



Whalley Range
Sixth Form College

Recruitment

PACK

Head of Food and Design Technology

Closing Date: 13th May 2026

August 27th start date



Contents



Welcome from Headteacher	3
Our context	4
Professional Development Information	5
What our staff and students think	6
Advert	7
Person Specification	8
Job Description	10



Headteacher

WELCOME



Thank you for your interest in joining Whalley Range High School, a proud all-girls community close to the heart of Manchester. We are a school serving young women, removing barriers to learning, promoting equality and inclusion, and working in partnership with our community to ensure every student can thrive.

As Headteacher, my connection to Whalley Range is both professional and personal. I began my career here as an early career teacher, and it has been a privilege to grow alongside this community.

OUR VISION

Striving to educate, inspire and empower young women to be the next generation of leaders —

is not just an aspiration; it is our daily purpose. We believe that when young women are supported to realise their potential, they become powerful agents of change, enabling them to strengthen their communities and contribute positively to society.

As part of the Greater Manchester Education Trust, our values of Excellence, Care and Respect guide every interaction and every decision. These values reflect our belief that exceptional education must go hand-in-hand with compassion, equity and a deep respect for the diverse backgrounds and experiences of our students.

We serve a richly diverse community, with over half of our students eligible for pupil premium. This shapes our mission and strengthens our resolve. We work

relentlessly to remove structural barriers, close gaps, and ensure that every student—regardless of her starting point—has access to the highest standard of teaching, tailored support and inspiring opportunities.

Our commitment to equality and empowerment is reflected not only in our ethos but in the consistently strong outcomes our students achieve. Year after year, they progress confidently into further study, a testament to the dedication of our staff, the ambition of our young women and our shared belief that everyone deserves opportunity, regardless of their starting point. These sustained outcomes, alongside our reputation for high-quality teaching and support, have established us as the largest Sixth Form in the area. Our Sixth Form offers ambitious pathways within a culture that promotes independence, aspiration and leadership, ensuring our students take their next steps with clarity and confidence.

If you are passionate about empowering young women, driven by a commitment to inclusion and equality, and motivated by the chance to make a meaningful difference to the community we serve, then Whalley Range High School is a place where you will thrive. Here, you will join a dedicated, caring and forward-thinking team who work every day to transform lives—and who will support you in your own professional growth.

Thank you again for considering joining our school community. We look forward to the possibility of welcoming you to Whalley Range High School.



Mr M Lea
Whalley Range High School

MJ Lea

Our CONTEXT



Contextual Information

SILVER AWARD AT NATIONAL TEACHING AWARDS:
School or College Partnership of the Year

OFSTED:
‘Staff appreciate how leaders and governors are developing ways to protect them from excessive workload.’

Over 50% Pupil Premium

LA VISIT:
‘WRHS Sixth Form continues to go from strength to strength.’

LA VISIT:
‘Staff have been supported with a range of pedagogical techniques in order to teach well.’

OFSTED:
‘Staff expect high standards of conduct. Pupils are well behaved in lessons and around the school site.’

Over 80% EAL

Over 20% SEND

Our CONTEXT



Professional Development

Our offer includes regular opportunities to contribute through staff voice and is supplemented by our handbooks: **The Whalley Range Way** and **Leadership Practices**.

CORE OFFER:

- Staff induction: ongoing for new staff and returnees
- INSET days/Twilight, CPD sessions
- Weekly Faculty/Subject collaborative time
- Annual Personal Learning and Improvement cycle (PLI)
- Reciprocal coaching cycle
- Peer drop ins
- Trust Professional Learning Communities for subjects

ADDITIONAL OFFER:

- Self-access support for evidence informed practice on a range of platforms
- Middle Leadership CPD sessions
- Leadership Master Classes: curated by SLT for those aspiring to TLR/current TLR holders
- Research group
- Coaching to develop classroom practice
- Leadership NPQs
- ITT/ECT mentoring



What our staff AND STUDENTS THINK



Quotes from Staff and Students

OUR CPD

- “The structure is meaningful. I have control of what I would like to trial and focusing on my areas of improvement allows me to see the impact over time.”
- “The regular work on aspects of The Whalley Range Way keeps strategies at the forefront of my practice and help me to keep the routines going.”

OUR TEAM

- “Everyone is pulling in the same direction, supporting each other and wanting the best for the students.”
- “Everything is very transparently communicated from leadership, and when I have any questions, I feel listened to.”
- “I feel valued.”



