



**THE WHITE HILLS  
PARK TRUST**


## Personal Specification

### Skills and Experience Required:

The following requirements will be assessed through either the Application Form (AF), during the Interview (I), or as part of an Assessment (AST).

Criteria	Essential	Desirable
<b>Qualifications &amp; Training</b>		
Qualified Teacher Status	AF	
National Professional Qualification for Senior Leadership		AF
Degree or equivalent	AF	
Designated Safeguarding Training		AF
<b>Experience</b>		
Successful experience as a consistently high performing teacher	AF/ I	
Knowledge of strategies to improve the quality of learning and teaching.	AF/I	
Knowledge of working in the Early Years and KS1 age range.	AF/I	
Proven track record of strong teaching and impact; improving learning and teaching	AF/I	
Experience of school improvement and leadership		AF/I
Experience of successful line management		AF/I
Experience of contributing to staff development		AF/I
Experience of working with governors, parents, outside agencies and the wider community	AF/I	
Experience of motivating, inspiring and developing a team		AF/I

Nether Street, Beeston, Nottingham, NG9 2AT

 0115 925 8057

 [office@johnclifford.school](mailto:office@johnclifford.school)

 [John Clifford Primary School](http://John.Clifford.Primary.School)



<b>Knowledge and understanding of:</b>		
Developing and implementing strategies for school improvement, including data analysis and strategies for improving the quality of teaching and learning for all pupils	AF/ I/AST	
A deep understanding and passion for teaching and learning	AF/I	
Sound understanding of assessment, recording and reporting	AF/I	
How to promote inclusion and implement equal opportunities for all	AF/I	
Engaging parents/carers in their children’s learning and the work of the school	AF/I	
Clear understanding on safeguarding policy and practice	AF/I	
<b>Teaching and Learning</b>		
Ability to deliver rich, ambitious and a well sequenced curriculum	AF	
Knowledge and skills in developing high quality phonics provision	AF/I	
Sound knowledge of how children learn to read and how to teach early reading highly effectively	AF/I/AST	
Management of pupils’ behaviour and attitudes to learning and the ability to put this into practice	AF/I	
Experience with a range of learning needs, adaptive teaching and inclusive strategies	AF	
Strategies to motivate and engage pupils to maximise learning opportunities and outcomes	AF/I	
<b>Skills</b>		
Establish and develop close personal relationships with parents and carers, governors and the community	AF/I	
Strong organisational and strategic thinking skills	AF/I	
A leader, with the ability to inspire and motivate colleagues, providing the appropriate balance of challenge and support	AF/I	


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Consistently role model excellent teaching and learning practice, forming positive relationships with all children	AF/I	
<b>Personal Qualities</b>		
Enthusiastic	I	
Hardworking	AF/I	
Resilient	I	
Supportive	I	
Solution focused	I/AST	
Willing to learn	I	
Fun	I	

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