

Job and Person Specification

Teaching Assistant



	Essential	Desirable
QUALIFICATIONS Evidenced in: <ul style="list-style-type: none"> • application form 	<ul style="list-style-type: none"> • NVQ level 3 or equivalent, e.g. BTEC National Diploma • Experience of working within a primary school setting 	<ul style="list-style-type: none"> • Further evidence of professional development
EXPERIENCE Evidenced in: <ul style="list-style-type: none"> • letter of application • interview • portfolio/presentation 	<ul style="list-style-type: none"> • Experience of working with children to help them overcome their barriers to learning • Experience of working closely with a class teacher • Experience of delivering Intervention Strategies designed specifically to support learning 	<ul style="list-style-type: none"> • Experience of working with children with Special Educational Needs • Experience of working with children with ASD diagnosis • Experience of working across the Primary age range
PERSONAL QUALITIES Evidenced in: <ul style="list-style-type: none"> • letter of application • interview • reference 	<ul style="list-style-type: none"> • Committed to and passion for providing the best for children • Ability to work closely as a positive member of a team • Ability to use initiative to fully support the class teacher • Good communication skills • Commitment to high quality outcomes for all children • Commitment to whole school working and personal professional development • Adaptability • Sense of humour • Reliability • Flexibility • Problem solver • Self-motivated 	