil Premium children
- Take account of, and update EHCP targets and pupil provision maps in conjunction with the SENDCo

Make accurate and productive use of assessment:

- Set appropriate, challenging and aspirational expectations for pupils' learning and motivation. Set clear targets for pupils' learning, building on prior attainment
- Make accurate and productive use of assessment to secure pupils' progress
- Give pupils regular feedback, both orally and through accurate marking, in line with academy policies
- Encourage pupils to respond to the feedback where appropriate, reflect on their own progress and emerging needs
- Reflect and assess how well learning objectives have been achieved and use this assessment for future planning and teaching
- Use relevant data from Insight to monitor progress, set targets, and plan interventions and subsequent lessons.
- Use the Academy's end of phase outcomes for non-core subjects to assess pupil progress



Manage Behaviour Effectively:

- Set high expectations for pupils' behaviour, establishing and maintaining an excellent standard of discipline through well-focused teaching and through positive and productive relationships
- Follow the Academy behaviour policy with a focus on positive reinforcement
- Establish and maintain routines and procedures which promote excellent behaviour both in and out of lessons, including assemblies and moving around the Academy
- Meet with parents/carers to discuss any issues around pupil behaviour and develop behaviour support plans, if needed

Fulfil wider professional responsibilities:

- Prepare and present informative written and oral reports to parents/carers
- Share responsibility for the implementation of Academy policies and practices
- Contribute to the life of the Academy and Trust through effective participation in meetings and management systems necessary to co-ordinate the management of the Academy and Trust
- Establish effective working relationships with professional colleagues across the Trust
- Ensure that colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil
- Make a positive contribution to the wider life and ethos of the Academy and Trust, including organising and running a club
- Liaise and work with Subject Champions, SENDCo and Phase Leaders where needed in order to maintain high standards
- Participate in the organisation of trips and events under the direction of Phase Leaders
- Take responsibility for a subject area and promote, support and monitor as necessary
- Take an active role in the Academy's appraisal system

Personal and professional conduct:

- Liaise with agencies responsible for pupils' welfare
- Be responsible for promoting and safeguarding the welfare of children and young people within the Academy, raising any concerns following Academy procedures.
- Set a good example to the pupils they teach in their presentation and their personal conduct
- Respond in a timely fashion to deadlines, requests for information etc



Person Specification-Class Teacher

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Holds qualified teacher status (QTS) 	<ul style="list-style-type: none"> Holds post graduate qualifications
Knowledge & understanding	<ul style="list-style-type: none"> The ability to deliver high quality education within primary phase Be a good or outstanding primary practitioner The ability to plan, deliver and evaluate appropriate learning To know and understand how effective feedback impacts pupil progress Have secure pedagogy that underpins how children learn Know, understand and have experience of handling child protection and safeguarding Has a passion and a commitment to working in an inclusive Academy Has experience of adapting learning to meet the needs of all children, including those who are disadvantaged, those with special educational needs and those who are more able 	<ul style="list-style-type: none"> Has previous experience teaching within EY and/or KS1 Has experience of leading a curriculum area Has a thorough understanding of the need to be accountable to parents, governors and other parties and has the necessary skills to undertake this effectively
Skills & abilities	<ul style="list-style-type: none"> Is a competent and confident user of IT Demonstrates a commitment and a passion for shared, co-operative working and can demonstrate positive team working strategies Proven ability to communicate effectively Experience of establishing positive and professional working relationships Ability to correctly model written and spoken language Have high expectations for all learners Good organisational skills and efficiency 	
Personal qualities	<ul style="list-style-type: none"> Enjoys being with and working with children An enthusiastic and optimistic outlook To hold a growth mindset and believe that all children can achieve Reflective and open to feedback Creative in problem solving with a willingness to try new ideas 	<ul style="list-style-type: none"> Own life experiences in order to enhance the cultural capital of our children



Working with people	<ul style="list-style-type: none"> • Strong interpersonal skills: ability to lead, motivate, challenge and inspire colleagues and give feedback in a supportive manner. • Able to put others needs before your own • Able to build team capacity • Able to establish credibility with all staff • Able to establish positive relationships with parents, carers, colleagues and governors 	<ul style="list-style-type: none"> • Experience of working with other agencies or organisations within an education environment • Experience of working with Governors and/or Trustees •
Knowledge of educational changes	<ul style="list-style-type: none"> • A very good understanding of the current Education Inspection Framework, what is expected of academies and schools and where the focus needs to be • Experience of designing a curriculum that is 'ambitious for all' and 'broad and balanced'. 	<ul style="list-style-type: none"> • Action research in academies/schools, trialling out different methods and strategies to improve outcomes. • Experience of looking at educational research to inform practice.
Safeguarding	<ul style="list-style-type: none"> • Excellent and up to date knowledge of safeguarding practices. • Exemplary practice in safeguarding on a daily basis, including regular discussions with DSL when concerns arise. 	<ul style="list-style-type: none"> • Has been a DSL

**Further Information:**

For more information about our Academy please visit our website www.abbeyviewprimaryacademy.org.uk or to discuss the role further please contact our Principal, Ms M Mirza, via email: office@avpa.school or telephone: 01494 939830

Visits:

Visits to the Academy are warmly welcomed but need to be arranged in advance. Please email: office@avpa.school or call: 01494 939830 to arrange a visit.

Application Process:

Applications are made available by the Trust's recruitment portal, My New Term. Interested candidates should complete the online My New Term application form, please include a personal statement that should outline your suitability for the post by referring to the job description and person specification.

In compliance with KCSiE Safer Recruitment Guidelines, CV's cannot be accepted and you will need to complete an online My New Term application form to be considered for this position.

- Closing date: 8th December 2025
- Interviews will be held week commencing 10th December 2025

Shortlisting:

Candidates will be notified if they have been successful for interview. Early applications are encouraged, we reserve the right to interview strong applicants before the closing date of this advert.

Abbey View Primary Academy and the Inspiring Futures Partnership Trust is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. Online searches will be completed prior to shortlisting and an enhanced DBS check will be sought from the successful candidate.