

KS1 Class Teacher (Fixed-Term)

Contract Details

One-year fixed-term contract with the possibility of extending.

Accountability

This appointment is made by the Governors of St. Thomas More Catholic Primary School. The post-holder is expected to actively support and promote the Catholic ethos and mission of the school through personal example and professional practice, ensuring these values are embedded throughout school life.

This job description may be amended at any time following consultation between the Headteacher and the post-holder.

Core Purpose

As a Class Teacher, the core purpose is to facilitate and promote effective learning for pupils in Key Stage 1 enabling all learners to achieve high academic and personal standards.

Duties and Responsibilities

1. Teaching and Managing Pupil Learning

- Deliver effective teaching to individuals, groups, and whole classes to ensure objectives are met, lessons maintain momentum and challenge, and time is used efficiently.
- Use a range of engaging teaching strategies to stimulate intellectual curiosity and support active learning.
- Set and uphold high standards for pupil behaviour through focused teaching and constructive relationships.

2. Planning and Setting Expectations / Pupil Achievement

- Plan and structure lessons with clear objectives, differentiated content, and coherent sequences appropriate to pupils' needs.
- Set high, realistic expectations for pupil achievement and motivation.
- Identify and support pupils with Special Educational Needs (SEN), using Individual Education Plans (IEPs) effectively and maintaining appropriate records.

3. Assessment and Evaluation

- Assess learning outcomes against lesson objectives and use this to inform future planning.
- Mark work effectively, providing constructive feedback and setting clear targets for improvement.

- Monitor pupil progress regularly, identify underachievement, and implement strategies for improvement.

4. Relationships with Colleagues

- Collaborate with the Headteacher and teaching colleagues to:
- Plan and prepare the curriculum
- Contribute to enrichment activities
- Participate in INSET and staff meetings as required

5. Relationships with Parents, External Agencies, and the Wider Community

- Provide informative written and verbal reports on pupil progress for parents and external agencies as required.
- Work cooperatively with agencies responsible for pupil welfare.
- Relate learning to real-world experiences, recognising that education extends beyond the classroom.

6. Managing Own Performance and Development

- Take ownership of professional development and stay informed of current educational research and pedagogy.
- Adhere to and support the implementation of school policies and practices.
- Set a positive example for pupils in personal conduct and presentation.
- Reflect critically on teaching practice to continuously improve effectiveness.
- Engage with the school's Performance Management processes.

7. Managing and Developing Staff and Other Adults

- Build effective working relationships with professional colleagues, including support staff.
- Carry out all responsibilities in line with:
- Health and Safety Policy
- Equal Opportunities Policy
- GDPR and data protection regulations, particularly where duties involve the processing of personal data.