



Tudor Grange Academies Trust

**PE Sports Coach (HLTA)**

**Scale 5**

**Points 12 - 17**

### **Core Purpose**

- To develop and maintain effective and supportive relationships with children, young people and those engaged with them
- To provide a comprehensive service in Sport and Physical Education that enhances existing provision in order to support learning, participation and encourage excellence
- Work within an extended range of networks and partnerships to broker support and learning opportunities and improve the quality of services to children and young people
- Maintain and develop the ethos, values and expectations of the Academy and support agreed Academy policy in all areas

### **Specific tasks**

#### **Support for students**

- Assess the needs of students and use detailed knowledge and specialist skills to support students' learning in sport and physical education
- Establish productive working relationships with students, acting as a role model and setting high expectations
- Develop and implement individual education plans where appropriate
- Promote the inclusion and acceptance of students within the classroom
- Support students consistently whilst recognising and responding to their individual needs
- Encourage students to interact and work co-operatively with others and engage all students in activities
- Promote independence and employ strategies to recognise and reward achievement of self-reliance
- Provide feedback to students in relation to progress and achievement

#### **Teaching our PE Curriculum**

- Organise and manage learning environment and resources
- Within an agreed system of supervision, plan challenging teaching and learning objectives to evaluate and adjust lessons/work plans as appropriate
- Monitor and evaluate student responses to learning activities through a range of assessment and monitoring strategies against pre-determined learning objectives
- Provide objective and accurate feedback and reports as required on student achievement, progress and other matters, ensuring the availability of appropriate evidence
- Record progress and achievement in lessons/activities systematically and provide evidence of range and level of progress and attainment
- Work within an established discipline policy to anticipate and manage behaviour constructively, promoting self-control and independence both inside and outside the classroom space
- Supporting the role of parents in students' learning and contribute to / lead meetings with parents to provide constructive feedback on progress and achievement where necessary
- Production of lessons plans and structures.

**Support for the curriculum**

- Deliver learning activities to students within agreed system of supervision, adjusting activities according to student responses/needs
- Deliver national learning strategies and make effective use of opportunities provided by other learning activities to support the development of students' skills
- Use ICT effectively to support learning activities
- Make links and work closely with external partners to enhance the curriculum offer and providing additional opportunities for students.
- Select and prepare resources necessary to lead learning activities, taking account of students' interests and language and cultural backgrounds

**Generic responsibilities**

- To undertake any reasonable duties as requested by the individual's line manager
- To work in accordance with the aims and policies of the Academy and to promote the general appearance of the Academy

**Line Manager:**

PE Lead