STUDENTS

- “Whalley Range has a motivating community, allowing us to feel confident and assured.”
- “The diverse, all girls’ environment allows girls from all backgrounds to feel comfortable and supported.”
- “Whalley Range constantly affirms its belief in you.”
- “My learning experience here is engaging and thought provoking.”
- “Our school stands out because it combines strong academic expectations with real care.”



Job DESCRIPTION



Role:	Head of Food and Design Technology
Salary:	Teachers' Main Payscale plus TLR 2B
Range:	M1-UPS3 plus TLR 2B
Start Date:	27th August 2026
Contract Type:	Permanent
Contract Term:	Full time
Suitable for ECT:	No
Closing Date:	12 noon- 13th May 2026
Interview Date:	Week beginning 18th May

OUR COMMITMENT

Whalley Range 11-18 High School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. The successful candidate will be **subject to appropriate vetting procedures and a satisfactory Enhanced Check from the Disclosure and Barring Service** prior to starting.



INFORMATION

Further information and to apply, please visit:

<https://mynewterm.com/school/Whalley-Range-11-18-High-School/141264>

Please return your application form to:

recruitment@wrhs1118.co.uk

(NB It may not be possible to inform each applicant, therefore only successful applicants will be notified).



Person SPECIFICATION



Qualities And Attributes	Essential	Evidenced By
Teaching		
Qualified Teacher Status at Secondary Level	✓	Application
Honours degree or equivalent	✓	Application
Successful and sustained experience as an effective classroom teacher	✓	Application

Knowledge/Understanding		
Appreciation and application of current research on professional development, teaching and learning – curriculum, pedagogy and assessment	✓	Application/ Interview
Secure knowledge and understanding of all National Curriculum	✓	Application/ Interview
Strong knowledge of the subject curriculum at KS5.	✓	Application/ Interview
Good knowledge of current educational developments, including the Ofsted framework	✓	Application/ Interview
Understanding of safeguarding and child protection responsibilities	✓	Interview
Awareness of how to support students with SEND, EAL, and varying learning needs	✓	Application/ Interview
Experience of curriculum and assessment design, development and implementation	✓	Application/ Interview
Knowledge and understanding of the importance of CPD for self and staff and of Quality Improvement processes	✓	Application/ Interview

Leadership		
Ability to create an inclusive, positive, and well managed classroom environment	✓	Interview
A commitment to raising standards and evidence where this has been achieved	✓	Application/ Interview
Experience of leading and working as a member of teams and the ability to motivate and enthuse others	✓	Application/ Interview
Effective organisational skills and ability to prioritise competing demands	✓	Interview
Ability to use data effectively to identify trends, plan interventions, and drive progress	✓	Application/ Interview
An ability to carry out Quality Improvement and plan and deliver effective CPD	✓	Application/ Interview
Confidence in holding staff to account where necessary, while supporting their development	✓	Interview
Strong communication and interpersonal skills with students, staff, and parents	✓	Application/ Interview
Commitment to staying fully informed of curriculum development	✓	Application/ Interview

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Person SPECIFICATION



Qualities And Attributes	Essential	Evidenced By
General/Personal Qualities And Characteristics		
A genuine enthusiasm for leading and improving outcomes for young people	✓	Interview
A positive role model who values diversity and promotes equal opportunities	✓	Interview
An effective team player who is willing to support colleagues and other leaders, but can think and work independently	✓	Interview
Able to motivate students and staff	✓	Interview
Commitment to undertake personal and professional development	✓	Interview
A reflective, resilient, and solution focused approach.	✓	Interview
An effective decision maker	✓	Interview
Commitment to the school's and Trust's values	✓	Interview
Behave in a way which will not bring the school into disrepute	✓	Interview
Commitment to promoting the welfare and safety of children and young people	✓	Interview



Job Description

HEAD OF SUBJECT



Role:	Head of Food and Design Techbology
Accountable to:	SLT Line Manager
Grade:	Teachers' Main Pay scale plus TLR 2B

Purpose

To provide professional leadership and management to the school as Head of Faculty. To secure high quality teaching across the faculty and school by sharing evidence-based practice and developing effective use of resources.

To improve standards in all associated subjects and in learning, achievement and progress for all students.

The post holder will be expected to match the characteristics described in the Teachers' Standards Framework for a subject leader and will be required to exercise his/her professional skills and judgement to carry out, in a collaborative manner, the professional duties set out below.

