

LSC Learning Support Centre Person Specification

	Essential	Desirable
Qualifications:		
Good written and spoken English skills	✓	
Competent with numeracy skills	✓	
Experience:		
Some work with children in an educational setting within the last 5 years (aged 11-18)	✓	
Experience of working with children in a school (aged 11-18)		✓
To be aware of the Prevent Strategy and be able to protect students who are vulnerable or at risk of being radicalised	✓	
To be aware of the Safeguarding Policy at Mark Rutherford School and be responsible for applying that policy correctly and in a timely manner to safeguard the students in the school	✓	
Personal and Professional Skills and Attributes:		
Understanding the educational needs of children	✓	
High professional standards	✓	
Excellent communication and interpersonal skills	✓	
Ability to work collaboratively as part of a team.	✓	
Good ICT skills- to support the preparation of resources and use of ICT in the classroom		✓
Ability to contribute to the planning and development of educational activities		✓
Ability to work with minimal supervision and to act on own initiative within set boundaries	✓	
Motivation:		
Willingness to work flexibly and to adapt to the schools changing needs.	✓	
Willingness to undertake further training as appropriate	✓	
Commitment to equality principals	✓	
Other:		
Willingness to acquire a first aid qualification		✓

All elements of this person specification will be assessed via your application form, at interview and from your references.