

Our Journey so far...



Our Partners

Our ongoing partnerships with the following organisations



Our partnership with the Reach Foundation is leading us to develop a 'Cradle to Career' model across our three schools in HU3 - and later across the whole of Thrive.



Our recent partnership with C3 Group has brought us closer to achieving our goal of net-zero emissions, reinforcing our pledge to create a more sustainable future for our students, staff, and the wider community.



Yorkshire 100 aims to identify 100 future school leaders and take them on a development journey of peer-led support and cutting edge national and international school development.



Coop Schools provides services and support for the network of cooperative schools, strengthening school improvement and local accountability.





Site Facilities Officer

Salary: Grade 5 Point 8 -12 (£10,874 - £11,593 actual salary per annum)
Hours: 15 hours per week, Monday to Friday 17:30pm until 20:30pm
Permanent
As soon as possible

Thrive Co-operative Learning Trust is a vibrant family of ten schools across Hull – three secondary and seven primary – united by a shared purpose: to inspire pupils to thrive in life. Each Thrive school is a dynamic community of staff, pupils, and families working together to unlock every child's potential.

The Opportunity

Required as soon as possible, a Site Facilities Officer to join our team. This role will be predominantly based at Newland School for Girls. However, may be required to cover across all sites within our Trust.

Main duties for the role include site security, health and safety, covering school events, lettings and general maintenance duties. The role will be expected to provide on-call service on a rota basis to cover an alarm activation at one or more of our schools – additional pay is available for this.

What We Offer

- An inclusive and forward-thinking Multi-Academy Trust
- Opportunities for professional growth and development
- Access to our staff benefits platform, including retail discounts, gym membership offers, and savings schemes such as cycle-to-work
- Membership of the Local Government Pension Scheme/ Teachers Pension

Next Steps

For an informal chat about this role please contact Richard Howgill Trust Site Manager on 01482 347263 or email howgillr@thrivetrust.uk.

- Closing date: Monday 5th January 2026, 9:00am
- Shortlisting: Wednesday 7th January 2026
- Interviews: Tuesday 13th January 2026

Please note that we do not accept CVs; applications must be submitted using our recruitment platform's application form.

As part of Thrive Co-operative Learning Trust commitment to safer recruitment processes and in accordance with statutory guidance: <u>Keeping Children Safe in Education</u>, an online search will be carried out on all shortlisted candidates.

Our commitment to Safeguarding: Thrive Co-operative Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Each school has a robust Safeguarding Policy, and all staff receive training relevant to their role at induction and throughout their employment.

A candidate's suitability to work with children will be explored at all stages of the recruitment process. The successful applicant will, in accordance with statutory guidance, be subject to a comprehensive pre-employment checking process including receipt of a satisfactory enhanced disclosure from the Disclosure and Barring Service (DBS), a Children's Barred List check, a Section 128 Management Check if relevant, Prohibition check and overseas checks as applicable, identity check, medical clearance, proof of qualifications, satisfactory references and a check regarding their eligibility to work in the UK.

This role involves contact with children and provides regular access to children; therefore, it is a 'regulated activity'. As such, this post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013, and 2020. **Our commitment to equality and diversity:** Thrive Co-operative Learning Trust recognises and celebrates the diversity of its schools and their communities. There is a shared commitment across the Trust to develop further a culture of respect, where discrimination is not tolerated, and individuals are treated equitably and fairly, and feel a sense of belonging. Please visit <u>Thrive Trust's website</u> to view our Job Applicants Privacy Notice, which explains how we collect, store, and use personal data about individuals applying for jobs at our schools.