Leadership

- Lead, motivate, and inspire the faculty to achieve excellent standards of teaching, learning, and student outcomes.
- Produce a Faculty Development Plan which contributes to the delivery of the Whole School Development Plan, resulting in your contribution to the School Evaluation Form.
- Develop and implement policies and practices for the faculty, in line with whole school policies, which reflect commitment to high achievement and effective pedagogy.
- Line manage teaching and support staff within the faculty, conducting PLI and providing clear support and challenge.
- Contribute to the recruitment, training, monitoring, support and assessment of trainees, ECTs and new staff.
- Evaluate the teaching of the subject(s) in the faculty through a rigorous programme of Quality Improvement and take appropriate action to improve further the quality of teaching.
- Hold staff to account for curriculum delivery, assessment, data accuracy, and classroom practice, providing targeted support, coaching, and intervention to staff where needed.
- Lead departmental meetings and CPD and professional development, ensuring effective communication across the faculty.
- Oversee the organisation of classes, staffing, deployment, resources and expenditure to ensure effective provision.

Curriculum and Teaching

- Establish a clear, shared understanding of the importance and role of the subject(s) in contributing to wider student development and preparing students for adult life.
- Lead the design, implementation, and review of a coherent, ambitious, and well-sequenced curriculum across all key stages, underpinned by an inspiring curriculum vision and our whole school curriculum and assessment principles.
- Ensure medium term plans and resources are well planned, regularly updated, and support progression for all learners.
- Ensure lesson design/implementation draws on evidence-informed pedagogy and aligns with whole school practice. Lessons will have clearly communicated intentions and be responsive to student needs through adaptive practice and challenge.
- Oversee curriculum enrichment, including extracurricular opportunities, trips, or wider learning experiences.
- Ensure curriculum meets statutory requirements, examination specifications, and school priorities.
- Support the development of literacy, numeracy, and personal development across the curriculum.
- Model exemplary classroom teaching and share best practice within the faculty.
- Plan and deliver a comprehensive and effective programme of CPD, ensuring that it reflects faculty, school and Trust priorities, as identified in the School Development Plan and through any whole school/Trust CPD.

CONTINUES OVERLEAF

Job Description

HEAD OF SUBJECT



Assessment and Progress

- Ensure the faculty make use of evidence informed pedagogy that routinely checks for understanding and addresses misconceptions in the moment.
- Ensure assessments are well designed, reliable, and used effectively to inform planning, underpinned by our whole school curriculum and assessment principles.
- Follow whole school policies for Assessment, Recording and Reporting
- Ensure the quality of student work and subsequent marking and feedback is in line with faculty and school policy.
- Analyse faculty data (internal and external) to identify patterns, strengths, and areas for development., producing reviews where required.
- Lead intervention strategies to support underachievement, including targeted support groups.
- Work with the Inclusion Team to ensure the implementation of individual education plans.

Behaviour, Culture and Ethos

- Promote a positive, respectful, and inclusive learning environment.
- Promote an ethos of team work and a culture of sharing of good practice.
- Support staff in managing behaviour consistently and fairly, in line with school policy.
- Communicate appropriately with parents and carers regarding progress, behaviour, and support.
- Uphold and promote the school's values and safeguarding culture.
- Work collaboratively with pastoral leaders to support students with barriers to learning.
- Ensure classrooms and surrounding areas are conducive to learning.
- Ensure a safe working and learning environment in which risks are properly assessed.

Professional Development

- Take responsibility for own professional development.
- Engage in CPD to enhance teaching practice, including our PLI process.
- Participate fully in SLT/MLT.
- Maintain up-to-date subject knowledge and ensure curriculum reflects best practice.
- Maintain knowledge of the characteristics of high-quality pedagogy.
- Prioritise and manage own time effectively, particularly in relation to balancing demands made by teaching, faculty management and involvement in whole school development.

General Responsibilities

- Support the wider aims, vision, and ethos of the school.
- Provide an effective role model in terms of leadership and own classroom practice, ensuring the faculty is fully aware of local and national agendas.
- Uphold the Teachers' Standards at all times.
- Follow all school policies.
- Contribute to the school's safeguarding culture, identifying and reporting concerns promptly.
- Participate in school events including Parents' and Carers' Evenings, enrichment activities, and educational visits.
- Contribute to extracurricular clubs, interventions, or activities where required.
- Establish effective working relationships with all stakeholders.
- Carry out any other reasonable duties commensurate with the role.

This job specification may be reviewed by the Academy Headteacher, as necessary, and may be amended at any time after consultation with you.



Whalley Range Sixth Form College

Contact

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Headteacher: Mr M Lea

Trust Info

Greater Manchester Education Trust
A charitable company limited by guarantee registered in
England and Wales (company number: 08913502)

Chief Executive Officer: Mr D. Owen
Chief Finance and Operations Officer: Mrs L. Staunton