Job Description



Post Title	Site Facilities Officer
Grade	Grade 5
Location	Newland School for Girls
Reporting to	Trust Site Manager

Key Responsibilities

- 1. To promote and safeguard the welfare of children and young people.
- 2. To promote and safeguard the welfare of children,
- 3. young people and/or vulnerable adults.
- 4. To open school buildings to ensure access prior to the commencement of the school day, closes buildings ensuring site is completely secure on completion of days activities. This includes setting and un-setting of alarms.
- 5. To undertake emergency and routine cleaning to form part of the schools whole cleaning strategy.
- 6. To work under the guidance of the Senior Site Facilities Officer and the Trust Site Manager
- 7. Assistant and the Managed Facilities Management company performs routine/basic planned and reactive maintenance to ensure school stays in excellent state of repair.
- 8. To operate mechanical equipment e.g. stairs (bleacher seating), electric gates and doors and ensuring safe and correct use.
- 9. To contributes and participates in any inspection to comply with Health and Safety or any other legislation.
- 10. To Complement the schools outsourced ground maintenance contract by performing basic/routine grounds maintenance as needed to ensure the school ground stay in an excellent state of repair.
- 11. To use IT systems to operate basic functions of Building Management System (BMS) and to respond to reactive calls from members of staff via e-mails.
- 12. To undertakes routine porter duties including moving furniture, drinking water bottles etc as and when required.
- 13. To work as part of the Business Administration Team within School, promoting a team ethos and having a collective approach to school work.
- 14. To works on-call on a rota to respond to call-outs and undertakes the necessary activities to ensure site is safe and secure.
- 15. Any other duties of a similar nature and level of responsibility as requested by the School Business Manager or Headteacher.
- 16. The Health and Safety at Work etc. Act 1974 and associated legislation places responsibilities for health and safety at Kelvin Hall School, as your employer and you as an employee of the school. In addition to the School's overall duties, the post holder has personal responsibility for their own health & safety and that of other employees; additional and more specific responsibilities are identified in the School's Corporate H&S policy.
- 17. The ability to work at multiple sites across the Academy Trust on a scheduled and adhoc basis.





Safeguarding Children

Thrive Co-operative Learning trust is committed to safeguarding and promoting the welfare of our pupils and young people. Each school has a robust Safeguarding Policy and all staff will receive training relevant to their role at induction and throughout employment at the school. We expect all staff to share this commitment. All post holders are subject to a satisfactory Enhanced disclosure from the Disclosure & Barring Service (DBS) and satisfactory employment references, as well as identification and qualification checks which will be required before commencing duties.

Responsibilities for Staff:	None				
Responsibilities for Customers/Clients:	Safeguarding and promoting the welfare of children.				
Responsibility for Budgets/Financial Resources:	None				
Responsibility for Physical Resources:	General upkeep of the school buildings and grounds including water, gas and electrical equipment. Various tools of the trade Boiler Houses				

		E	D	How Identified
Qualifications	NVQ 2 or equivalent qualification or experience in relevant experience	✓		AF, CQ
	Health & Safety Qualification		1	
Relevant Experience	General ICT Work	✓		AF, I
	Experience of working in a school Environment		✓	
	Experience of the operation of a grade 2 listed building		✓	
Skills & Abilities	Motivation to work with children and young people	✓		AF, I
	Ability to form and maintain appropriate relationships and personal boundaries with children and young people	✓		
	The post holder should have the ability to work independently and use their initiative but also must work excellently as part of a larger team	1		
Knowledge	A knowledge and commitment to safeguarding and promoting the welfare of children and young people	✓		AF, I
	The post holder should have basic knowledge of ICT and its applications.	✓		
	Knowledge of relevant polices/codes of practice and awareness of relevant legislation	✓		





		E	D	How Identified
Interpersonal/ Communication Skills: Verbal Skills	Ability to establish professional, effective working relationships with a range of partners/colleagues and children & young people	1		AF, I
Written Skills	The post holder should have a good standard of literacy and numeracy.	✓		
Disclosure & Barring Service	The successful candidate's appointment will be subject to the School obtaining a satisfactory Enhanced disclosure from the Disclosure & Barring Service and Children's Barred list check	1		DBS
	This post is exempt from the Rehabilitation of Offender Act 1974 the candidate is required to declare full details of everything on their criminal record.	1		(after short listing)



